

## **Title: ICT Enabled Teaching**

### **Objectives:**

- 1) To facilitate communication among staff and students within programs.
- 2) To increase access to high quality learning material for students.
- 3) To improve the quality of education by discarding narrow ways of learning.
- 4) To enhance teacher-student communication in feasible manner.
- 5) To develop the ability to face problems while dealing with unfamiliar situation.
- 6) To open the door of advanced knowledge with the help of ICT in the rural area.
- 7) To enhance the limited knowledge sources into vast knowledge sources.
- 8) To enhance the lifelong learning.

### **Context:**

In 21st century, everybody use ICT in day today life knowingly or unknowingly. Teaching learning cannot be completed until the incorporation of ICT in it. Traditional methods of teaching learning process become obsolete and in due course of time it becomes outdated. ICT enables teachers to deliver effectively displays their ability of world knowledge.

### **Practice:**

Most of the faculty members practice ICT in their teaching in the forms of PPT during lectures and practical, animated videos. They do share video links with the students so that students can understand complex concepts thoroughly. The communication to students is mostly done with either email or Google classroom.

### **Evidences:**

The most powerful evidence is the growth in University result. The results of Arts, Commerce and Science faculty has been continuously increasing. The students are able to access the internet for academic purpose and upgrade themselves. It is the success of this activity that students belonging to rural area can upgrade and update themselves along with the global context.

### **Problems Encountered and Resources Required:**

Our college is situated in rural and drought prone area. The available resources in the institution are limited. If the facilities of ICT are given more, the use of ICT would be promoted on large scale. The additional facilities of ICT should be provided to the institution.

## **Title: Community Neighbourhood Learning**

### **Objectives:**

- 1) To facilitate communication between college and society.
- 2) To maintain easy access of staff and students to the community.
- 3) To utilize college resources in the welfare of neighbouring community.
- 4) To acknowledge the problem of society and find suitable solutions on it.

### **Context:**

Man is a social animal. While living in society one cares for others through communicating ideas, emotions and feelings. Education is the medium of improvement in the behavior of day today life. Students are connected with society and owe a lot to society. Extracurricular activities in the college connect students with surrounding community. If academic study is connected to concepts, issues and contexts, that are more familiar, understandable, accessible or personally relevant to them. By using the 'Community as a classroom' teachers can improve knowledge retention, skill acquisition.

### **Practice:**

NSS volunteers of the college organized various community addressed programmes such as Swachha Bharat Abhiyan, Beti Bachav Campaign, AIDS awareness rally, Voter awareness rally, Street play on Superstitions etc. These issues are addressed to society in order to eliminate the burning problems from society and safeguard the interest of community.

### **Evidences:**

During NSS winter camp at the village Hol, water bunds are built up by students as a result it increases the groundwater level of the surrounding area. Awareness of many issues created in the society and people follow ethics in the practice of it. The result of this awareness camp is so deep that dowry custom is permanently eliminated from the society.

### **Problems Encountered:**

The academic year has a time constraints. In semester system, students do not have ample of time for community based activities because teachers and students have to concentrate on the completion of syllabi.