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NAAC REACCRIDIATED 'B' GRADE (2018-23)
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M.Sc. Ph.D.
Officiating Principal

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Criterion 6.2.1

Perspective Plan

Strategic Planning and Deployment Document

Strategic Planning and Deployment Document

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Declaration

This is to declare that the information, reports, true copies of supporting documents, numerical data etc. submitted/ presented in this file is verified by Internal Quality Assurance Cell (IQAC) and is correct as per records. This declaration is for the purpose of NAAC Accreditation of HEI for 4th cycle period 2018-19 to 2022-23.

Date:

Place:

SSVPS Arts Comm an Scie. College Sindkheda (Dhule)

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Strategic Planning and Deployment Document

Introduction-

Strategic planning is management process that aligns both vertically and horizontally organizations functions and activity with its strategic objectives. Strategic planning and deployment document is based analysis of current obstacles and future opportunities and envisages the direction towards which the organization should move to achieve its set goals and objectives.

1. Vision

Bahujan Hitay, Bahujan Sukhay

2. Mission

"We commit to Impart Higher Education to the students belonging to Drought Prone and Mofussil Area"

3. Goal

a. To recognize, promote and develop the capabilities and universal values in the students.

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4. OBJECTIVES

a. To provide quality education To impart life skills and values.
b. To train in confidence building and decision making.

5. QUALITY POLICY

a. "To channelize the efforts and measures to provide excellence in academies with continual improvement of staff and student for a better society"

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Strategic Planning and Deployment Document

Core values:

1. Contribution to National Development

Celebrate our Independence Day, republic day with zeal and enthusiasm as it brings the entire staff together and maintains institution's integrity.

2. Inculting a value education among students

Day to day interactions with students, colleagues, parents and other stakeholders are conducted honorably and respectfully. Value education is the essential foundation for working collaboratively. Head of institution recognize the expertise of teaching and non-teaching staff and respect their contribution towards the institution. Institute intend to extend support to our employees and student in all possible ways. Express gratitude to all the teachers and women staff of the college through Teacher's Day and Women's Day celebration every year. We value and respect the efforts of the staff as they contribute to the wellbeing of the society.

3. Fostering Global Competencies among students

Institute create inclusive work environments where people are valued for their cultures, experiences, skills, knowledge and capabilities. Institute provide culturally inclusive and responsive services to all the stakeholders; Institute believe in diversity and promote respect to all cultures. Programs related to all occasions as Diwali, Dusshera. Makar Sankrant. Christmas. Patteti etc, are celebrated to experience and respect Indian diversity.

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4. Quest for Excellence

Institute encourage staff and students to strive to achieve their best. Students are the primary reason the teachers take initiative to drive in the standards of excellence by using different techniques in the classrooms including ICT. PPTs, etc. Two Internal tests in a semester are conducted to evaluate the performance of the students and prepare them for the exams Institute continuously evaluate and improve programs, services, systems, and policies, Institute provide educational programs that lead to the acquisition of knowledge and skills necessary to achieve information literacy, career advancement, personal enrichment, leadership, and service to the community.

5. Quality

Institution maintains good and high standards in teaching & learning. student centric support, encouragement for overall development of students and staff can be interpreted as quality. We internalize, empower and evolve. We gear up ourselves to the changing needs of the society. Exhibit quality in staffing, facilities. programs, and services by anticipating the needs and respond accordingly. We encourage creativity, innovation, and risk-taking. Foster a learning environment that promotes responsible. principled behavior, which respects the dignity of all members of the community. Strive to ensure that curriculum, delivery, and support services respond to enquiries, requests, and concerns in an appropriate and timely manner. To ensure program quality on the basis to strengthen the overall effectiveness of curriculum. instructional delivery, and operations. Regular feedbacks from the students to improve and provide quality education. Alumni day of the college takes pride in exhibiting the quality of generation that the institution has given to the country and society.

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Criteria 6.2.1

Strategic Planning and Deployment Document

Strategic plan process

Strategic Goals

Institutional Strategic Goals are grouped as:

1. Internal Quality Assurance System

- Reconstitution of IQAC as per NAAC rules
- Framing of Quality Policy & publishing regularly
- Formation of Quality Monitoring Committee & functioning
- Educating & Training of all teaching and non-teaching staff
- Periodic check & guidance for quality improvement
- Establishment of audit team and process
- Promoting best practices in college campus and off campus
- Annual report preparation & submission

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2. Teaching learning process

Academie planning and preparation of Academic Calendar

- Implementation of plan of work
- Development of teaching plan
- Preparation of lesson Plan based on CO & PO mapping
- Use of advance teaching aids and adopt enhanced ICT techniques
- Development of e-learning resources
- Promote research culture & facilities
- Provide mentoring and personal support
- Follow a transparent and fair feedback system
- Conduct training based on need analysis
- Evaluation parameters and benchmarking
- Continuous assessment to measure outcomes
- Performance development through credit system
- Implementation of best practices
- Development of teaching and learning strategies
- Evaluates the outcomes of course

3. Leadership and participative management

- Decentralize the academic, administration and student related authorities &responsibilities
- Prescribe duties, responsibilities and accountability
- Portfolio assignments
- Establishment of functional committees

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4. Good governance

- Vision, Mission and their articulation in every key position
- Evaluation of Institute's performance and benchmarking
- Institutional strategic goals setting
- Institutional Strategic development plan
- Monitoring and Implementing the Quality Management Systems
- Following organization structure
- Establishing 1 governance
- Leadership development through decentralization
- Code of conduct and policy formulation, approval and implementation
- Establishing fair and transparent performance appraisal system

5. Student's development and participation

- Student's Soft skills. Hand on training
- Student's representation in various committee and cell
- Participation in competitions
- Organizing competitions, quizzes
- Credit transfer & compensation
- Rewards & recognitions of achievers
- Participation in extracurricular and co-curricular activities
- Participating in social and welfare activities through NSS
- Providing career guidance

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6. Staff development & welfare

- Recruitment Policy formation & implementation
- Staff performance evaluation system
- Staff Training for quality improvement
- Best possible work facilities & infrastructure facilities
- Code of conduct, service rules & leave rules
- Staff welfare policy implementation. Career advancement schemes
- Rewards, recognitions and incentives
- Deputation for seminars, conferences and workshops ete.
- Sponsorship/ Motivation for qualification improvement
- Support for research, consultancy, and innovations.

7. Financial management

- Framing & implementation of Purchase and Financial policies
- Department wise Budget planning and allocation
- Forecasting income & expenditure
- Effective functioning of purchase committee
- Budget formulation & approval through Finance Committee
- MoUs with industries
- Support for internships, visits, trainings, guest lectures
- Identifications of industry needs and advice on Curriculum for extra courses apar frame curriculum.
- Providing opportunities for Industry based/sponsored projects.

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8. Research and innovation

- Dedicated R &D facilitation Centre
- Establish and develop Laboratories with more research facilities
- Fund generation through minor and major project proposals
- Apply for Government/Non-Government industry. sponsored funds Collaborations with Government & Private Institutes. Universities and Research Organizations
- Applying for patent

9. Community Services and Outreach Activities

- Organized clean less campus
- Budget from institution resources/Faculty/students/other donors
- Identify community and social development work
- Identify challenges of society for development work
- Provide vocational training job-oriented training as per local needs at the institute
- Educational support to village people
- Conducting awareness camps
- Organized health campaign

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10. Physical infrastructure

- Infrastructure building development & modification
- Seminar halls
- Modernization of Laboratory & equipment
- More ICT enabled classrooms
- Library infrastructure up gradation
- Sy stem up gradation
- Functional facilities for e-learning
- Safety & Security management
- Water facility and Medical facility
- Developing sports (indoor outdoor) facilities
- Plantations
- Renewable Energy usage
- Hygiene, zero plastic & green campus
- Green initiatives

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Strategic Planning and Deployment Document

Standard Operating Procedure (SOP)

Standard Operating Procedure (SOP) prescribes the institutional flow chart for execution of activities in a step by step process, involving all the levels of managerial hierarchy.

1. Analysis

Head of the institution analyze the present situation in respect of the needs of the institution, though academic council with Heads of Department.

2. Survey

Statistical facts and figures regarding student admission, staff requirement. books available in library, examination procedure etc. are collected and suitable estimations and requirements are made into a list of development improvement programs.

3. Improvement

List the development improvement programs with details about each program from each department are received. It should clearly indicate the time limit for its implementation. Program can be short term and long term depending on circumstances.

4 Implementation

The council makes the decision regarding implementation of development improvement program in each department based on details provided along with the statistical facts and figures.

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5. Evaluation

Success of the plan is determined by its evaluation. The degree to which the target set are being achieved at different stages of the plan, must be assessed from time to time. At the completion of the project, end product of output must be assessed qualitatively and quantitatively.

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Strategic Planning and Deployment Document

Strategy Implementation and Monitoring

After approval of Strategic development plan the next step is its implementation. During implementation the progress of strategy shall be measured from time to time. Hence the measurable success indicators are clearly spelt out in the implementation document. The Principal along with Academic Council and other team member will be the custodian for strategic plan and its deployment. The benchmarking of quality standards and its monitoring, evaluation of attainment will be carried out by the IQAC independently. The IQAC will report the findings to the Academic Council and Governing Body

Implementation at Institutional Level

Governance & Administration

Chairman & Members of Governing body. Administration Office

Branding/Expansion

Governing Body. Local Management Committee

Admissions

Principal. Heads of Department. Admission team.

Statutory Compliance

Principal. Heads of Department. Coordinators

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Infrastructure (physical) Governing Body.

Secretary Trustee Board. Manager Infrastructure

(Academies) Principal. Heads of Department

Teaching-Learning

Principal. Heads of Department. Faculty

Research & Development

Principal, Heads of Department

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Criterion VI

Governance Leadership and Management

6.2.1 QLM: The functioning of the institutional bodies is effective and efficient as visible from policies administrative set up, appointment and service rules, procedures, deployment of institutional strategies/ perspective / developmental plan

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PERSPECTIVE PLAN (Five Years 2018-2019 To 2022-2023)

Parameter	Target key performance indicator	Level 1 1-2 Years 2018-2019	Level 2 2-3 Years 2019-2021	Level 3 3-5 Years 2021-2023
Pass Percentage	100%	75%	75%	70%
ICT Adoption by faculties	100%	60%	60%	80%
ICT Adoption by student	100%	60%	60%	75%
Alumni Registration and Management	100%	50%	60%	50%
Student Support and Progression	100%	60%	60%	45%
ICT enabled classrooms	100%	70%	75%	78%
LMS	100%	60%	75%	70%
MIS	100%	70%	80%	80%
Admission automation	100%	60%	70%	70%
Exam automation	100%	60%	70%	70%
Cashless campus	100%	40%	42%	42%
Placement support	100%	50%	57%	60%
Student mentoring support	100%	80%	80%	85%
Inclusive support	100%	72%	70%	75%
Library automation	100%	60%	70%	70%
Certificate courses	100%	0%	20%	20%
Ph.D percentage	100%	80%	80%	80%
Research percentage	100%	75%	72%	76%
Publication percentage	100%	74%	72%	75%
Books publish per year	90%	18	20	16
Patents per year	90%	02	00	00
Revenue generating consultancy	40%	20%	30%	32%

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