Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**S. S. V. P SANTHA'S LATE S.D. PATIL ALIAS BABURAO DADA ARTS, COMMERCE AND LATE BHAUSAHEB M.D. SISODE SCIENCE COLLEGE**
Name of the head of the Institution	**Dr. B. R. Chaudhari**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02566-222239**
Mobile no.	**9404104015**
Registered Email	**ssvps.snk@gmail.com**
Alternate Email	**brc155@gmail.com**
Address	**Station Road**
City/Town	**SHINDKHEDA**

State/UT	Maharashtra
Pincode	425406

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Sidhartha Babarao Sawant
Phone no/Alternate Phone no.	02566222239
Mobile no.	9975779192
Registered Email	ssvps.snk@gmail.com
Alternate Email	sidharthasawant@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://ssvpsacs.ac.in/NAAC.html

4. Whether Academic Calendar prepared during the year

	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://ssvpsacs.ac.in/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity

				Period From	Period To
2	B	2.14	2011	27-Mar-2011	26-Mar-2016
3	B	2.14	2018	26-Sep-2018	25-Sep-2023

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	20-Oct-2003

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular Meeting of Internal Quality Assurance cell (IQAC)	15-Jun-2018 1	10
Timely Submission of Annual Quality Assurance Report (AQAR) to NAAC	15-Jul-2017 1	10
Feedback from Alumni is collected, analyzed and used for improvements	10-Aug-2018 6	30
Feedback from Students is collected, analyzed and used for improvement	15-Nov-2018 25	250
Feedback from Parents is collected, analyzed and used for improvement	08-Dec-2018 6	25
Encouraging faculty members and Students for more research activities	05-Apr-2019 140	41

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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World

Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	**View File**
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	**View File**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Perspective Plan of Action is made and implemented

Three national Conferences Organized successfully in the month of January 2019.

Faculty members are encouraged for research activities such as Publication in UGC listed journals as a result 78 research papers are published.

API Proposal of Seven members are submitted by IQAC for CAS to the University

15 Bridge Courses are commenced for skill development and career opportunity.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To Organize national Conference	Three National Conferences are organized in the month of January in which faculty members participated respectively.
Patent Registration	Principal Dr. B. R. Chaudhari registered Six patents on his name in the subject Chemistry
Publication in research journals	Seventy Eight research papers are published in the UGC listed, peer reviewed journals by the Teaching Faculty.
API Assessment for CAS	API Score of Seven members is assessed and sent to University for further procedure.
To guide Ph. D. Students	Four Ph. D. Students are guided by Dr. B. R. Chaudhari and Dr. S. V. Borase respectively.
To use ICT in Teaching Learning process and infrastructure	Digital Library software is installed in the Central Library. English Language Communication Software from Biyani Technology Kolhapur is purchased and installed in the Language Lab.

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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Committee	22-Mar-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	20-Aug-2018
16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	**2019**
Date of Submission	**20-May-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Institution has following information management system modules. 1) Admission Module: College has MIS admission module which helps admission process of UG classes (B.A. / B.Com. /B.Sc.). It creates feasible admission process with computerize information system purchased from Master Soft ERP Solutions Private Limited, 1456/New Nandanvan, Nagpur. It enhances accountability in the admission as well as in the concerned processes. This module centralizes student's information with just one click. The admission data is also transferred to University for eligibility and examination purposes. 2) Examination Module: This module takes care of the examination activities in the form of appointment of examiner, Supervisor, Collection of question papers, collection of internal marks for assessment and declaration of the result. 3) Time Table Module: This module prepares and distributes the time table of theory as well as practical time table. This time table is displayed on the web site of the college for teachers and students. It also helps in preparing academic calendar. 4) Fee Payment Module: This module creates an opportunity for students to pay fees at one window in the college. The fee is collected in the name of Tuition fees, Examination Fees, and other essential College related fees. This maintains transparency in**

the fee payment for the institution which makes annual audit feasible by the end of the academic year. 5) Library Module: For the exchange of books, College has purchased LIBMAN: Master Software in Library management from Nagpur. It provides integrated system with Computer for easy access. It is fully automatized.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon. As per the statutes of University, it is mandatory to follow the curriculum of each subject prescribed at UG and PG classes. The curriculum of various subjects is discussed and designed in the workshop organized by Board Of Studies of university. The University prescribed the curriculum to the each class in the affiliated colleges. It is, therefore, mandatory to follow the prescribed syllabi. One faculty member of the college, Dr. T. M. Patil (Library and Information Science) is elected as member of Board of Studies in the subject Other faculty members of the college have also participated in syllabus framing workshops organized by various affiliated colleges in association with the University. The University commences the semester system in the affiliated colleges. As per the rules and regulations of the UGC, State government, the curriculum is designed and prescribed after every three years. The designed curriculum of the subjects is implemented in college. The head of the department of each subject allocates the papers to his colleagues in the department. The Head of the departments, Vice Principal and the Principal of the college are regularly monitoring the implementation of the curriculum. The periods are allotted to each paper by the University. The faculty members prepare the teaching plan as per the time table in academic diary given by the college and engage lectures by maintaining attendance record. The academic diary consists of teaching plan, allotted lectures, completion report certified by HOD and Principal. Attendance record is also verified by the Principal of the college. After completing the Syllabus, the Syllabus completion report is submitted by the faculty members to the Principal by the end of the Semester. Beside the curriculum, the subject 'Environmental Studies' is taught at first year of UG in the college as per the decision of

> the Honourable Supreme Court. The University commences the subject 'General Knowledge' at second year of UG for developing the competitive skill among students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Nil	NIl	01/01/2018	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi	15/06/2018
BA	Hindi	15/06/2018
BA	English	15/06/2018
BA	Geography	15/06/2018
BA	Economics	15/06/2018
BA	History	15/06/2018
BCom	Accountancy	15/06/2018
BSc	Physics	15/06/2018
BSc	Chemistry	15/06/2018
BSc	Botany	15/06/2018
BSc	Computer Science	15/06/2018
BSc	Microbiology	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course

Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	01/01/2018	0

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Environmental Studies	235
BCom	Environmental Studies	115
BA	Environmental Studies	255
BSc	TYBSc. Physics	15

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

College has prepared a feedback questionnaire for students, parents and alumni. Every year by the end of the semester, feedback questionnaire are distributed among students through different departments. These feedbacks include an evaluation of college, teacher, teaching learning resources and other facilities or amenities provided to students. The general

assessment points of the feedback are questions based on syllabus, adequacy of syllabus, teacher's ability to teach subject and control the class, syllabus coverage, use of modern teaching methods and tool etc. on a grade viz. very good, good, average and poor. All feedback forms are collected and analyzed by IQAC committee members and head of the departments. The analysis of feedback leads the orientation of faculty members for enhancing quality in the teaching learning process. Feedback also helps the college to improve the shortcomings narrated by all stakeholders in the feedback forms.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc		590	583	583
BCom		360	220	220
BA		1160	557	557

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1360	0	32	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
32	24	10	5	0	10

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

College has initiated mentormentee committee to cater the need of mentoring system. College admits students from various socioeconomical backgrounds. Few students are also belonging to other state like Gujarat and Madhya Pradesh. Most of the students in the college are belonged to scheduled tribes category from Nandurbar district, living in hostel. They face many difficulties in college such as language, economical, emotional and behavioral difficulties. To overcome these difficulties, they need mentors who can help them to come out of these situations and gain confidence of facing such situations bravely. College has appointed a full time faculty member as mentor for students each. These mentors help new students to overcome their language, emotional as well as behavioral difficulties. Mentor tries to relieve the turmoils around the students through induction programme. In the first week of the college principal of the college addresses students giving them the basic information about the college and allot them the concerned faculty member as a mentor, one mentor for each students. MentorMentee committee of the college creates sound atmosphere among students new/fresher and seniors. However, the students meet mentors frequently and get their support in overcoming the emotional and other difficulties of them. Mentor brings fresh and senior students together to bridge the gap between them by organizing various programme in the college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1360	32	1:42

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
38	28	10	0	16

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. B. R. Chaudhari	Principal	National Award 2019
2018	Dr. M. S. Desale	Assistant Professor	Excellent IT Teacher Award

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	FYBA	II	30/04/2019	10/05/2019
BA	SYBA	IV	30/04/2019	10/06/2019
BA	TYBA	VI	30/04/2019	10/06/2019
BCom	FYBCOM	II	30/04/2019	10/05/2019
BCom	SYBCOM	IV	30/04/2019	29/05/2019
BCom	TYBCOM	VI	30/04/2019	29/05/2019
BSc	FYBSC	II	30/04/2019	13/05/2019
BSc	SYBSC	IV	30/04/2019	13/06/2019
BSc	TYBSC	VI	30/04/2019	13/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The evaluation method is carried out in the college as per the rules and regulations laid down by KBC North Maharashtra University, Jalgoan. At the beginning of the academic year, prior intimation and information regarding internal as well as external evaluation is given to the students. Complete information about the methods of evaluation is already mentioned in the prospectus of the college. The syllabi supplied by KBCNM University have incorporated the format of question paper and scheme of examination. Teacher explains this format of evaluation system to the students in the beginning lectures. University has adopted CBCS 60:40 pattern evaluation method. Our institution is affiliated to the university NMU Jalgaon. The evaluation method is framed and designed by the university. If necessary university reforms evaluation method time to time and sends the circular regarding the reforms to the college either by letter or displayed on its website. Then institution displays the same on the notice board and brings in the knowledge of students. The internal assessment is of 40 marks which is distributed as 20 marks for tutorial, ten marks for seminar and 10 marks for attendance. The subject teacher maintains the record of attendance, seminar, group discussion and tutorial for correct evaluation. The college examination committee declares the schedule of internal examination and organizes it accordingly. After examination, marklists are prepared by the subject teacher and submits to the chairman of examination committee. Then he feeds marks in the software provided by university and performance ledger is generated, printed to the university. KBC North Maharashtra University, Jalgaon reforms the examination of first year of UG Level. The CAP of the

answerbooks is held at the college level. After the assessment marklist is prepared by the examiner. The CAP Director feed the marks in the software provided by the University and performance ledger is generated, printed submitted to the university. The result of first year is displayed on the college notice board. The printed mark sheets are provided by University and distributed students by college.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Institution is affiliated to K.B.C. North Maharashtra University Jalgaon. The University displays the academic calendar on the University Web Site. As per the academic guidelines laid down by University, IQAC prepares College academic calendar. This academic calendar includes academic/curricular activities, extracurricular activities and evaluation schedule. This academic calendar is prepared before the commencement of the new academic year and implements it with the opening day of the new academic year. The regular time table is notified to students and teachers on the day of the commencement of the academic session. The institution strictly follows the syllabi framed by the University. Every teacher prepares the teaching plan in unit or chapter wise manner with the help of ICT based programmes, class seminars and project assignments. Theory and practical periods are recorded separately in academic diary provided by the institution. This diary is monitored and verified by Head of Department respectively. Teachers follow the academic calendar in preparation of teaching plan. They engage periods of theory and practical as per teaching plan. The evaluation methods are communicated to the students at the beginning of the academic year. Tutorials are arranged in the class. Seminars are organized at regular interval of time to assess student's knowledge. Every teacher prepares question bank on each unit and conduct the class test accordingly. The institution conducts internal assessment examination. The entire assessment process is done as per University internal assessment scheme.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://ssvpsacs.ac.in/NAAC.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BA	Marathi	8	6	75
	BA	Hindi	5	5	100

BA	English	11	9	81.81
BA	Economics	20	16	80
BA	History	34	26	76.47
BA	Geography	27	23	85.18
BCom	Commerce	43	8	18.60
BSc	Botany	31	16	51.61
BSc	Chemistry	65	18	27.69
BSc	Physics	13	6	46.15
BSc	Computer Science	22	11	50
BSc	Microbiologgy	16	8	50

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://ssvpsacs.ac.in/NAAC.html

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date

No Data Entered/Not Applicable !!!

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	**0**	**0**

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Chemistry	3
English	2
Library and Information Science	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Hindi	4	3
National	English	2	3
National	History	1	5.5
National	Political Science	5	4
National	Geography	5	4

National	Commerce	4	5.5
International	Zoology	1	6.1
National	Library Science	5	3
International	English	1	5.75
International	Commerce	2	6.19
International	Botany	15	5
International	Chemistry	22	4
International	Physics	5	5.75

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
Hindi	1
Commerce	1
Library Science	2
Botany	1
Chemistry	5

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2019	0	NIL	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2019	0	0	NIL

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	31	0	5
Presented papers	8	29	0	0
Resource persons	0	1	1	5

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	Under AYUSH Ministry, Govt. Of India	32	200
Voter Awareness Rally	NSS SSVPS College Shindkheda	28	150
Save Water Workshop	Panchayat Samiti Shindkheda, SSVPS College Shindkheda	6	75
Tree Plantation	NSS SSVPS College Shindkheda	28	65
National Integration Camp	NCC SSVPS College Shindkheda	6	55

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Participation in Satyamev Jayate Water Cup Competition	Jal Ratna Award	Water Cup Foundation Maharashtra	25

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Blood Donation Camp	NSS and NCC	Blood donation camp	12	100
Swachh Bharat	NSS and College	Clean College Campus, Rangoli Competition, Poster Presentation	25	200
Aids Awareness	NSS and Primary Health Center Shindkheda	HIV AIDS Counseling	15	150
Red Ribbon Club	NSS SSVPS College Shindkheda	HIV AIDS Awareness Workshop	28	140

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	0	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
		No Data Entered/Not Applicable !!!			

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Easy Solution Academy Nashik and MSSDS Nashik	01/01/2018	17 skill Development Courses	340

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1448700	1157074

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Class rooms	Existing
Laboratories	Newly Added
Seminar halls with ICT facilities	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBMAN: Master Software Library Management	**Partially**	**1.0**	**2018**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**11986**	**1016758**	**1967**	**192433**	**13953**	**1209191**
Reference Books	**12765**	**1588061**	**4236**	**100000**	**17001**	**1688061**
Journals	**42**	**25721**	**0**	**0**	**42**	**25721**
CD & Video	**43**	**17200**	**0**	**0**	**43**	**17200**
e-Books	**0**	**0**	**0**	**0**	**0**	**0**

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	**52**	**3**	**10**	**1**	**1**	**2**	**0**	**10**	**0**
Added	**10**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**62**	**3**	**10**	**1**	**1**	**2**	**0**	**10**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

	10 MBPS/ GBPS		

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
148500	462569	1250700	942332

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institute has well defined policy for maintenance and utilization of all its physical and academic facility. The Principal of the College constitutes the building Committee. This committee monitors the building, infrastructure and campus development. The committee maintains the college infrastructure by demanding estimates from aspirant engineers. The college also appoints extra private staff for certain works regarding infrastructure maintenance such as Campus cleaning and gardening. The maintenance also includes use of equipments in various laboratories, use of library facility, use of computers in information processing centers and departmental laboratories. Maintenance of the computers is carried out by appointing external agencies which take cares of installing new software. Equipments in all the laboratories are also maintain through annual maintenance contracts given to either manufacturers or their agents. All classrooms, seminar halls, Building, Hostel, and Residential Area are maintained under the supervision of the Principal and Building Committee. The playground is properly designed with the help of menial staff of the College. The Playground is regularly supervised by Director of Physical Education. Whenever necessary, it is cleaned and maintained by the volunteers of NSS, NCC and Sport persons. This DPE is taking care of use of all play grounds and Sport facility and all the extra and co curricular activities conducted for Institutional students throughout the year.

http://ssvpsacs.ac.in/NAAC.html

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	GOI	904	2136190
b) International	NIL	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Chemistry Ability Test	02/07/2018	60	Dept. of Chemistry SSVPS College Shindkheda
Language Lab	01/08/2018	50	Dept. of English
Career Counselling	02/07/2018	250	Internal College Activity

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Career Counselling Seminar	650	0	0	0
2019	Competitive Examination	650	0	1	1

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0		0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	25	BA Economics	Economics	SPDM College Shirpur	MA Economics
2019	14	BA English	English	SSVPS College Dhule	MA English
2019	10	BA History	History	SPDM College Shirpur	MA History
2019	18	BSC Chemistry	Chemistry	P R Ghogrey College Dhule	MSC Chemistry
2019	16	BSC Botany	Botany	P R Ghogrey College Dhule, PSGVP College Shahada	MSC Botany
2019	8	BCOM	Commerce	SPDM College Shirpur	MCOM

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Intercollegiate Hockey Competition (Men)	University	70
Music, Poetry and Writing Workshop	State	385
Entrepreneurship Development Camp by Nilima Mishra	University	140

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIl	National	0	0	0	NIL

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council of the college is constituted as per section 40 (2) B, of the Maharashtra University Act 1994. Class representatives are nominated, one from each class on the basis of academic merit, one student representative from NCC, NSS, Gymkhana and Art Circle are nominated. The Principal of the College nominates two girl students as Ladies Representative, generally from reserved Category, in the student Council. The University representative is elected from the members of the student council. He is the College representative in the University Student Council. Different secretaries of different college committees are appointed from student Council. Gathering Secretary, Ladies representative and Gymkhana Secretary are the key secretaries appointed through student council. One member from the Student Council is appointed as member of IQAC. The opinions of the Student Council

are taken into consideration in the decision of College regarding welfare and discipline of students in the college. The problems of students regarding eligibility, fees, examination and results are conveyed to University by University representative of the Student Council. Student Council plays a major role in the college. The major activities of the Student Council are maintenance of general discipline and conducive atmosphere for study and participation in solving student's problem. It organizes different functions/programmes in the college including felicitation programme for meritorious students, celebration of Teachers' Day, Science Day and Cultural Programmes. College has made the provision of financial help to the students for participation in various College activities. Student Council promotes students for active participation in various College activities. The annual Social gathering is fully organized by Student Council. Representative from Gymkhana of the Student Council encourages to the students to take part in the various sports events organized by the College or other Colleges.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Institution has alumni association. The alumni association has worked well during the academic year 2018 and 19. The meeting of alumni was called twice during the academic year and made fruitful interaction with other student alumni. The alumni association plays a vital role in organizing various curricular and extracurricular activities for present students in the college. By visiting the college, alumni arranges lecture and motivates students for future jobs for better placement in life. The alumni visits college time to time and monitor college activities. During the academic year 2018 and 19, alumni association made significant contribution in the college development by providing books on 'Competitive Examination' worth rupees Fifty Thousands only in the separate cupboard in the central library. This creates friendly atmosphere among former and present students in the college. Institution has a registered alumni association. The following are the office bearers of an alumni association. 1) Prof. Vishal Subhash Pawar President 2) Shri. Amol Sahebrao Marathe Vice President 3) Prof. Sandip Shivaji Patole Secretary 4) Shri. Hemraj Daga Chaudhari Member 5) Prof. Manoj Sahebrao Desale Member 6) Shri. Atul Tukaram Patil Member 7) Miss. Jayashri Narayan Nikumbh Ladies Representative 8) Adv. Harshal Bhaskarrao Ahirrao Member 9) Shri. Sarnath Yuvraj Borase Member 10) Shri. Ajay Bhaurao Mali Member

5.4.2 – No. of enrolled Alumni:

48

5.4.3 – Alumni contribution during the year (in Rupees) :

43000

5.4.4 – Meetings/activities organized by Alumni Association :

Under Alumni meet, the guest lecture of Shri. Amol Marathe was organized. Two alumni associations meetings were held during the academic year.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has a practice of decentralization and participative management in the decision making. The college provides the better opportunity to all to participate in the decision making process. The college administrative and academic structure is in a manner to make the decision by participative arrangement. Principal is the administrative and academic Head, followed by vice principal and department heads. For every decision, Principal organizes meetings of the department and concerned faculty members. The final decision is taken only after consultation of all members. On administrative ground, the Principal is followed by the Registrar and office superintendent. The college follows all such norms laid down by the Government of Maharashtra and UGC in Academic and administrative Aspects. In the institution, the Management is participative. Regular meetings are convened among the Management members, Principal, faculty and the students in implementing efficient plans. All the departments are requested to present their Annual Action Plan at the beginning of every academic year with a clear cut road map to deliver the same. The matters at the department level are discussed by the HOD with the faculty team in consultation with the Principal. This gives the faculty an enormous sense of belonging and pride in the institution and this brings out the best in them. Once a year, a get together meeting between staff and Governing Council members is arranged which wherein all important subject matters are discussed including the strategic plan for the next year. An equal opportunity for all the staff members is given to express their constructive suggestions to the council. The meeting of the President with the staff at the beginning of every semester is indeed a reflection of the participative Management in every decision making. The examinations are carried out periodically throughout the year for which there is separate examination department. The COE is in charge of examination department. The administrative heads are the office employees. They conduct regular meetings which approved by principal.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college has well defined goal of education which relates education at not only international level but also attains the local needs. To achieve this goal, institution adopts the curriculum prescribed by UGC and KBC North Maharashtra University Jalgaon. Many of the teaching faculty members are the parts of Board of Studies who participate in the designing of syllabi. However most of the faculty members participate in the Syllabi restructuring workshops and contribute in the curriculum development by recommending their views.
Teaching and Learning	Apart from traditional teaching learning methods, teaching faculties have been motivated for extensive use of ICT in the teaching learning process. For this smart classrooms have been developed. Language laboratory is designed with the latest software for the English language learning for rural students. Many complex concepts are made easy with the help of power point presentation. Besides, department of Botany, Commerce, Computer Science also used ICT based classes.
Examination and Evaluation	Each year, the college constitutes a special examination committee to ensure effective implementation of all activities related to internal and external examinations and assessments. Internal theory exams of all faculties and classes are conducted at a time and as strict as university exams. Time table of the theory examination, room allotment, supervision schedule and result submission schedule is displayed and strictly followed. University first year theory courses evaluation is at college level.
Research and Development	The faculty members are inspired and encouraged to participate in research activities. To enrich research culture among faculty members, college organized national conferences and encouraged them for active participation. Most of the faculty members did complete their Ph.D. degree. Remaining are encouraged for enrolling their name for research. They are too inspired for research publication in various reputed journals.
Library, ICT and Physical Infrastructure / Instrumentation	The institution has the practice of wide use of ICT based environment at the academic and the administrative levels. LIBMAN Software is used in most of the activities of the library. The college is also a subscriber of NLIST facility of INFLIBNET through which about e journals and e books are made available. The college library provides Web OPAC based book searching. To

| | keep pace with multidimensional growth of the college, the infrastructure has been augmented in a phased manner. Virtual Classes on MPSC and UPSC are arranged with the help of Smart TV in the Central Library. |
| Admission of Students | Admissions to the various programmes are made on the basis of merit. During the admission process, the faculty and experts provide help, support and advice to the students regarding various programmes options available to them. |

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	An interface developed by the M.K.C.L. through KBC NMU. College follows examination internal evaluation process as per University directions through this interface.
Finance and Accounts	Functions of the finance and accounts are precisely defined and are strictly followed with proper accounting practices making record of each financial transactions using egovernance mechanism. This has helps keeping records of receipt of funds, projects, consultancy income and all types of purchases and payment of various utility bills and taxes.
Student Admission and Support	The MIS modules of the Institute help in planning academic activities which includes Timetable, attendance, information of students and Feedback by students. This MIS helps in distributing students in batches through batch management, the faculty subject allocation, allotting subject wise infrastructure.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. S. B. Sawant	National Level Seminar on ''Gender Equality and Women Empowerment'	Adarsh College of Arts, NijampurJaitane on 20th October 2018	500
2018	Mr. S. K.	National Level Seminar on ''Gender Equality and Women Empowerment'	Adarsh College of Arts, NijampurJaitane on 20th October	500

			Jadhav				2018		

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NIL	Office Management Software Workshop	11/08/2018	11/08/2018	0	15

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	10/12/2018	30/12/2018	21
Faculty Development Programme	1	06/05/2019	12/05/2019	05
Short Term Course	1	26/11/2018	07/12/2018	10
Refresher Course	1	10/12/2018	30/12/2018	21
Refresher Course	1	01/09/2018	24/09/2018	21
Refresher Course	1	01/09/2018	24/09/2018	21
Refresher Course	1	03/12/2018	22/12/2018	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
28	28	20	20

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Credit Society	Credit Society	Earn and Learn Scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College practices professional ethics by maintaining transparency in its core and auxiliary functions. The college recruits faculty for maintaining corporate standards, managing academic and administrative with pre planned internal and external audit to safeguard all assets and documents. The yearly internal audit is conducted by a Chartered Accountant appointed by the parent management and is approved in the Local Management Committee. Office bearers maintain the vouchers of the expenses paid time to time. The heads of expenditure are checked and verified with the budget allocation. The purchasing bills are properly recorded. The objections are raised by the auditor are rectified by presenting bill or vouchers. External audit is conducted by agencies deputed by the State government such as senior Auditor and the Accountant General of Maharashtra State. Most of the time, there are no major audit objections. The compliance of the previous audit are cleared accordingly. This audit is conducted as per the schedule declared by the agent.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KBC North Maharashtra University	Yes	College Development Committee

| Administrative | Yes | KBC North Maharashtra University | Yes | College Development Committee |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher Association meeting was organized twice in the academic year. Parent convey their grievances before teachers and Management. Institution tries to resolve their grievances.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Organization of three national Conferences Received A Grade for Academic and Administrative Audit from KBC North Maharashtra University Jalgaon. Seventy Eight research papers are published in the UGC listed peer reviewed Journals. Electronic Voice bell has been installed. New software from Biyani Technologies Kolhapur for English Language Lab is purchased and installed. New English Language Lab with 10 Computers with 10 MBPS internet facility is made available for students. QR code for syllabus and Previous years question papers started in Central Library. New Reading Room with ICT is made available in the central library. BRAIN facility is made available in the library for students. ICT based, fully furnished seminar hall is built up. New modified chemistry Lab is constructed. Free WiFi College campus with 10 MBPS Internet connectivity is made available to all students. Earn and Learn scheme is started for students. ICT based seminar hall with smart board is prepared.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**No**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	**Initiated NAAC Accreditation process**	**20/08/2018**	**20/08/2018**	**21/08/2018**	**1350**
2019	**Academic Administrative Audit**	**01/04/2019**	**05/04/2019**	**05/04/2019**	**78**

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self Defense Workshop organized by Student Development Section	08/10/2018	15/10/2018	50	0
Girls Personality Development Workshop	14/01/2019	14/01/2019	50	0
Women Empowerment Workshop	11/03/2019	11/03/2019	78	0
International Women Day Celebration	08/03/2019	08/03/2019	110	0
Asha Workers workshop	13/03/2019	13/03/2019	225	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
0

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	3	24/12/2018	6	Construction of Bands,	Water Conservation Programme, Water	85

	Analysis, Soil Testing

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conducts	02/07/2018	Code of Conducts are prepared and published on College website.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Surgical Day celebration	29/09/2018	29/09/2018	60
National Constitution Day celebration	26/11/2018	26/11/2018	120
Voter Awareness Rally	28/01/2019	28/01/2019	450
Seminar on Women domestic violence Laws	30/01/2019	30/01/2019	145
Lecture on Mahatma Gandhi and Non Violence	28/08/2018	28/08/2018	150
Street Play on Awareness of Lok Adalat	20/12/2018	20/12/2018	65
National Harmony Day Celebration	20/08/2018	20/08/2018	150

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Use of garden waste for making Compost

Paperless offices.

Plastic free campus

Use of bicycle by Students as well as Staff once in a week.

Prepared vermicompost from the plant wastage and garbage.

Replaced additional tube lights with LED lamps.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title: ICT Enabled Teaching Objectives: 1) To facilitate communication among staff and students within programs. 2) To increase access to high quality learning material for students. 3) To improve the quality of education by discarding narrow ways of learning. 4) To enhance teacher student communication in feasible manner. 5) To develop the ability to

face problems while dealing with unfamiliar situation. 6) To open the door of advanced knowledge with the help of ICT in the rural area. 7) To enhance the limited knowledge sources into vast knowledge sources. 8) To enhance the lifelong learning. Context: In 21st century, everybody use ICT in day today life knowingly or unknowingly. Teaching learning cannot be completed until the incorporation of ICT in it. Traditional methods of teaching learning process become obsolete and in due course of time it becomes outdated. ICT enables teachers to deliver effectively displays their ability of world knowledge. Practice: Most of the faculty members practice ICT in their teaching in the forms of PPT during lectures and practical, animated videos. They do share video links with the students so that students can understand complex concepts thoroughly. The communication to students is mostly done with either email or Google classroom. Three classrooms are set up with Audio Visual ICT based aids. Smart Board with ERIS Software and Touch pad is set up in the well furnished, well equipped Seminar Hall. The old boards are replaced with new white boards in each class. Evidences: The most powerful evidence is the growth in University result. The results of Arts, Commerce and Science faculty has been continuously increasing. The students are able to access the internet for academic purpose and upgrade themselves. It is the success of this activity that students belonging to rural area can upgrade and update themselves along with the global context. Problems Encountered and Resources Required: Our college is situated in rural and drought prone area. The available resources in the institution are limited. If the facilities of ICT are given more, the use of ICT would be promoted on large scale. The additional facilities of ICT should be provided to the institution. Title: Community Neighbourhood Learning Objectives: 1) To facilitate communication between college and society. 2) To maintain easy access of staff and students to the community. 3) To utilize college resources in the welfare of neighbouring community. 4) To acknowledge the problem of society and find suitable solutions on it. Context: Man is a social animal. While living in society one cares for others through communicating ideas, emotions and feelings. Education is the medium of improvement in the behavior of day today life. Students are connected with society and owe a lot to society. Extracurricular activities in the college connect students with surrounding community. If academic study is connected to concepts, issues and contexts, that are more familiar, understandable, accessible or personally relevant to them. By using the 'Community as a classroom' teachers can improve knowledge retention, skill acquisition. Practice: NSS volunteers of the college organized various community addressed programmes such as Swachha Bharat Abhiyan, Beti Bachav Campaign, AIDS awareness rally, Voter awareness rally, Street play on Superstitions etc. These issues are addressed to society in order to eliminate the burning problems from society and safeguard the interest of community. Evidences: During NSS winter camp at the village Hol, water bunds are built up by students as a result it increases the groundwater level of the surrounding area. Awareness of many issues created in the society and people follow ethics in the

practice of it. The result of this awareness camp is so deep that dowry custom is permanently eliminated from the society. Problems Encountered: The academic year has a time constraints. In semester system, students do not have ample of time for community based activities because teachers and students have to concentrate on the completion of syllabus.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://ssvpsacs.ac.in/NAAC.html

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Philanthropists of the institution have started the college in the town with the vision of 'Bahujan Hitay Bahujan Sukhay' which means 'the welfare of people and happiness of people'. The institution is located in rural, mofussil and drought prone area. The government runs Backward Class Hostel in the town. Therefore 30 to 40 percent students of tribal community are enrolled in the college. More than fifty percent students are belonged to economically backward community. Among enrolled students, the ratio of girl students is 70:30. The enrolled students are from social diversity. The college is committed to the vision from the beginning of the college. The Philanthropists have been continuously working hard in the welfare of the society. The alumni have been working on various levels of the society. While learning in the college, students are actively participated in various sports, cultural activities, NSS, NCC and other co curricular activities. They achieved great success in the examination and secured top most positions in the University. Many students have secured first class, distinction and top position in the University result. Many sport students have achieved awards and medals in various games at University, State and National level. Students of the college are famous in Volley ball game in the University jurisdiction. Many students have represented in the University volleyball team in the inter University competition. Though the college is located in the rural area, teachers have made significant progress in research activities. They participate in national, international conferences, seminars and workshops wherein they present their research papers. Teaching faculty is engaged in research paper publication throughout the year. They undertake Minor Research Projects sponsored by UGC or Research projects sponsored by KBC North Maharashtra University Jalgaon. Most of the teaching faculties have attained M. Phil and Ph. D. degree. Near about all faculty members use ICT in class room teaching. They use their knowledge to uplift the students and society. Teachers and students long for new knowledge and subsequently update it by themselves. Out of total enrolled students, 60 students are belonged to rural and drought prone mofussil area whereas 20 students belonged to tribal

community. Rests of the students are from Shindkheda town. Most of the students are deprived of financial support as they belong to economically backward family. Despite all these oddities, students make remarkable progress in their academic life. After admitting to First year of degree course, their success rate has been increasing and at the end of the degree course they reach up to distinction or 89 score CGPA. Another feather in the cap of College is the merit of students in University Ranking. In the academic year 201819 student from Department of Botany Miss Nikita Nanabhau Pawar stood first in the University Merit list and earned gold medal whereas another student from Department of Economic Mr. Wadile Pankaj Bhika stood third in the University Merit list. It happens due to the efforts taken by the teaching faculty members of the institution.

Provide the weblink of the institution
http://ssvpsacs.ac.in/NAAC.html

8.Future Plans of Actions for Next Academic Year

The college is planning to promote research culture through organization of national conference, research methodology workshops such as IPR. The plan is also to continue the good culture of research publication by establishing research incubation centre. The College intends to strengthen academic and administrative setup and go through certification ISO 9000 process is planned. The College is also planning to revise the existing feedback system for teachers and up gradation of syllabus The plan is to initiate additional certificate, degree and B. Voc programs in the college to enhance the skill of the students. The college intends to get Research Recognition of various science laboratories. The college is planning to start PG classes in Chemistry. The College intends to go for certification of NIRF Process.