



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

S. S. V. P SANTHA'S LATE
S.D.PATIL ALIAS BABURAO DADA
ARTS,COMMERCE AND LATE BHAUSAHEB
M.D.SISODE SCIENCE COLLEGE
SHINDKHEDA

- Name of the Head of the institution **Dr. Tushar Malharrao Patil**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02566-295239**
- Mobile no **7756902044**
- Registered e-mail **ssvps.snk@gmail.com**
- Alternate e-mail **tmpatil55@gmail.com**
- Address **Station Road**
- City/Town **Shindkheda**
- State/UT **Maharashtra**
- Pin Code **425406**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Kavayitri Bahinabai ChaudhariNorth Maharashtra University, Jalgaon**
- Name of the IQAC Coordinator **Dr. S. B. Sawant**
- Phone No. **02566-295239**
- Alternate phone No. **02566-295239**
- Mobile **9975779192**
- IQAC e-mail address **sidharthasawant@gmail.com**
- Alternate Email address **jadhavsk555@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year)

<https://ssvpsacs.ac.in/>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://ssvpsacs.ac.in/wp-content/uploads/Academic-calender-2022-23.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	NIL	2003	16/09/2003	15/09/2008
Cycle 2	B	2.14	2011	27/03/2011	26/03/2016
Cycle 3	B	2.14	2018	26/09/2018	25/09/2023

6. Date of Establishment of IQAC

15/06/2022

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2022	0

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Perspective Plan of Action is made and implemented.

Three National webinars and Two national Conferences are organized during the academic year.

Faculty members are encouraged for research activities such as Publication in UGC CARE Journals.

API Proposal of Four members are submitted by IQAC for CAS to the University

Faculty members are encouraged to participate in faculty development programmes.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To Organize National Conference	National Webinar is organized by Dept. of Geography on 26/08/2021, by Dept. of Hindi on 01/09/2021.
API Assessment for CAS	API Score of Three members is assessed and sent to University for further procedure.
Publication in UGCCARE and Peer reviewed research journals	Fifteen research papers are published in the UGC listed, peer reviewed journals by the Teaching Faculty.
Research Guidance	Seven Faculty members got Ph. D. Guide recognition from KBC North Maharashtra University Jalgaon and they are actively engaged in research guidance to their respective research scholars.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	24/04/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	S. S. V. P SANTHA'S LATE S.D.PATIL ALIAS BABURAO DADA ARTS,COMMERCE AND LATE BHAUSAHEB M.D.SISODE SCIENCE COLLEGE SHINDKHEDA
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• Designation	Principal
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	ChaudhariNorth Maharashtra University, Jalgaon				
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Cycle 3	B	2.14	2018	26/09/2018	25/09/2023
6.Date of Establishment of IQAC			15/06/2022		
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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College Development Committee	24/04/2023

14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	01/12/2022

15. Multidisciplinary / interdisciplinary
<p>University Grants Commission proposed the New Education Policy to all the higher institutions and proposed to implement from the next academic year. Accordingly, the state government and Universities are in the positive mood to implement in all the affiliated colleges come under their domain. As per New Education Policy, a multidisciplinary and holistic approach in education is</p>

sought in our institution which is instrumental in developing integrated individuals. It is a ground-breaking move as it helps the students to learn sciences, technologies, mathematics with liberal arts, humanities, languages, social sciences, professional skills, vocational skills, ethics, morality, human values and so on at the same time. This integrated approach can make students more marketable in today's workforce. It improves problem-solving skills and sparks creativity as well as innovation. This framework helps the students to develop character traits such as perseverance, responsibility, and citizenship that will serve them well throughout their life. The policy is laying emphasis on the flexible and innovative curricula of all higher education institutions to include credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based education towards the attainment of holistic and multidisciplinary education. Our college is a multifaculty institute having faculty of Humanities, Commerce & Management, Science & technology. The institute has been offering the major Science courses (Physical, Chemical, Life Sciences, Computer Sciences), Humanities (Literature, Political Science, History, Geography, Economics, various subjects under Commerce & Management, in UG and PG degree programmes. In view of the transformations envisioned in NEP, respective adaptations of the existing programs and courses will be reorganized by specially constituted committee.

16. Academic bank of credits (ABC):

As UGC directed to all the higher education institutions to implement New Education Policy and its core components, institution ran the campaign of Academic bank of Credit through which most of the students of our institution have enrolled on the Academic Bank of Credits portal. The same information is forwarded to University for the further procedure. The Academic Bank of Credits (ABC) would provide digital platform for the students for credit recognition, credit accumulation, credit transfers, and credit redemption. The initiative undertaken by the affiliating University is at preparatory phase. The institute would register for the ABC in near future.

17. Skill development:

The affiliating university initiated the implementation of learning outcome based curriculum framework for the UG programme which is consistent with the objectives of NEP for fostering quality education. It includes the translation of academic

research into innovations for practical use to socio-economical development. Involvement of public and private sector investment in higher education will develop alternative learning modes such as open and distance learning modes. Introduction of the MOOCs will help students to develop their skills. By introducing the Project work, summer training programmes, internship and industrial training programmes, the bench skills of the students will be enhanced. Vocational education will be integrated in the educational offerings of all higher education institutions in a phased manner over the next decade. The development of vocational capacities will go hand-in-hand with the development of 'academic' or other capacities. Besides traditional courses, institution intends to start few vocational courses in order to develop employability skill among students. With the help of traditional as well as few new courses, Institution offers Value-based education to inculcate positivity amongst the learner that include the development of humanistic, ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills etc.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian Knowledge System encompasses the Foundational knowledge, Science, Engineering & Technology, Humanities and Social Sciences through a structured classification. The curriculum designed by University according to the guidelines given by University Grants Commission, is suitable that would ensure education is relatable, relevant, interesting, and effective for our students. It will also lead to strong identity formation as the young generation would be well versed with the rich culture and heritage of India and can take pride in it. Online Courses run by SWAYAM portal is fully adopted by institution for faculty members as well as for students. Teachers are encouraged to prepare subject material and to translate vocational courses and value-added online courses into the regional language. Teachers are suggested to write scientific articles in the local newspapers and deliver popular science lectures in the regional languages. The courses will be designed for the promotion and improvement of local skills in the local language. The regional and local arts and crafts are promoted through entrepreneurship cell of the college. Some parts of syllabi of the subjects like Botany, Chemistry, Social Sciences and Literatures are based on traditional and ancient aspect to promote regional knowledge and culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education focuses on results rather than learning processes. Here in our institution, Students are given clear objectives and regular evaluations of progress, and they receive personalized feedback on how well they have achieved those goals. The key to success in outcome-based education is clarity, for both teachers and students to understand what's expected of them. Outcome-based education aims to create a clear expectation of results that students must achieve. Here, the outcome includes skills, knowledge and attitude. In addition to understanding what's expected, outcome-based education also encourages transparency. The basic principle of outcome-based education is that students must meet a specific standard to graduate. Hence, no curve grading is used in outcome-based education, and instead, teachers are free to experiment with any methodology they feel is best. New Education Policy (NEP-2020) has focused on experiential, application-based learning and research based internship in the stream of Science, Technology, Engineering, Art & Design, and Mathematics (STEAM). As a part of holistic and all encompassing education, students will be given internship opportunities in local industries and businesses. Local communities as well as research internships will improve students' employability. Ph.D. students and faculty members are encouraged to undertake high quality outcome-based research so as to produce Intellectual Property (Patents and Copyrights). Students are encouraged to participate in various Aavishkar, Science Fairs, Innovation, Competition, etc. for exploring the practical side of their learning and promoting innovation among students.

20.Distance education/online education:

Institution intends to start online vocational courses in Computer Science and Chemistry subjects. Since COVID-19 period, faculty members as well as students have been acquainted with online education as they used online mode of education. Few online teaching softwares are used for the effective teaching learning process. However blended learning is practised in the institution by all faculty members. NEP emphasized distance education / online education which expand the access to education and training for employed students. Since its' flexible schedule reduce the effects of the time constraints imposed by personal responsibilities and commitment. The Institute has already started working on these aspects. The ICT based facilities are created for imparting online education. Teachers are encouraged to create online add-on and skill based courses. Teachers are

suggested to develop econtent and online teaching material. To cope up with the advanced teaching skills and to understand current online teaching trends, teachers are motivated to participate in advanced pedagogy training programs. Students and Teachers are registered and completed SWAYAM and NPTEL courses. Institute planned to start other skill development courses through online mode.

Extended Profile

1.Programme

1.1	17
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	995
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	840
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	267
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	23
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	40
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	34
Total number of Classrooms and Seminar halls	

4.2	47.1
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	75
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution ensures effective curriculum delivery by following the academic calendar provided by Kaviyitri Bahinabai Chaudhari North Maharashtra University Jalgaon. The faculty analyses the needs of the students before the commencement of every semester and plans the curriculum as prescribed by the University in such a way that it includes different activities related to the designed syllabus. At the beginning of every semester, the head of every department submits a workload statement, over which the general time-table is prepared. Accordingly, each department prepares its own teaching plan allotting term-wise topics to be taught within

the stipulated time. The examination results are reviewed and the weaker students are taught again in remedial classes. Teachers put in all efforts to ensure quality and enhance academic growth. Practical, theoretical & oral examinations are conducted to judge the understanding of the students. The new examination pattern introduced by affiliating university is being strictly adopted by the college. The effective delivery of the curriculum includes a wide variety of steps like work culture, supervision and revision through periodic meetings with the principal, faculty and students.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute is affiliated to Kaviyitri Bahinabai Chaudhari North Maharashtra University Jalgaon and implements the curriculum prepared by the BoS of this University. The institute has developed a structured and documented process for implementing the curriculum. It is as follows:

- Before the commencement of the semester, the faculty members prepare an academic calendar based on the calendar prepared by the affiliating University. This academic calendar includes the dates for internal examinations, seminars, workshops, expert talks, add-on programs and other cocurricular and extra-curricular activities.
- Head of Department prepares the class timetable, and course plan for the semester. The course plan containing class timetable, semester calendar and syllabus is given to all the students. It is also published on the notice board as well as on the college website.
- Concern faculty meets the students after the last University examination, reviews the semester completed, and discusses with them about the next semester. They also prepare a question bank of their courses. Resources like relevant websites and e-resources are made available for advanced learners
- IQAC periodically monitors the coverage of syllabus, quality of

question papers and assignments, preparation of answer schemes, progress of the lab sessions, etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Courses offered in the college integrate issues related to gender, environment and sustainability, human values and professional ethics. Issues related with environment and sustainability are integrated into courses of Environmental studies, Zoology, Botany, and Geography. Courses that teach human values in its curricula are Political science, Commerce, English. Professional ethics are integrated in the courses of English, Commerce and Language subjects. Institution integrates cross cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Co-curricular and Extracurricula Activities also. N.S.S. promotes environmental protection through tree plantation and other sustainable development programs. The college has taken active participation in Swachh Bharat Abhiyan and Swachhta Pakhwada Programmes started

by the government. The college takes efforts for integration of ethical and human values through extracurricular activities also. Programs conducted under N. S. S., N.C.C., and Political science department help to inculcate human values among students. National festivals like Independence Day and Republic Day celebration serve as a platform to inculcate patriotic and moral values among students. Different social activities have been initiated by the college like Voter's Awareness Program, Road Safety Campaign, Blood Donation camps, etc are organized from time to time.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

375

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://ssvpsacs.ac.in/feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

995

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

708

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college gives admission to students from various socio-economic backgrounds. The college conducts every possible measure to assess the learning levels of its students. The students are guided and oriented at the time of admission to make them aware about the course, mode of internal assessment, external assessment, curricular and co-curricular activities, rules and regulations of the institution as well as facilities available in the college. At the beginning of each course teacher assesses the learning levels of the students in the class, their knowledge about the course and accordingly special programmes for advanced learners and slow learners are planned. Remedial and extra classes are conducted for advanced and slow learners. After the completion of syllabus, subject classes are also repeated for slow learners and for late admission students. The teachers from all departments counsel the students regarding the scope of different courses being offered as well as provide guidance in relation to the student's aptitude and competence. Teachers remain available in college to clear the doubts of the students even. Advanced learners are encouraged to become class mentors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
995	23

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College encourages student-centric learning through various methods such as brain storming group discussions, quiz competitions, presentations and project work in participative learning and problem solving methodologies. Regular participative activities viz., group discussions, projects, field visits, educational tours, seminars, guest lectures are organized in the college and the students actively participate in these activities within and outside the college. Students are given individual projects and class assignments for focusing on self-study and to encourage independent learning. Different student support systems are available in the college like Library, Computer Lab, Reading Room, ICT based classrooms (Smart Classrooms). The objective of student centric activities outside the classroom is to engage students as much as possible in learning procedures that require more than reading or viewing the material. Students are taken for study tours to the sites of interest in order to get familiar with the field/natural conditions. To increase the concentration in various activities, the college has framed many committees and clubs including the Cultural Committee, Sports Committee, Canteen Committee, Career counselling cell, the Debate Committee and Red ribbon club. In order to inculcate human values, ethics and social responsibility, students are encouraged to participate in all these activities.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty members of the college use ICT technology to improve the teaching and learning process. Different softwares available online are integrated with teacher's explanation and students are encouraged to learn and practice through interactive activities. LCD projectors with mobile assisted casting facility, computer/laptops are used in the classrooms. You- Tube, E- mails, Whats App group, Telegram, Zoom and Google classrooms are used as platforms to teach students. These platforms are used for the communication with students, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and share information. These applications are also used to provide online education during the covid-19 situation. BSNL Wifi facility is made available in the campus for the students and staff. The library also provides access to computers and online journals freely available in public domain and also to journals subscribed on the advice of faculty and facilitates downloads. Xeroxing facility is also available in the library. Syllabus and study materials are also made available on the college website as well as on the class groups (Whatsapp, Telegram, Google Classroom) by the faculty. Student attendance, feedback are also received online from the students and faculty members.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

23

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism of internal assessment in the institution is transparent and robust. It follows the regulations and guidelines of Kaviyitri Bahinabai Chaudhari North Maharashtra University Jalgaon (MS) for the internal evaluation process of theory & practical subjects. At the beginning of academic session, college forms internal assessment committee for effective implementation of internal assessment of the students. This committee prepares yearly calendar with the consultation of all the heads of departments for smooth functioning of internal assessment. The process of conducting internal assessment and examination is informed to students during the orientation/induction program. The programm of internal assessment is prepared and posted on the institution's website and circulated for staff and students. The syllabus for internal assessment is informed to students in the class by the subject teachers one week in advance. The question papers and scheme of evaluation are prepared by the subject teachers as per university syllabus and guidelines. The departmental internal exam coordinator and HOD moderate the question papers after considering Programme Outcome and Course Outcome. To ensure transparency, students have to write answers in the answer books which is provided by the college. .For every subject, two internal assessment tests are conducted as per university directions.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Written-Test, Practical Examination, Multiple Choice Question (MCQ), Assignments Submission, Projects Reports, Seminars Group Discussion, Study Tour, Industrial Visits are the modes of conducting internal assessments. Transparency in internal evaluation is ensured by displaying marks and performance of the students on the departmental notice board. After the evaluation of unit tests, answer sheets are provided to the students for their overall observation. If any grievance, regarding obtained marks and performance in other internal activities, students meet to the subject teachers for the corrections. The subject teachers deal with the students problems regarding evaluation. If the student is not satisfied, the matter is placed before the Head of Department. Grievances associated with the internal examination are taken up immediately and resolved. The institute conducts semester university examination in the college as per university examination schedule. The question papers and answer sheets are provided by affiliated university. The question papers are set and moderated as per prescribed syllabus in the university. If the student's grievance is related with the question papers, it is informed to the university authorities i.e. Board of Examination. The Board of Examination places the matter before Board of Studies who resolves the grievances of the students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution strives to impart outcome based education to learners to inculcate critical thinking, problem solving abilities, experiential learning and participative learning. The institution has, therefore, realized the importance of learning outcome (PO, PSO and CO). Being affiliated to Kaviyitri Bahinabai Chaudhari North Maharashtra University Jalgaon (MS), the institution follows university syllabi for teaching learning and evaluation mechanism. The institution framed the learning outcomes for the programs and courses offered by it at Under Graduate and Post graduate levels in tune with the syllabi prescribed by

University. Learning outcomes are framed and finalized by the subject teachers of each teaching department by considering the syllabi of the courses. The Program, Program Specific and Course Outcomes (PO, PSO and CO) are displayed on the college website <https://ssvpsacs.ac.in/> and the departmental notice boards. The Program, Program Specific and Course Outcomes (PO, PSO and CO) are shared with the students by Principal, IQAC coordinator, senior faculty members during induction program which is conducted every year for entry year students. The Program, Program Specific and Course Outcomes (PO, PSO and CO) are also available in the departments and library. The Institute has well defined learning outcomes. .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a systematic process of collecting and evaluating data on programme and course outcomes. For the assessment the following actions are taken; Assessment for the course-level is done via continuous assessment having a particular weightage depending upon course objectives, learning outcomes and pedagogy. Various components for continuous assessment are defined and used. The evaluation is rigorous. It is done by adjoining the marks acquired by the students to their corresponding Course Outcomes. Besides, weightage for the end semester Examination (written examination /lab examination) depending upon course type is also used for the process.

Assessment tools: Kaviyitri Bahinabai Chaudhari North Maharashtra University Jalgaon (MS) guidelines, internal & external evaluations carry 40% & 60% weightage respectively. The internal evaluation process considered assignment, seminars, unit tests, tutorials, and quizzes. Faculty members constantly evaluate the performance of students. Evaluation of students are also based on participatory learning, readiness to take the initiative during activities. Meritorious students are honored at the institution during Republic Day. Students feedback is used to evaluate the programme and course outcomes. The outcome of the programme and

course was reflected in the number of students who continued their education.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

95

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://ssvpsacs.ac.in/student-satisfaction-survey/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.40

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

7

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has proper mechanism for innovation, creation and transfer of knowledge. The college authority used to take every

possible initiative to support and accelerate the innovative ideas of the students and teachers. The college has established Research Advisory Committee (RAC) to support, observe and monitor the research activities. Institution provides healthy atmosphere for enhancement of the capacity and competencies of students and teachers in research and innovative activities. Eminent personalities who have significantly contributed in research are invited as resource persons. Workshops and seminars are conducted on ICT tools which have proved helpful to the rural students. To enhance innovative ideas, students and teachers are encouraged to participate in Avishkar Research Festival organized by KBC North Maharashtra University Jalgaon. Our Principal and Seven faculty members are research guides. All faculty members are actively engaged in various research activities. Adequate provision is made for library to procure books and journals, e-journals references. Library is equipped with modern technologies.

Other Innovative Activities: Industrial Visit of Commerce Faculty, Industry Visit by Chemistry Department, Study Tour of Geography Department, Bank Visit By Economics Department, Botanical Excursion, Incubation Centre.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
6	
File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
31	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
4	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File
3.4 - Extension Activities	

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College regularly conduct the extension activities in the neighbouring or surrounding villages, adopted villages and weaker sections of the societies. The institution organizes many programmes which aims to connect the Higher Education Institutions with the society. This will transform the outlook of the students and inculcate leadership qualities in the youth. They will prove good administrators, good humans with good moral behaviour and responsible citizens in future. Such citizens help in Nation building. At the same time the needs of the society and the needs of the downtrodden sections are fulfilled. These extension activities are conducted in the academic year 2022-23 as under;
Cleanliness drives: The cleanliness drives conducted during various occasions by the NSS and NCC unit of the college is of prime focus and regular practice.

Awareness Programs: Various departments organizes awareness programs like, Aids awareness program by NSS & NCC Unit, Environment day, World wetland day celebration and plantation programs by Department of Botany, Voter awareness day Department of Political Science, Ozone day by Department of Chemistry, Wildlife week by Department of Zoology, World consumer day by Department of Commerce etc. Such awareness programs also impacted the society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

150

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
2	
File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
0	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The institute ensures adequate availability and optimal utilization of physical infrastructure in order to create an environment of excellence in education through technologically	

innovative educational tools. At the beginning of the academic year, assessment for replacement /upgradation/addition of the existing infrastructure is carried out based on the suggestions from Heads of the departments and the Advisory Committee after reviewing course requirements, computer student ratio, working condition of the existing equipment. The Time Table committee plans for all requirements regarding the availability of class rooms/labs classrooms, laboratories, furniture and other equipment's. whenever need arises to augment infrastructure in terms of classroom, laboratory books etc., the report is submitted to the Local Management for allotment of funds and execution of work thereof. The college ensures optimal utilization of the resources by encouraging innovative teaching-learning practices like use of power point presentations, LCD projectors, smart boards etc. Regular workshops/awareness programs/training programs are conducted for optimal deployment of infrastructure and utilization of modern technology. For science stream, utilization of infrastructure is ensured through appointment of adequate and well qualified and experienced lab technicians. The college has upgraded IT infrastructure as a teaching - learning requirements.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution utilizes its resources to provide an environment to students where they are encouraged to pamper in sports and extracurricular activities. Students are trained in sports under the guidance of qualified and specialized Physical Director. Systematic training and encouragement is provided to students who show extraordinary skills in different sports. These students are selected through selection trials. They are trained and encouraged to participate in various level of competition including intercollege events, inter-university events, National events and international events. Sporting outfits are provided to the students for major/minor events. All the Participants are awarded with participation certificates. Winner and runners-up teams are duly rewarded by trophies. Yoga class/awareness Programme: Although the college doesn't have an established Yoga Centre but Yoga Day is celebrated every year under the guidance of expert

yoga trainers. Separate trainers were present on the occasion both for ladies and gents. Cultural activities: Institution encourages students to take part in extracurricular activities to spark their interests. Every year the college conducts cultural programs to make this happen. Art Committee is formed to enhance the potential of students in cultural activities. This Committee encourages students to participate in various Cultural events such as University Level 'Yuvarang'.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

47.1

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has purchased LIBMAN: Master Software Library Management Version 1.0 for Library services. It is partially automated software. Library provides OPAC device to students and faculty members to have access books by subject, Author, Accession number and title. The exchange of books means issue and deposit process is fully computerized. The total numbers of books in library are about 32000 and number of visitors per day is 70-100. Library has QR Code facility for the students through which they can access question papers of last five years of different subjects. The library has browsing centre, Xerox facility, two reading rooms for users-one for students and one for the Faculty staff. Library has also a guidance and counselling cell. For e-journals and ebooks, Library has updated the list of resources and databases on College website on which any student can access multiple journals, newspapers and databases.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

116619

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

130

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college IT infrastructure was upgraded when special financial assistance was accorded to the college in 2022. There are 76computers in the institution, installed in the computer department laboratory, browsing centres, office, departments etc. Wi-Fi Facility - Wi-Fi facility is available in College Campus.

All internet facilities are updated with Long range Wi-Fi routers. Most Routers support maximum devices simultaneously. We have inverter, UPS for power backup. College has LAN Facility, website which is regularly updated. The interactive board, LCD Projector, Printers, high configuration PCs were installed in the college. Smart classrooms equipped with interactive board, LCD projector with casting mobile application, Digital Podium with inbuilt system, microphone system and speakers were installed. The whole college has been made wi-fi enabled after BSNL telecommunication installed wi-fi facility in the college. Admission and examination related IT services are going through IT enabled equipment. Still these instruments are duly updated and used by the Faculty and staff of the College. The Wifi campus is made available for the students too in order to get the access of internet for the academic purposes. College campus is under CCTV surveillance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

76

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

47.1

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Institutional mechanisms for maintenance and upgradation of the physical infrastructure, academic and sport facilities, and equipments are as under: Building Infrastructure: College Development committee looks after the maintenance, repair and constructional work related to the building. Electricity, water supply, cleaning the toilets, washrooms and carpenter work is done locally through local fund workers. Laboratory equipment and machines,

Computer and IT infrastructure::Every department maintains stock registers for keeping the list of computers, chemicals, glassware, equipment and other instruments used in laboratory. The minor faults of laboratory equipments and computers (if any) are attended and repaired by the concerned department staff or hired technician whenever necessary. Furniture related items: College development committee looks after the maintenance and minor repair work of the furniture and fixtures and other physical infrastructure. Maintenance of Library/ Library Materials: Accession and withdrawal/dead stock registers are regularly maintained to keep the record of updated and dead stock accessions. Sports Equipment: Sports department regularly maintains the stock register for the equipment and materials related to the sports. The dead stock register is also maintained to keep record of functional/working and non-functional items. The new sports equipment is purchased if required under the supervision of Local Development Committee

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

612

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

<p>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</p>	<p>C. 2 of the above</p>
--	---------------------------------

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

434

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

434

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

15

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are given exposure to involve in administrative, co-curricular and extracurricular activities by including them as members of the committees. The college encourages students to have

student representative for every semester in Arts, Commerce and Science streams. The student representatives put the grievances of students (if any) to the principal, who orders the convener of Respective committee to handle that in a nice way. The following is the list of Committees having student representation and engagement. 1. Student Council 2. Department Association Committee 3. Sports Committee 4. Cultural Committee 5. Internal Quality Assurance Cell 6. Anti-Ragging Committee 7. Anti Sexual Harassment Committee 8. Grievance Redressal Committee 8. NSS 9. Alumni Association.

The Student Council of the college is constituted as per section 40 (2)B, of the Maharashtra University Act 1994. Class representatives are nominated, one from each class on the basis of academic merit, and other from NCC, NSS, Gymkhana and Art Circle as representatives. The Principal of the College nominates two girl students as Ladies Representative, generally from reserved Category, in the student Council. Student Council promotes students for active participation in various College activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institution has registered alumni association. The meeting of alumni was called twice during the academic year and made fruitful interaction with other student alumni. The alumni association plays a vital role in organizing various curricular and extracurricular activities for present students . By visiting the college, alumni arranges lecture and motivates students for future jobs for better placement in life. The alumni visits college time to time and monitor college activities. During the academic year 2022--23, alumni association made significant contribution in the college development by providing books on 'Competitive Examination' worth rupees FiftyThousands only in the separate cupboard in the central library. This creates friendly atmosphere among former and present students in the college. Institution has a registered alumni association.

The following are the office bearers of an alumni association.

1. Prof.Vishal Subhash Pawar - President
2. Shri. Amol Sahebrao Marathe -Vice President
3. Prof. Sandip Shivaji Patole - Secretary
4. Shri.Hemraj Daga Chaudhari -Member
5. Prof. Manoj Sahebrao Desale -Member
6. Shri. Atul Tukaram Patil -Member
7. Miss. Jayashri Narayan Nikumbh- Ladies Representative
8. Adv. Harshal Bhaskarrao Ahirrao-Member
9. Shri. Sarnath Yuvraj Borase - Member
10. Shri. Ajay Bhaurao Mali - Member

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision and mission of the institution. The Philanthropists of the institution have started the college in the town with the vision of 'Bahujan Hitay Bahujan Sukhay' which means 'the welfare of people and happiness of people'.

The mission of the college is- To impart quality education among students belonging to mofussil area, To develop community sense through extension work, To inculcate moral values and leadership qualities among students and To promote peace and harmony for better work. This is being translated through effective governance. Institution is located in the rural area. The government runs Backward Class Hostel in the town. Therefore 30 to 40 percent students of tribal community are enrolled in the college. More than fifty percent students are belonged to economically backward community. Among enrolled students, the ratio of girl students is 70:30. Principal and Various committees comprising members of teaching and non-teaching faculty of the College are involved in curricular and cocurricular affairs and administrative functions of the institution. Principal as well as Faculty members are striving hard for the attainment of the vision and mission of the institution through their practices in the college premises.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has a practice of decentralization participativemanagement in the decision making. The college provides the better opportunity to all to participate in the decision making process.Principal is the administrative and academic Head, followed by Vice Principal and department heads. For every decision, Principal organizes meetings of the department and concerned faculty members.The final decision is taken only after consultation of all members.On administrative ground, the Principal is followed by the Registrara nd office superintendent. The college follows all such norms laid down by the Government of Maharashtra and UGC in Academic andadministrative Aspects. In the institution, the Management is participative. Regular meetings are convened amongst the Management members, Principal, faculty and the students in implementing efficient plans. All the departments are requested to present their Annual Action Plan at the beginning of every academic year with a clear cut roadmap to deliver the same.The meeting of the President with the staff at the beginning of every semester is indeed a reflection of the participative style of the Management. The examinations are carried out periodically throughout the year for which there is separate examination department. The COE is in charge of examination department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development:Institution adopts the curriculum prescribed by UGC and KBC North Maharashtra University Jalgaon. Many of the teaching faculty members are the parts of Board of

Studies who participate in the designing of syllabi. However most of the faculty members participate in the Syllabi restructuring workshops and contribute in the curriculum development by recommending their views. Teaching and Learning: Apart from traditional teaching learning methods, teaching faculties have been motivated for extensive use of ICT in the teaching-learning process. For this smart classrooms have been developed.

Examination and Evaluation: Each year, the college constitutes a special examination committee to ensure effective implementation of all activities related to internal and external examinations and assessments

Research and Development: The faculty members are inspired and encouraged to participate in research activities. To enrich research culture among faculty members, college organized national conferences and encouraged them for active participation.

Library, ICT and Physical Infrastructure / Instrumentation: LIBMAN Software is used in most of the activities of the library. The college is also a subscriber of N-LIST facility of INFLIBNET through which e-journals and ebooks are made available. The college library provides Web-OPAC based book searching.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our College is governed as per the rules and regulation laid down by University Grants Commission and Kaviyitri Bahinabai Chaudhari North Maharashtra University Jalgaon under the direct control of Government of Maharashtra. However, the administration of the college is the responsibility of the Principal who is directly accountable to the Department of Higher education. The Principal is involved in overlooking the implementation of plans of the College. He ensures that regular day today operations are properly conducted through feedback from teaching and non-teaching staff. The Heads of Departments ensure that the plans communicated to

them by the Principal are implemented systematically. The committees are formed at the beginning of the year and are assigned the tasks according to the institutional plans, for the curricular activities that enhance overall development of students. Administrative Committees such as Examinations, Scholarships, Purchase, Discipline, Sports, Admissions, Library, etc. are formed for the smooth conduct of all administrative activities according to requirements of academic bodies and government rules which are headed by senior faculty to guide the function. College Development committee and Local Management are taking due care of the appointment of teaching and non teaching staff as per the rule of the government and UGC.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution offers few welfare schemes for all its employees. Summer and winter vacation to both teaching and non-teaching staff. The academic calendar issued by Kaviyitri Bahinabai

Chaudhari North Maharashtra University Jalgaon circulates vacation to employees which is strictly followed by the college. The government has provided Group Insurance scheme to the Staff (Teaching and Non -Teaching) of the College. This helps the staff at the times of need.

Maternity (180 days) and paternity (15 days) leave.

Provident fund for the employees of the college.

Medical Insurance facility for the employees of the college.

Casual leave of 15 days for the employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal for teaching faculty: Following the UGC regulation 2018 and amendments thereof, the institution monitors performance appraisal system through submitting of PBAS (Performance Based Appraisal System) of the teaching staff. The

PBAS reflects the details of refresher / orientation course/ workshops etc the teacher attended during a particular periods. The stock of teaching performance is computed by reflecting the involvement of the teacher in curricular, co-curricular and extra curricular activities. During appraisal the teacher is given opportunity to pen down any special achievement made by him that can upgrade his overall performance. The principal then grades the teachers on the overall report and recommends higher authorities for further necessary action. The PBAS is sought at every step of up gradation / next promotion. Performance Appraisal for non-teaching faculty: The appointment is made through the Government of Maharashtra and after joining the department as per service rules Departmental Promotion Committee (DPC) is being conducted after every 10 years. The principal is being asked to give report (Annual Progress Report of last 10 years) where in the general performance, conduct, handwriting and character is being evaluated and appraised. The complaint of the involvement in any unpleasant activity, if any, is also being reflected.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College practices professional ethics by maintaining transparency in its core and auxiliary functions. The college recruits faculty for maintaining corporate standards, managing academic and administrative with pre planned internal and external audit to safeguard all assets and documents. The yearly internal audit is conducted by a Chartered Accountant appointed by the parent management and is approved in the Local Management Committee. Office bearers maintain the vouchers of the expenses paid time to time. The heads of expenditure are checked and verified with the budget allocation. The purchasing bills are properly recorded. The objections are raised by the auditor are rectified by presenting bill or vouchers. External audit is conducted by agencies deputed by the State government such as senior Auditor and the Accountant General of Maharashtra State. Most of the time, there are no major audit objections. The

compliances of the previous audit are cleared accordingly. This audit is conducted as per the schedule declared by the agent.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds are as follows:

1.Fees: Fees charged as per the university and government norms from students.

2.Salary Grant: The College receives salary grant from the State Government for Full Time Permanent teachers and non teaching staff. 3. UGC Grants: Our College is under 2F and 12B as per UGC Act and Permanent Affiliation of the University.UGC provides grants for development and maintenance of Infrastructure.

4. We received fund from Stakeholders, non-government bodies, individuals and Philanthropists.

5. We received funds from the special annual membership of Library.

Our resource mobilization policy and procedures are as follows:
1.The institution set up a UGC Committees per the directions of the UGC given in the XII Plan. 2. The UGC Committee, in close coordination with the CDC and the IQAC, monitors the mobilization of funds and makes sure that the funds are spent for the purpose for which they have been allocated. 3.The Purchase Committee takes care that purchases are done properly . 4.The College Development Committee takes a review of the mobilization of funds and the utilization of these sources periodically in their meetings. To ensure the optimum utilization of resources, the Principal issues directions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In order to enhance the quality of the institution in all spheres, various quality assurance strategies initiated by The IQAC of the institution are as under:

All the faculty members are encouraged and supported to participate in Orientation, refresher courses, Workshops, Seminars and conferences related to the teacher-learning process and research.

Teachers with Ph.D are motivated to act as research guides for the research scholars.

Teachers are supported and encouraged to participate in examination evaluation processes.

The poor and needy students are provided with financial aid .

The IQAC also provides guidelines, internet access and verification processes for the students to, get the post- Matric scholarships. The college also provides platform for the students to participate in Intra- College and Inter - College level debates, competitions, seminars etc.

Several skill enhancement ability courses have been introduced for various subjects and students are free to choose any one as per their will in the respective stream.

Regular meetings of IQAC are conducted under the chairmanship of Principal with the fixed agenda and suggestions are taken from all the members of IQAC for improvement and better implementation of curriculum.

Teachers are encouraged for the use of ICT tools in teaching process

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. Some of activities of IQAC in this regard are:

1. Student's feedback on faculty, teaching learning process and evaluation is done through systematic online procedure. 2. Academic review through periodical meetings: The IQAC conduct periodical meetings with the departments, Examination Committee, Council of the Heads, the principal, College Development Committee throughout the academic year in the presence of the IQAC coordinator who conducts an academic review of all departments such as completion of study programs, unit tests, assignments, seminars, group discussion, quiz, education tour etc. The teachers and students are interacted regarding the changes in the curriculum, new teaching methods and ICT use. Use and enrichment of ICT infrastructure: IQAC encourage teachers to utilize ICT tools in academic and laboratories. IQAC prepares the plan to include the use and enrichment of ICT infrastructure expecting from each department. The IQAC has advised the administration to enrich ICT infrastructure by purchasing advanced ICT tools, broadband internet Wi-Fi facility. Periodically IQAC has trained teachers and non-teaching staff to use ICT by arranging different workshop i.e. Google Apps, Video conference, use of e-mail, handling ICT

instrument etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution shows gender sensitivity in providing facilities such as: Safety and Security: The Institute believes in gender equality and makes effort towards Gender sensitization. The sensitivity towards the girl students at this institute is carried as follows: 1. Safety and security: Women development cell is led by a senior, confident and caring female teaching member. It is a good and healthy sign of academic work place that no pronounced complaint has been lodged by any girl student. A Gender sensitization course is offered in the college. Counselling: The

female teaching faculty in particular are advised to counsel girl students in class, parks, library, common room (wherever it suits) to educate about sexual harassment either collectively or individually, as suits the situation. For personal hygiene awareness, medical lady doctors, gynaecologist are often invited to interact with students in assembly. Female teachers talk face to face girl students. There is no report of ragging against any girl students.

Common Room: The college has a separate common room for Female faculty members where first aid facility is provided at hand. The college provides basic medical aid, necessary for girl students. Medical aid is provided free of cost.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

There are different types of wastes disposed in the college for which there is a proper system functioning. The following wastes are being disposed by the college: Solid waste management: For collecting the solid waste from nook and corner of the campus

substantial number of dustbins are installed. Most of the waste collected is biodegradable. The minimal amount of non-biodegradable is mostly burnt in pits. The biodegradable portion too is dumped in pits for decomposition over time. The solid biodegradable waste collected from the parks, play field after use of lawn mower and bush cutter is collected and dumped for decomposition to be used as a source of bio fertilizer. During the autumn season a large quantity of fallen dry leaves are collected and dumped to decompose for manure.

Liquid waste: All the liquid waste from washroom, bathroom is collected into soakage pits through systematic drainage. Zero percent leakage of waste water is ensured.

E- Waste management:The college has minimum e-waste. The waste if any is sold to vendors for recycling.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles

A. Any 4 or All of the above

<p>3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping</p>	
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File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio economic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like Women's Day, Yoga Day also promote tolerance and harmony. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socio-economic and other diversities. Our students celebrate the different festivals with joy and enthusiasm which help them to implant the social and religious harmony. To represent our Indian culture, on the eve of our college annual gathering we organize a traditional dress competition and fashion show. In this competition students wore the different attire representing the different states, religions and cultures. Through this activity students get acquainted with the different culture of our nation and help to develop the tolerance and harmony towards cultural, regional, linguistic, communal socio economic and other diversities. This also creates the inclusive environment in the college and society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The students and employees are sensitized about the constitutional obligations: values, rights, duties and responsibilities of citizens.

Constitution day: Constitution Day is celebrated on 26th November every year. The programme initiates with Preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens. The college has also conducted special lectures on constitution of Dr Rajesh Makasare from Dr. B. R. Ambedkar Memorial Law College Dhule who spoke on the fundamental rights, Duties, Values and responsibilities of citizens. The special lectures also focus on enlightening the students about their rights and duties being the responsible citizens of the country. Singing of national anthem in the campus every day so as to bring a feeling of patriotism among all is practiced. Our students from BA study constitution of India as apart of Political Science subject which sensitizes the students about constitutional obligations. Every year Republic Day is Celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution.

Independence Day is also celebrated each year to highlight the struggle of freedom and the importance of Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators

B. Any 3 of the above

and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates/ organizes national and international commemorative days, events and festivals. Our institution celebrates patriotic events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout. Independence Day and Republic day are celebrated every year. The celebration includes the hoisting of national flag and spreading a warm message of nationalism in a speech by the Principal. The institution encourages students to remember our national leaders and their sacrifices. Gandhi Jayanti is celebrated every year on 2nd October to understand the ideology of our great leader Mahatma Gandhi where in pledge is taken by students and staff. Voters Day is celebrated on 25th January wherein the students are given awareness on their duties and rights as a loyal citizen. Martyr's Day is observed to salute the Father of the Nation and the other martyr soldiers on 31st October every year. Sadbhavana Diwas celebrated on 20th August every year to commemorate the birth Anniversary of Sardar Vallabh Bhai Patel

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: ICT Enabled Teaching

Objectives:

1. To open the door of advanced knowledge with the help of ICT in the rural area.
2. To increase access to high quality learning material for students.
3. To improve the quality of education by discarding narrow ways of learning.

Practice: Most of the faculty members practice ICT in their teaching in PPT forms during lectures and practical, animated videos. They do share video links with the students so that students can understand complex concepts thoroughly. The communication to students is mostly done with either email or Google classroom.

Evidences: The most powerful evidence is the growth in University result. The results of Arts, Commerce and Science faculty has been continuously increasing.

Title: Community Neighbourhood Learning

Objectives:

1. To facilitate communication between college and society.

2. To maintain easy access of staff and students to the community.

3. To utilize college resources in the welfare of neighbouring community.

Practice: NSS volunteers of the college organized various community addressed programmes such as Swachha Bharat Abhiya, Beti Bachav Campaign, AIDS awareness rally, Voter awareness rally, Street play on Superstitions etc.

Evidences: During NSS winter camp at the village Parsamal, various community addressed programmes are organized.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Philanthropists of the institution have started the college in the town with the vision of 'Bahujan Hitay Bahujan Sukhay' which means 'the welfare of people and happiness of people'. The institution is located in rural, mofussil and drought prone area. The government runs Backward Class Hostel in the town. Therefore 30 to 40 percent students of tribal community are enrolled in the college. More than fifty percent students are belonged to economically backward community. Among enrolled students, the ratio of girl students is 70:30. The enrolled students are from social diversity. Besides being rural background students, they achieved great success in the examination and secured top most positions in the University. Many students have secured first class, distinction and top position in the University result. Many sport students have achieved awards and medals in various games at University, State and National level. Students of the college are famous in Volley ball game in the University jurisdiction. Teaching faculty is engaged in research work in the form of paper publication, research projects throughout the year.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The college is planning to promote research culture through organization of national conference, research methodology workshopssuch as IPR.

The plan is also to continue the good culture of research publication by establishing research incubation centre.

The College intends to strengthen academic and administrative setup and go through certification ISO 9000 process is planned.

The College is also planning to revise the existing feedback system for teachers in order to upgrade Teaching learning process.

The plan is to initiate additional certificate, degree and B. Voc. programs in the college to enhance the skill of the students.

The college intends to get Research Recognition of various science laboratories. The College intends to go for certification of NIRF Process