



# **SELF STUDY REPORT**

**FOR**

**4<sup>th</sup> CYCLE OF ACCREDITATION**

**S. S. V. P SANTHA'S LATE S.D. PATIL ALIAS BABURAO  
DADA ARTS, COMMERCE AND LATE BHAUSAHEB M.D.  
SISODE SCIENCE COLLEGE**

STATION ROAD, SHINDKHEDA  
425406

[www.ssvpsacs.ac.in](http://www.ssvpsacs.ac.in)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**August 2024**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Shri Shivaji Vidya .Prasarak Sanstha Dhule is a premier educational Institution in Khandesh region of Maharashtra. Shri Shivaji Vidya Prasarak Sanstha's late S. D. Patil alias Baburao Dada Arts, Commerce and late M. D. Sisode Science College Shindkheda is, located in the rural and draught prone area. It has been progressing since 1970 as a dual faculty Arts and Commerce College. From the academic year 1992 Science faculty has commenced. Since the first NAAC accreditation in 2003, the institute consistently maintained quality and achieved a 'B' Grade in subsequent assessments in 2011 and 2018 with 2.14 CGPA, respectively. It is included in sections 2(f) and 12B of the UGC Act 1956. The college has physical expanse in the area of 5.21 acres housing ICT inducted lecture rooms, independent UG, PG and research laboratories, stand-alone library, and on-campus accommodation for Boys gym. Play Grounds, state of the art research facility in the form of Central Instrumentation Cell, Students' outsourced Co-operative Store, SSVPS Karmachari Sahakari Patsanstha, hygienic canteen, etc. gives conducive and encouraging ambience to the students and faculties. The institution is imparting education for B.A., B. Comm. And B.Sc., 03 PG & 06 PhD programs. The novel knowledge ecosystem flourished in the institutions stemmed in significant outcomes of the research contributions in terms of the publications, patents, projects and innovations. Extension and Outreach activities, internships, exchange programmes are the fruits of the Collaborations and MoUs. This premier institution is committed to national unity and integrity paving the path to emerge as a Centre of Excellence.

### Vision

**“Bahujan Hitay Bahujan Sukhay”**

### Mission

**“We Commit to Impart Higher Education among the Students and to Disseminate Knowledge among the People in the Mofussil and Drought Prone Area”**

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

Thrice accredited by NAAC and secured the B grade.

Possesses 5.21 acres of land very near to the town that includes buildings, play grounds.

Adequate infrastructural facilities with sufficient number of class rooms and well equipped laboratories.

Diversified courses; B.A., B.Sc. and B.Com. Programmes with 15 subject combinations, 03 PG,

Qualified and experienced teaching faculties with 19 doctoral degree holders, 12 M. Phil.

ICT culture in the campus with 75 computers and 100 mbps broad band connectivity.

Well-disciplined campus and student centric learning atmosphere.

Library with a rich collection of books CDs, OPAC, software, journals, periodicals and INFLIBNET facility

The best research culture amongst faculties; 103 research papers are published in UGC CARE and Peer Reviewed Journals by the faculty members.

Good number of papers are presented by faculty in the national, international conference and seminars.

Excellent results with good number of academic merits in UG.

Experienced, dedicated and competent technical and non-teaching staff.

Emphasis on holistic development, social commitment and environmental consciousness.

Highly qualified, competent and committed faculty with a potent combination of Experience & Enthusiasm.

Registered Proactive Alumni Association.

Conduct of Green Energy, Environment, Academic and Administrative Audit.

Secure and safe environment for girl students.

Pankaj: the college magazine, a platform to exhibit the latent potential of the students.

Eco-friendly campus with rain water-harvesting, energy conservation, waste management mechanism.

Extension activities through NSS and NCC units.

Excellent performance in Sports and Cultural activities.

Campus with CCTV surveillance facility.

IQAC involvement in planning, execution and monitoring of all academic activities.

Community outreach programmes.

Fully automated administrative and partially automated library with adequate software

### **Institutional Weakness**

The institution is located in rural, mofussil and drought prone area.

Students belong to economically backward class.

Curriculum is not in the purview of the institution.

Limited research grants from Government / Non-Government funding agencies.

Meagre funding by the state government.

Vacant teaching and non-teaching posts due to State Governments recruitment policy that creates additional burden on existing staff.

Locational disadvantage for strengthening academia-industry linkages.

State Government stopped Non Salary grant.

### **Institutional Opportunity**

Expansion of Collaborations and Consultancy.

Collaborative research with research institutions.

Introduction of job oriented programs.

To apply for various schemes of National funding agencies to develop infrastructure and

Instrumentation.

Create ecosystem for promoting start-ups

E-content development by faculty for national level MOOCs.

Potential to introduce interdisciplinary courses and programs under NEP 2020.

To emerge as a quality education centre in the region.

### **Institutional Challenge**

Sustaining quality along with access.

Providing resources for marginalized students.

Generation of resources for up gradation of infrastructure.

Adaption to technological changes with respect to online learning environment.

Skill based courses for self -reliant and job opportunities

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

- S. S. V. P. S. Arts, Commerce and Science College Shindkheda Dist. Dhule is affiliated to Kaviyitri Bahinabai Chaudhari North Maharashtra University, Jalgaon which has clearly defined its vision and mission statements that integrate the current education policy.
- The institution offers 3 U.G. programmes i.e. B.A., B.Com. B.Sc. and 3 PG program i.e. M.Sc. in Organic Chemistry, Computer Science and Botany. Semester pattern is introduced in all programs.
- College, in-tune with the university academic calendar, prepares annual academic calendar and keep adherence with it.
- For effective curriculum delivery and transaction, the college provides a strong support mechanism in the form of ICT and enriched library with online resources.
- Most of the programs provide experimental and participative learning through projects, internship, industrial visits, survey, educational tours, case study and continuous evaluation through seminars, workshops, group discussions, college unit tests and practical.
- Two faculty members are elected on the University Board of Studies (BOS), and five faculty members have worked on committees for syllabus restructuring in the respective subjects.
- Most of the faculty members are involved in Question Papers Setting, Moderation, Assessment and Evaluation. The Board of Studies of the respective subjects revised and updated the syllabus periodically. While revision of the curriculum, the latest development in the subject and the feedback received from all the stakeholders are considered.
- Academic flexibility is provided through elective/ CBCS courses in undergraduate and post-graduation programs. Institute conducted internal/external academic audit and submitted its report to the College Development Committee for appropriate considerations. The curriculum takes care of overall development of the students.
- All cross cutting issues such as human values, professional ethics, gender sensitization and environment sustainability have been integrated in the curriculum.
- Stakeholder's feedback system is effectively implemented. Feedbacks are helpful for revision, redesign and to enhance learning effectiveness.

### Teaching-learning and Evaluation

As per the vision and mission, one of the prime objectives of the college is to cater to the educational needs of students belonging to different social categories, and economic background. The admission process is online and transparent. It follows eligibility criteria of Kaviyitri Bahinabai Chaudhari North Maharashtra University,

Jalgaon. The reservation policy of the government of Maharashtra is observed.

At the beginning of academic session, the teaching departments assess learning levels of admitted students and identify advanced learners and slow learners by arranging test and tutorials for students. Then the teachers adopt appropriate teaching methods for them. Teachers use experiential learning, participative learning and problem solving methods to enhance the learning experiences of students. For better comprehension of the subject, more emphasis is given on laboratory teaching, field and industrial visits, practical teaching. Apart from this, workshops and seminars are organized for the students. The college provided academic and infrastructural facilities to the students' i.e. a rich library, well equipped laboratories, internet, computers and other ICT tools which facilitate the learning to make it more students centric. Teachers have been extensively using ICT based tools and platforms for teaching, learning and evaluation process.

The college has 27 permanent faculty members, out of them 19 are Ph.D. The teachers have been constantly striving for individual and institutional excellence by keeping abreast of the knowledge updates, attending national and international conferences, seminars, workshops, orientation, refresher and short term training courses. Being an affiliated college, evaluation of academic performance of the students is done by the college within the framework of the parent university. Programme and course outcomes of all programmes are communicated to students through website and discussed in the beginning of academic session. Evaluation of the students' academic performance is carried out through seminars, college internal assessment examination, university theory and practical examinations. Internal assessment examination committee of the college plans and implements the process of internal assessment. Average pass percentage of students is 65.25% in the assessment period.

### **Research, Innovations and Extension**

The college extends all possible help and encouragement to boost research activities in various departments by providing independent research laboratories/centres, library, internet facilities and necessary instrumentation. Promotional and developmental activities of research are maintained by Research Committee and monitored by the Principal, IQAC of the college. IQAC and Research committee of the college guides faculty members to undertake research work. 19 out of 27 faculty did complete Ph. D. and rest of others are pursuing. Two Minor research project from KBC North Maharashtra University Jalgaon are sanctioned under 'Vice Chancellor Research Motivational Scheme' to One Faculty member in 2022 and another one in 2023.

About 103 research papers are published in UGC CARE listed and Peer reviewed journals and 38 in conference proceeding. 180 research papers are presented in national and international conferences, seminars and workshops. 03 National Conferences and 03 National Webinars are organized. Three Patents are granted and one is published. Twelve faculty members are recognised as Ph. D. Supervisor by Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon.

The college has excellent record of extension activities such as community development, environmental awareness, AIDS awaking and awareness, social work, blood donation, water survey, health and hygiene etc. organized by various departments and NSS, NCC unit of the college. The burning issues like "Beti Bachav, Beti Padhav", "Dowry victims", "Swaccha Bharat Abhiyan", are presented in street Play, performed by college students in the town Shidnkhedda and Adopted village. The rallies are organised by the student for awaking and awareness of such burning issues. Poster exhibition on various burning issues like Aids awareness, Pollution

and Beti Bachav, Beti Padhav are organised in the college campus.

### **Infrastructure and Learning Resources**

The institution has developed adequate physical infrastructure to run the academic programmes efficiently in an area of 5.21 acres. The college has 16 class rooms, 07 science Laboratories, one Geography Laboratory, 06 Humanities departments and One Commerce department, one seminar Hall, central Library, Principal office, administrative office, staff room, Ladies room, Gymkhana, women hostel buildings, NSS office NCC office YCMOU office IQAC office, Botanical garden, cycle stand and canteen with stationary shop at the outsourcing in the campus. The college has 400 meter track with six lane, football ground, cricket, Volley ball court, Hockey court, Kho-Kho court. Athletics court. The college has learning resources in the form of 75 computers with internet facility, 05 LCDs, 01 OHPs, 5 projector, 02 scanners and 06 printers in the various departments, office and library.

The library of the college has total 18221 text books, 16054 reference books, N-List is subscribed since 2018, fully computerized with the application of bar-code technology. The students have an access through OPAC (Online Public Access Catalogue). Internet facility is available at the Network Resource Centre situated in the library.

The college has its own website [www.ssvpsacs.ac.in](http://www.ssvpsacs.ac.in) The college has additional facilities for students such as the co-operative store and an open air canteen at the outsourcing. For the security of students, the college campus is under CCTV surveillance.

### **Student Support and Progression**

Approximately 80 % students get scholarships and other financial assistance from the state and central governments. Additionally, college supports the economically weaker students through Earn and Learn scheme and waived fees. Besides the regular syllabi lectures, our teachers take extra coaching classes for students those are preparing for competitive examination. The college provides all possible sports and games facilities to the students and organize University Level Sports and Games competitions. The college organizes Sports events allotted by university.

The students are made aware of discipline, rules and regulations to be observed. Anti Sexual Harassment Cell monitors sexual harassment at work place. Grievance Redressal Cell and Anti-Ragging Committee are constituted as per State Government and University directives. Career Guidance Committee and Placement Committee invites companies and arrange the campus placement for students. The institution has an Alumni Association comprising of academician, and industrial employee and entrepreneur members. Students participated in University sponsored events such as Youth festival, Avhan, Ashvamedh and Avishkar. College provided financial support to students for participation in sports and cultural events. The college has NSS and NCC Units for girls and boys. Along with its regular activities, the NSS unit conducts special camps for Tree Plantation, Cleanliness Drive, Water Conservation, Blood Donation, Construction of river bunds, Rehabilitation Campaign for Addicts etc. Students participated in the University Research festival- 'Avishkar'. The College organized University level Avishkar Competition on 18 October 2022 and our 6 students and one teaching faculty member were selected for next round in the University. Students bagged prizes in state and

regional level Debate and Elocution competitions. Students actively participated in seminars, conferences and received research awards for paper and poster presentation. Student's representatives participated in various academic and administrative committees. The college has NCC unit of 54 student cadets. College arranges army training for cadets; as a result 17 cadets are selected in armed forces of India..

### **Governance, Leadership and Management**

The executive members of the management, the principal and the faculty have a role and active participation in CDC, IQAC, College Council, Purchase Committee, Library committee, UGC proposal committee and in the designing and implementing of the quality policies. E-governance is implemented in all administrative and academic matters. The college has a perspective plan for teaching-learning, research, extension, extracurricular and co-curricular activities.

The college has a culture of participative management through decentralization of work. The college prepares a perspective plan for teaching-learning, research, extension, extracurricular and co-curricular activities. Internal organizational structure and decision making process is achieved through CDC, IQAC, where the quality improvement strategies are designed and action plan is decided. The college has established student's feedback systems. After analysing the feedbacks, the suggestions are forwarded to the higher authority. The institutional authority encourages faculty members to participate in Faculty Development Programs (Online/ Offline). Even financial assistance is provided to faculty members to attend Conferences, Seminars and FDP. During the last five years, 13 faculty members attended refresher and 05 orientation courses, 06 faculty member attended short term course. The college has various welfare schemes for teaching and non-teaching staff. The performance appraisal is taken through API and UGC PBAS system for the faculty. Nine faculty members were promoted under Career Advancement Scheme.

The financial budget is prepared and approved in LMC and regular financial audit is conducted by external agencies and audited statement of receipt and expenditure is prepared by Chartered Accountant. The IQAC is functional, with members from the management, students, non teaching staff, external experts and alumni and involves them in designing and implementing the quality policies. The academic audit is conducted, the data collection and compilation of all academic activities is done regularly and AQAR is prepared accordingly.

### **Institutional Values and Best Practices**

Various initiatives are taken by the institution for the promotion of gender equity such as sensitization campaigns, training, workshops, programs etc.

A safe and secured environment is provided to all by providing CCTV surveillance, secured compound wall, common rooms and grievance committees for various issues.

The college has established an integrated sustainable waste management approach to minimise solid, liquid, biomedical, e-waste and hazardous chemicals. Water conservation facilities are also available in the institution.

Use of renewable energy, water harvesting, river bund construction in the villages adopted by NSS unit, efforts for carbon neutrality, plantation and waste management are undertaken throughout year. Institution has



installed Solar Plant Panel over roof which generated energy in order to cater the need of the electricity of College. Use of CFLs, LED lamps and other eco-friendly products with star rating minimized the power consumption. Quality audits on environment and energy are done from time to time.

The college campus is green with lawns and Botanical garden. Efforts are taken to keep the campus green and clean by carrying out environmental promotion activities.

The institution has a barrier free environment by providing ramps and human assistance for the differently abled.

Two Best Practices identified by the institute are **Community Outreach Programmes** and **ICT in Teaching Learning**.

The Community Outreach activities are aimed to gain field experience to broaden the perception of the world around the students. Some of the community outreach activities are conducted through NSS, NCC unit of the College. Community development activities such as cleanliness, distribution of Food to poor, Saree distribution in the NSS adopted village, National Nutrition Week, International Breast Feeding Week and Skill Demonstration Workshops. Swachha Bharat Abhiyan, activities promoting hygiene, raising funds for the needy patients, celebration of Diwali with poor, Women's Day celebration are highly appreciable.

Another best Practice is ICT in Teaching Learning. College has extensive and advanced ICT technology in use in teaching learning process. LCD projectors, Screen Casting facility and smart boards are the key features of techno savvy teaching learning environment in the college.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	S. S. V. P SANTHA'S LATE S.D. PATIL ALIAS BABURAO DADA ARTS, COMMERCE AND LATE BHAUSAHEB M.D. SISODE SCIENCE COLLEGE
Address	Station Road, Shindkheda
City	Sindkheda
State	Maharashtra
Pin	425406
Website	<a href="http://www.ssvpsacs.ac.in">www.ssvpsacs.ac.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Nanabhau Shamrao Pawar	02566-295239	9404104015	02566-29523 9	ssvps.snk@gmail.com
IQAC / CIQA coordinator	Sidhartha Babarao Sawant	091-9975151259	9975779192	02566-29523 9	jadhavsk.snk@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

<b>Establishment Details</b>				
<b>State</b>	<b>University name</b>		<b>Document</b>	
Maharashtra	Kavayitri Bahinabai Chaudhari North Maharashtra University		<a href="#">View Document</a>	
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>		<b>View Document</b>	
2f of UGC	01-06-1985		<a href="#">View Document</a>	
12B of UGC	30-09-2004		<a href="#">View Document</a>	
<b>Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Appr oval details Instit ution/Department programme</b>	<b>Day,Month and year(dd-mm- yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
No contents				

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	Station Road, Shindkheda	Rural	5.21	4907

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,English, English	36	XII standard	English	840	537
UG	BA,Marathi, Marathi	36	XII standard	Marathi	840	522
UG	BA,Hindi,Hindi	36	XII standard	Hindi	720	142
UG	BA,History, History	36	XII standard	Marathi	600	268
UG	BA,Economics,Economics	36	XII standard	Marathi	600	428
UG	BA,Geography,Geography	36	XII standard	Marathi	960	429
UG	BSc,Chemistry,Chemistry	36	XII standard Science	English	720	249
UG	BSc,Physics, Physics	36	XII standard Science	English	720	141
UG	BSc,Botany, Botany	36	XII standard Science	English	720	163
UG	BSc,Computer Science,Computer Science	36	XII standard Science	English	180	137
UG	BSc,Microbiology,Microbiology	36	XII standard Science	English	90	38
UG	BA,Political Science,	36	XII standard	Marathi	360	176
UG	BSc,Matematics,	36	II standard Science	English	480	136
UG	BSc,Zoology ,	36	XII standard Science	English	480	138

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LATE BHAUSAHEB M.D. SISODE SCIENCE COLLEGE**

UG	BCom, Commerce, Accountancy	36	XII standard	English	360	204
PG	MSc, Chemistry,	24	B.Sc. Chemistry	English	50	42
PG	MSc, Botany,	24	B.Sc. Botany	English	20	3
PG	MSc, Computer Science,	24	B.Sc. Computer Science	English	40	15
Doctoral (Ph.D)	PhD or DPhil, Economics,	36	M.A. PET	Marathi	4	4
Doctoral (Ph.D)	PhD or DPhil, Botany,	36	M.Sc. Botany PET	English	10	2
Doctoral (Ph.D)	PhD or DPhil, Commerce,	36	M.Com. PET	English	4	1
Doctoral (Ph.D)	PhD or DPhil, Library And Information Science,	36	M.Lib. PET	English	6	5

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				8				31			
Recruited	1	1	0	2	8	0	0	8	16	1	0	17
Yet to Recruit	0				0				14			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				16			
Recruited	0	0	0	0	0	0	0	0	6	10	0	16
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				40
Recruited	18	0	0	18
Yet to Recruit				22
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	1	0	8	0	0	8	1	0	19
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	6	0	0	6
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	10	0	16
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
		0	0	0	

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

<b>Programme</b>		<b>From the State Where College is Located</b>	<b>From Other States of India</b>	<b>NRI Students</b>	<b>Foreign Students</b>	<b>Total</b>
UG	Male	341	0	0	0	341
	Female	532	0	0	0	532
	Others	0	0	0	0	0
PG	Male	26	0	0	0	26
	Female	30	0	0	0	30
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	8	0	0	0	8
	Female	3	0	0	0	3
	Others	0	0	0	0	0



<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	54	71	64	59
	Female	86	95	102	66
	Others	0	0	0	0
ST	Male	33	33	34	84
	Female	45	45	56	69
	Others	0	0	0	0
OBC	Male	121	108	85	154
	Female	188	178	158	296
	Others	0	0	0	0
General	Male	145	171	214	211
	Female	238	305	425	293
	Others	0	0	0	0
Others	Male	36	46	57	79
	Female	49	96	85	96
	Others	0	0	0	0
<b>Total</b>		<b>995</b>	<b>1148</b>	<b>1280</b>	<b>1407</b>

### **Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>University Grants Commission proposed the New Education Policy to all the higher institutions and now it is implemented from this academic year. As per New Education Policy, a multidisciplinary and holistic approach in education is sought in our institution which is instrumental in developing integrated individuals. It is a ground-breaking move as it helps the students to learn sciences, technologies, mathematics with liberal arts, humanities, languages, social sciences, professional skills, vocational skills, ethics, morality, human values and so on at the same time. This integrated approach can make students more marketable in today's workforce. It improves problem-solving</p>
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	<p>skills and sparks creativity as well as innovation. This framework helps the students to develop character traits such as perseverance, responsibility, and citizenship that will serve them well throughout their life. The policy is laying emphasis on the flexible and innovative curricula of all higher education institutions to include credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based education towards the attainment of holistic and multidisciplinary education. Our college is a multi-faculty institute having faculty of Humanities, Commerce &amp; Management, Science &amp; technology. The institute has been offering the major Science courses (Physics, Chemistry, Botany, Computer Sciences), Humanities (Literature, Political Science, History, Geography Economics, various subjects under Commerce &amp; Management, in UG and PG degree programmes. In view of the transformations envisioned in NEP, respective adaptations of the existing programs and courses will be reorganized by specially constituted committee.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>As UGC directed to all the higher education institutions to implement New Education Policy and its core components, institution ran the campaign of Academic bank of Credit through which most of the students of our institution have enrolled on the Academic Bank of Credits portal. The same information is forwarded to University for the further procedure. The Academic Bank of Credits (ABC) would provide digital platform for the students for credit recognition, credit accumulation, credit transfers, and credit redemption. The initiative undertaken by the affiliating University is at preparatory phase. The institute would register for the ABC in near future.</p>
<p>3. Skill development:</p>	<p>The affiliating university initiated the implementation of learning outcome based curriculum framework for the UG programme which is consistent with the objectives of NEP for fostering quality education. It includes the translation of academic research into innovations for practical use to socio-economic development. Involvement of public and private sector investment in higher education will develop alternative learning modes such as open and distance learning modes. By introducing the Project work, internship and industrial training programmes, the</p>

	<p>bench skills of the students will be enhanced. The development of vocational capacities will go hand-in-hand with the development of 'academic' or other capacities. Besides traditional courses, institution intends to start few vocational courses in order to develop employability skill among students. With the help of traditional as well as few new courses, Institution offers Value based education to inculcate positivity amongst the learner that include the development of humanistic, ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love(prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills etc.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Indian Knowledge System encompasses the Foundational knowledge, Science, Engineering &amp; Technology, Humanities and Social Sciences through a structured classification. The curriculum designed by University according to the guidelines given by University Grants Commission, is suitable that would ensure education is relatable, relevant, interesting, and effective for our students. It will also lead to strong identity formation as the young generation would be well versed with the rich culture and heritage of India and can take pride in it. Online Courses run by SWAYAM portal is adopted by institution for faculty members as well as for students. Teachers are encouraged to prepare subject material and to translate vocational courses and value-added online courses into the regional language. Teachers are suggested to write scientific articles in the local newspapers and deliver popular science lectures in the regional languages. Some parts of syllabi of the subjects like Botany, Chemistry. Social Sciences and Literatures are based on traditional and ancient aspect to promote regional knowledge and culture. In the institute arranged various languages programs such as Marathi Bhaasha Workshop, Hindi Din, Marathi Bhaasha divas, English language workshop etc. The college offers B.A. course in Marathi, Hindi and English. Some of our faculty members have fluency of speech in other Indian languages like Marathi, Hindi, English etc. The college has the opportunity to utilize the Indian languages in daily used in the office and other working places.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Outcome-based education focuses on results rather</p>

than learning processes. Here in our institution, Students are given clear objectives and regular evaluations of progress, and they receive personalized feedback on how well they have achieved those goals. The key to success in outcome-based education is clarity, for both teachers and students to understand what's expected of them. Outcome-based education aims to create a clear expectation of results that students must achieve. Here, the outcome includes skills, knowledge and attitude. In addition to understanding what's expected, outcome-based education also encourages transparency. The basic principle of outcome-based education is that students must meet a specific standard to graduate. Hence, no curve grading issued in outcome-based education, and instead, teachers are free to experiment with any methodology they feel is best. New Education Policy (NEP-2020) has focused on experimental, application-based learning and research based internship in the stream of Science, Technology, Art & Design, and Mathematics. As a part of holistic and all-encompassing education, students will be given internship opportunities in local industries and businesses. Local communities as well as research internships will improve students' employability. Ph.D. students and faculty members are encouraged to undertake high quality outcome-based research so as to produce Intellectual Property (Patents and Copyrights). Students are encouraged to participate in various Aavishkar, Science Fairs, Innovation, Competition, etc. for exploring the practical side of their learning and promoting innovation among students.

6. Distance education/online education:

Institution intends to start online vocational courses in Computer Science and Chemistry subjects. Since COVID-19 period, faculty members as well as students have been acquainted with online education as they used online mode of education. Few online teaching software are used for the effective teaching learning process. However blended learning is practised in the institution by all faculty members. NEP emphasized distance education / online education which expand the access to education and training for employed students. Since its' flexible schedule reduce the effects of the time constraints imposed by personal responsibilities and commitment. The Institute has already started

working on these aspects. The ICT based facilities are created for imparting online education. Teachers are encouraged to create online add-on and skill based courses. Teachers are suggested to develop e-content and online teaching material. To cope up with the advanced teaching skills and to understand current online teaching trends, teachers are motivated to participate in advanced pedagogy training programs. Students and Teachers are registered and completed SWAYAM and NPTEL courses. Institute planned to start other skill development courses through online mode.

### Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes, Electoral Literacy Club has been established for New Voters who are aged between 18-21 year in the college since 2018. An Electoral Literacy Club is a platform to engage college students through interesting activities to sensitize them on their electoral rights and familiarize them with the electoral process of registration and voting. ELCs are also present in colleges and rural communities. Electoral Literacy Club is set up in S.S.V.P.S's Late S. D. Patil alias Baburao Dada Arts, Commerce and Late M. D. Sisode Science College Shindkheda. with the primary objective of sensitizing the student community about democratic rights which includes casting votes in elections. We conduct various activities to give the experience-based learning of the democratic setup. We also conduct poster presentations, debates, mock parliaments, elocution, and other programs which create awareness regarding electoral procedures. The college has arranged the programs for the registration of the students who attain the age of 18 with the help of Hon'ble Tehsildar and election officers of the said office. Many students got registered newly.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes, The Institution has the Electoral Literacy Club functional with the following office bearers                  Dr.Nanabhau Shamrao Pawar, Principal ELC-                  President Dr. Sandip Shivaji Patole Associate                  Professor ELC Coordinator Dr. Sanjay Viswasrao                  Borse Associate Professor, Teacher Representative                  Dr. Vishal Subhash Pawar Asst. Professor Member</p>

	<p>Dr. Sidhartha Babarao Sawant Associate Professor Member Dr Sachin Karbhari Jadhav Associate Professor Pooja Vinod Pawar TYBA Student, Student Representative ELC is functioning periodically and punctually under the guidance of election officer of the Tehsil office.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>It may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society. Activities done by the ELC. 1. Our students participate in Voter Awareness Campaigns aimed in educating the public in the nearby villages. 2. To create awareness and interest among faculties and students through lectures. 3. To educate the targeted populations about voter registration, electoral process and related matters through hands on experience.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>ELC of the college has made surveys, awareness programs, ethics to be obeyed in the actual elections and voting, participation in the electoral processes, etc. Most of all faculties of the college has participated the electoral processes and elections, as per the information received from the office of the college. The ELC takes initiatives that are socially relevant to electoral related issues especially awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes. 1. To help the target audience understand the value of their vote to ensure that they exercise their suffrage right in a confident, comfortable and ethical manner 2. To develop a culture of electoral participation and maximize the informed and ethical voting and follow the principle 'Every vote counts' and 'No Voter to be Left Behind'. The students above 18 years who are to be enrolled as voters are sensitized about democratic rights which include casting votes in elections. We conduct various activities to give the experience-based learning of the democratic setup. We also conduct debates, mock parliaments, elocution, essay writing and other Programmes which create an awareness regarding electoral procedures.</p>

5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.

More than 90 percent of the students are registered who are above 18 years young, Our College and our ELC took excellent efforts to register the students as well as their family members. Also, our ELC is functioning regularly to register the students, by reaching their home, conducting the programs in the campus, etc.

## Extended Profile

### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
995	1186	1279	1470	1360

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 36

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
21	22	22	22	23

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
49.16	29	14.26	37.54	57.52



Self Study Report of S. S. V. P SANTHA'S LATE S.D. PATIL ALIAS BABURAO DADA ARTS, COMMERCE AND  
LATE BHAUSAHEB M.D. SISODE SCIENCE COLLEGE

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

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### Criterion 1 - Curricular Aspects

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#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

The College is affiliated to Kaviyitri Bahinabai Chaudhari North Maharashtra University, Jalgaon and strictly follows curriculum designed by affiliating University. The Institution ensures effective curriculum delivery through a well-planned and documented process to achieve academic excellence & professional competency by adopting academic flexibility measures.

**Academic Planning:**

- At the beginning of academic year, the Principal with all head of the departments finalize academic calendar.
- Time-table is framed by respective committee according to the workload of each subject as per prescribed University guidelines.
- Heads of department conduct meeting with faculty members to finalize departmental time table, curricular and extracurricular activities and distribution of workload.
- Each faculty member strictly follows the time-table and prepares micro teaching plan and also maintains the academic record in the academic diary.
- Every subject teacher uses teaching-aids to make teaching effective through models, specimen and charts along with the use of digital class-room for effective teaching.
- Students maintain the record book of practical which are verified by concerned teacher.
- In the pandemic period, college switched over the curricular and co-curricular activities to online mode.
- Faculty members also use Google class room, Google meet, YouTube, and Zoom platform for lectures and internal assessment.
- Teachers are appointed in-charge of various aspects for effective curriculum planning and execution.
- Guest lectures of eminent academicians and industrialists are organized on current trends related to curriculum.
- The collected and analyzed feedback on curricula is communicated to University for upgrading purpose.
- Many teachers are involved in revision of curriculum as a member of university academic bodies e.g. BOS, Academic Council, RRC etc.
- Institute encouraged teachers to attend orientation and refresher programmes in respective subjects to acquaint themselves with the depth of theory, practical and the reference material. It is further supplemented by various workshops, teachers' training programs, short term courses conducted by Academic Staff Colleges and other institutes.

- The institute encouraged teachers to attend meetings of various academic bodies like Academic Council, faculty of streams and Board of Studies etc.
- ICT facilities and resource material support from Library (like e- journals, N-List, INFLIBNET etc.) helped in effective implementation of the curriculum.
- External and internal audit of the department is conducted regularly to ensure the effective delivery of curriculum.

#### **ACADEMIC CALENDAR:**

The institute prepares an academic calendar each year in collaboration with IQAC to ensure the efficient implementation of the curriculum set by the University.

#### **REVISED SYLLABUS WORKSHOPS:**

To ensure that students receive the updated syllabus, the institute conducts workshops on revised syllabus and encourages faculty members to participate in it to implement the curriculum effectively.

#### **CONTINUOUS INTERNAL EVALUATION SYSTEM:**

The continuous internal evaluation of students done effectively and cautiously through home assignments, test tutorials projects Viva, group discussion, field visits, industrial visits, oral test, mock interview etc.

#### **SYLLABUS COMPLETION REPORT:**

The faculty members complete their syllabus as per the guidelines of the university and the teaching plan. Submission of term-wise syllabus completion reports is mandatory and a regular practice in the college.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## **1.2 Academic Flexibility**

### **1.2.1**

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response: 2**

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### Other Upload Files

1	<a href="#">View Document</a>
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### 1.2.2

*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*

**Response:** 2.86

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
87	93	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

**Response:**

The college integrated cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into curriculum. The syllabi of Science, Humanities, and Commerce have all the above said topics in its curriculum. Chapters related to Professional Ethics are prescribed in the subjects of Commerce. Gender Equity issue is covered in the subject of Humanities. Human Values are taught in the subject of Humanities and Social sciences. Environment and Sustainability is covered in the subject Environment Science and the subject of Life Sciences. The students are taught these issues with equal vigour along with other contents. The overall development of the student is the main objective of the curriculum. The additional courses and activities are expected to be offered, although they may not be directly related to one's field of study but may be of interest. The focus should be on raising students' awareness of an overarching issue related to the current time. With this expectation in mind our institute has integrated cross-cutting issues such as environmental awareness, gender equality, human values and professional ethics. Specific modules are included in the humanities and humanities courses, including subjects such as literature (poetry, short stories, drama and fiction) social science subjects, business and management and environmental studies.

Our institute also conducts other themes such as adding value-added courses; such as human values and life skills to their curriculum. The Social Sciences curriculum introduces key concepts such as democracy, constitutional law, human rights and event management into relevant classes that must be completed within set deadlines. It is mandatory for all students in each class.

Apart from the regular teaching on these issues, the college has other mechanisms to address them which support the teaching of content of the syllabi. After admissions, gender audit is carried out every year. On an average, the college has almost equal male-female student ratio. "Vishakha" a committee is dedicated for welfare of women, which works effectively to look into the issues of harassment of girls and female staff, if any. The health awareness programmes are carried out every year in college. Girls Personality Development workshop is organized in order to boost the confidence of girl students of College.

Environmental Studies is a compulsory subject, in which the students get detailed information on the issue of Environment. To give a participatory learning experience, the institute conducted various programmes to let student to be aware of the sustainability of the environment. Every year, "Forest Conservation Day" is celebrated on 23rd July to make students aware about conservation and protection of forest and its ecological importance. Ozone Day is celebrated on 16th September every year. "Wildlife Conservation Week" is observed from 1st October to 7th October every year. At the same time, the college follows it practically and has a "Green Campus".

As a part of inculcating human values among the students, N.S.S. and N.C.C units help the students to understand the importance of the need of community.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 51.06

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 508

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 70.9

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
438	452	416	372	449

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
600	600	600	600	600

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 87.73

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
228	230	299	288	271

**2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
300	300	300	300	300

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio  
(Data for the latest completed academic year)**

**Response:** 47.38

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**



**Response:**

The College encourages student-centric learning through various methods such as brain storming group discussions, quiz competitions, presentations and project work in participative learning and problem solving methodologies. Regular participative activities viz., group discussions, projects, field visits, educational tours, seminars, guest lectures are organized in the college and the students actively participate in these activities within and outside the college. Students are given individual projects and class assignments for focusing on self-study and to encourage independent learning. Different student support systems are available in the college like Library, Computer Lab, Reading Room, ICT based classrooms (Smart Classrooms). Students are trained for Basic Life skills such as First Aid, Self Defence, Swach Bharat Mission, and Personal Hygiene. College gives high importance to all-round development of students through extra-curricular, cocurricular and field-based activities. The objective of student centric activities outside the classroom is to engage students as much as possible in learning procedures that require more than reading or viewing the material. Students are taken for study tours to the sites of interest in order to get familiar with the field/natural conditions. These activities play an integral role in allowing a switch over from absorption of information while learning during academic sessions and creating a safe space to relax, interact, collaborate, think out of the box, nurture their talents and leadership capabilities. To increase the concentration in various activities, the college has framed many committees and clubs including the Cultural Committee, Sports Committee, Canteen Committee, Career counselling cell, the Debate Committee and Red ribbon club. Both intra and inter-college sports competitions are organized, where students exhibit their talent in variety of games. These activities foster the spirit of togetherness and leadership among students. In order to inculcate human values, ethics and social responsibility, students are encouraged to participate in all these activities.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

#### Percentage of full-time teachers against sanctioned posts during the last five years

**Response:** 56.41

#### 2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
39	39	39	39	39

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.4.2

*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

**Response:** 92.73

### 2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
22	20	20	20	20

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

### **Conducting examination is important for attainment of COs and POs.**

The institution has a mechanism to deal with internal and external examination related grievances. The institution conducts Internal examinations as decided by the examination committee in consultation with the IQAC and as per the guidelines provided by KBCNMU, Jalgaon. It is informed to the faculty through Departmental Meetings. The schedule of the examinations is then informed to the students through social media platforms, website and through notices.

### **To tackle student grievances regarding the internal examination system:**

Newly admitted students are familiarized with the Internal Evaluation Mechanism along with the University Examination Schedule. Only the first year students can make application for their verification at college level and remaining students of other courses at degree level communicate with the University regarding reevaluation. The norms regarding grievances are displayed on University website. The Institution follows the University policy.

### **Internal Examination Committee:**

The Examination Committee conducts timely examinations after completing the syllabus. Students interact with the faculty on necessary updates regarding their syllabus and projects on time. Adequate preparation time is allocated before the Internal tests and examinations. The student doubts and queries are adequately supported through Tutorials and Group Discussion.

### **Address of Student Grievances:**

After the timely conduct of the internal examination, the answer-book evaluation by faculty is undertaken with due care and diligence. The marks awarded and exposed the students to their satisfaction. The marks are entered into the university's online portal through the head of the department and his associates.

### **Redressal Mechanism:**

The published marks are displayed on the notice boards for further scrutiny and rectification before being uploaded to the university website for compilation. The efficient and a transparent time-bound method is adopted. The internal marks awarded by the institution are uploaded on the university portal.

### **Grievance Redressal Committee:**

Individual grievances, if any, are handled by the Grievance Redressal Cell with care and sympathy to be redressed as quickly as possible to the satisfaction of the students concerned. Any grievances regarding practical work are immediately resolved by the respective teacher and the head of the department. Grievances related to oral, project, and practical examinations are resolved at the department level. Continuous follow-up is taken with the university till the grievance is settled. For students whose marks are not entered or incorrectly entered due to oversight in the University Mark List, the college sends a photocopy of the mark list as prepared by the teacher with an application to rectify the error at the university level. Any grievances related to the university question paper like out-of-syllabus, repeated questions, the improper split of marks, marks missed, and wrong question number during semester exams are addressed to the Principal, in turn the concerned student proceeds the same to the university immediately.

The internal examination process starts with departments by the examination committee to prepare question papers in a confidential manner. The exam time table is displayed on the department notice

board, Whatsapp Group as well as College Website.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

**Response:**

Our institution is permanently affiliated with Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, hence we follow the syllabus prescribed by the University. 'To aim overall personality development of the students through conducting curricular, co-curricular and extracurricular activities is one of the important objectives of our college. Course Outcomes, Program Outcomes and Program Specific Outcomes are important sets of skills, competencies, and abilities that the students develop, within their course of study. The college is committed to offering quality education to produce committed citizens. Mechanism of the communication of POs, PSO's and COs. As stated by the University in its syllabus, Course Outcomes are communicated through the early lectures. Program Outcomes, Course Outcomes, and Program Specific Outcomes are also displayed at prominent locations so that students can easily access them. Keeping the Programme Specific Outcomes in mind, individual faculty members design lesson plans with focused learning outcomes.

**Program Outcomes and Course Outcomes** help faculty members and students come to a common understanding about the purpose and goals of an academic program. By providing a clear and comprehensive idea about POs, PSOs and COs, faculty begin to provide a transparent pathway for student success. Course outcomes are the cornerstones of course design and assessment, and help students focus on what is important. So attainment of COs and POs is a crucial step to assure the quality enhancement process of the institution. The academic progress of the students is regularly monitored by subject teachers, as well as respective Heads of Departments for effective Program Outcomes. The CBCS syllabus is executed by Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. The syllabus contains Course Outcomes. The COs, PO's and PSOs are displayed on the College Website. Students are aware of it in the classroom also. The college ensures the outcome of the programs through the analysis of the internal and external examination results and achievements in the placements, sports, cultural and extension activities. The attainment of COs, POs and PSOs is measured by direct and indirect methods.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

Our institution is permanently affiliated with Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, We offered Under Graduate, Post Graduate and Research programs and courses under the Faculty of Arts, Commerce and Science. For these programs and courses, the institute followed the curriculum designed by our affiliated university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution ,

**Evaluation of the Attainment of the COs:**

Overall attainment of the COs is evaluated by the respective department of the college. The method of evaluation of the COs is as follows. Overall attainment of the COs is measured directly in terms of performance of the students in the semester end examinations conducted by the university. After the declaration of the university examination results, every department of the college prepares reports of the programme-wise and course-wise result analysis. As per the pre-defined benchmarks, the respective departments evaluate the overall attainment level of the entire COs for each course. To cite an example, if, for a given course, 50% of the enrolled students score 50 % marks in the final examination; then the overall attainment level of the COs is said to be LEVEL-1 (lowest level). If, for a given course, 60% of the enrolled students score 50 % marks in the final examination, then the overall attainment level of the COs is said to be LEVEL-2 if, for a given course, 70% of the enrolled students score 50 % marks in the final examination; then the overall attainment level of the COs is said to be LEVEL-3 (highest level).

**Evaluation of the Attainment of the POs:**

Overall attainment of POs of a given programme is evaluated on the basis of the attainment of the respective POs at the departmental level. The departments evaluate the attainment of the POs on the basis of “Level of Attainment” of all the corresponding COs and the overall performance of the students in the class-tests, seminars, quizzes, home-assignments, project assignments, mid-term examinations and the students’ feedback on teaching, learning & evaluation. Evaluation of the Attainment of the POs: The POs are the qualities that graduates must have acquired at the time of completion of their programmes. Thus, at the end of each program, evaluation of attainment of the POs is done on the basis of the attainments of the COs and POs of all subjects. Other key parameters considered for evaluation of attainment of POs are percentage of students due for degree, percentage of merits in the university merit list, other achievements of the students and students' feedback.

Quantitative reports on overall attainment of the COs and POs of all the programmes are collected by the

IQAC. Result analysis of the semester end university examinations is discussed in the Council of Heads, Staff Council and the College Development Committee meetings. As per suggestions received in these meetings, the IQAC initiates required action for the further improvements in this regard.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.3

#### Pass percentage of Students during last five years (excluding backlog students)

**Response:** 72.22

#### 2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
95	296	386	332	152

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
267	390	426	368	295

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

<p><b>2.7.1</b></p> <p><b>Online student satisfaction survey regarding teaching learning process</b></p> <p><b>Response: 3.69</b></p>	
<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 0.84

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0.44	0.40	0	0	0

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

Shri Shivaji Vidya Prasarak Sanstha's Late S. D. Patil alias Baburao Dada Arts, Commerce and Late M. D. Sisode Science College Shindkheda has responsibility to fulfill the needs of Urban, rural and deprived elements of society in terms of poverty, education knowledge, innovations and permanent solution to their problems.

- In the same perspective, Institute has constituted Academic Research committee of eminent faculties of the College for maintaining a research environment in the campus and overall.
- The institutional ecosystem is serving to bring up innovative and creative ideas by research skills.
- Exhibition and poster presentations on innovation are also organized by Academic research committee one time in per year.
- The best facilities with instrumentation, library, internet services, guidance etc. are available in the institution. So that it helps researcher.



- Library resources such as reference book, journals, INFLIBNET help update in the research field.
- Due to this research atmosphere institution has resulted in the significant number of research publications in national and international journals.
- The research scholars are cultivated their research and innovation ideas through and ecosystem.
- Institution motivates, encourages and trains the stake holders through well-defined performance appraisal system to their academic, research, skills etc.
- ARC encouraged to faculties for participation in seminar, conferences and workshops. It helps to develop the knowledge among students and encouraging for participation in scientific research activities such as science quiz, Avishkar, Science exhibition etc.
- ARC encourage to faculty for research work, recognitions of laboratories for research, research guide ships, research projects etc.
- Institution also encourages faculties to submit research proposal to government and non-Government funding agencies.
- Institute developed excellent research laboratories of Botany and Chemistry with the support of college management and government funds.
- HEI established innovation and incubation centre to sport and enhance the innovative ideas among the stake holders and developed the entrepreneurship skill.
- Chemistry, Physics and Environment department assigned the research projects in order to cultivate the research environment.
- Workshops on research methodology and IPR are conducted periodically with students and research scholars.
- Institute also encouraged the students to participation in Avishkar competition for innovative projects through their research and creative thinking.
- Institute has four recognized research centres Botany, Commerce, Economics and Library and Information Science for M.Phil./Ph.D.
- There are 12 Research Supervisors under whom 15 students are registered for Ph.D. research work.
- Research paper Publications are 103 and 11 books published by faculties and research students.
- For the research and an innovative ecosystem institute established collaborations and 10 signed MOU with various universities and stakeholders.
- The virtual classroom becomes highly useful during covid-19 pandemic periods.
- Competitive examination guidance, career guidance, value added courses/ add on courses/ certificate courses, extra curriculum activities have created favourable environment for innovation and research activities.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 3.2.2

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response: 5**

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
01	01	01	01	01

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.3 Research Publications and Awards**

**3.3.1**

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 1.86

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
17	11	10	26	3

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.61

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
07	05	03	02	05

File Description	Document
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 3.4 Extension Activities

### 3.4.1

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

The college has implemented a meticulously-devised plan to develop a strong Emotional Quotient for the students through organizing interactive activities to understand societal challenges and difficulties. The prime college organizations enriching the students with this genuine experience are NCC and NSS which can ultimately transform them into the leaders of tomorrow. Various activities organized by these units have empowered our students to effectively tackle emergency situations and natural disasters and have developed a sense of social and civic responsibility among them. Even today people of the society are not aware about their health, hygiene and diseases in most places of Shindkheda taluka area. So many citizens and villagers are suffering from various diseases like malaria, diarrhea, Cancer, HIV-AIDS, etc. Therefore, various social activities for awareness of health, hygiene and diseases are implemented

through NSS, Sports, and Student development department of our college. The volunteer students used to go in the society and learn about their social problem, Health issues, and diseases. On the basis of their requirements, volunteers arranged various camps in that area. The college is organizing the following extensive activity during each year in the neighborhood community for sensitizing students to social issues and their holistic development and impact. The NSS and Sports departments collaboratively work with government and non-government body/Agency. The volunteers arranged vaccination camps during pandemic covid-19 period. Students were trying to maintain social distance Due to lockdown announced by the state and central government the railway, buses and private vehicles were closed, so many migrant peoples were walking, for them students arranged food and water for them. Girls volunteer made the mask himself sitting on sewing machine. Masks were distributed free of cost to rural women and men and aware the villagers. For College students, Vaccination camp was arranged in the college premises.

#### **Outcomes of these Extension Activities:**

1. NSS Volunteers learnt the importance of Cleanliness of their surroundings.
2. NSS Unit organized Tree Plantation Campaign in the adopted villages, because they learnt the importance of tree plantation.
3. They learnt the spirit of teamwork and leadership.
4. Nirmalya collection during festivals and dumps into farms. It helps to avoid water pollution
5. NSS Unit and Institute organizes various social programs. It causes development of social responsibility among the students
6. Institute and NSS Unit organize One Day and Seven Days camp for social services such as cleanliness, health awareness, Tree plantation, Water conservation etc activities. It causes development a sense of responsibility toward the society and to develop nature the spirit of volunteerism.
7. NSS Unit organized Plastic Free campus campaign every year. It creates the awareness about the hazardous of polyethene bags.
8. Institute bans the Petrol, Diesel vehicles and allow bicycles, e-vehicles, it creates awareness about pollution for free environment.
9. To aware health and cleanliness
10. Institute launches earn and learn scheme, financial Assistance Scheme for Students and Arthshahayya Yojana, it helps to complete higher education of EWS students every years.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>

#### **3.4.2**

### **Awards and recognitions received for extension activities from government / government recognised bodies**

#### **Response:**

The institute promotes regular engagement of faculty, students and staff with the neighbourhood community for their holistic development and sustained community development through various activities. Every Year, programmes are organized under which students and staff participate voluntarily in community based activities with the neighbourhood. Various awareness programs, workshops, rallies and road shows with themes like cleanliness, green environment & tree plantation, gender sensitization, traffic rule awareness, demonetization and digital payment, and empowerment of girls and women. In the context of this, the College conducted the various extension activities to inculcate social awareness, values and life skills for long spirit of the service. The extension activities are carried out through NSS, NGO, Other institution, Govt. and non-Govt. Agencies. The extensive activities are carried out in campus or off campus around the College area along with the participation of the neighbourhood community for the building of the nation. These extension activities supporting the teaching learning process at large by creating the interest a learning ambiance of HEI. These activities are in order to vision and mission. IQAC of the Institute framed the policy for extension activity; therefore College conducted various activities in line of framed policy. Extension activities have been recognized by various authorities and awarded meritorious 28 for Institution and 14 for Teacher awards/ prizes and appreciation certificates for the last five years for performance in education and extensive activities. Extension activities are regularly conducted to sensitize the students and stakeholders in the neighbourhood community with leading to support of NSS, and various cells NGO, Health centre, blood bank, electoral literacy cell, etc. through well-defined procedure. The institute always tries to the social and overall development of students.

During the Pandemic period, NSS and Sports department students of College supported the local government for maintain social distancing, distribution of tablets, masks, sanitizers and organised vaccination camps with collaboration of Government hospital Shindkheda. This has tremendously impact the local community and prayed for the healthy growth of institution towards the nation growth. Our institute positively and actively participates in all campaign of Social, cultural and environmental awareness programs. In the context of this teacher, students and institute recognized and awarded by government and non-government authorities every year.

Our institution participated in the Water Cup Competition held at Sarve Village of Shindkheda Tahsil. This was an unique event launched by Paani Foundation all over Maharashtra by renowned actors like Nana Patekar and this time opportunity came in the lap of Shindkheda. Our College NSS students actively participated in this water conservation activity.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>

#### **3.4.3**

*Number of extension and outreach programs conducted by the institution through organized forums*

*including NSS/NCC with involvement of community during the last five years.*

**Response:** 35

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
09	06	04	08	08

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1**

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 6

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>



## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

**The Institution has adequate infrastructure and other facilities for,**

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

**Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)**

**Response:**

The college was established in 1970 and is spread over 5.21 hectare land. The institute has developed the college as per the master plan the institute has created an ideal network of infrastructure consisting of well connected buildings, playground, and aqua guard drinking water facilities with a number of trees. For creation of this infrastructure the institute has obtained grants from UGC, New Delhi. In order to meet future educational needs, the institute has chalked out a prospective plan and requirements made by the faculty and students from time to time have been fulfilled adequately.

- The college has its own campus area of 5.21 Acres.
- The Institution aim to achieve the primary objective of providing the student can education complete with personality development and professional training.
- To facilitate the same, a policy making mechanism that ensure transparency and efficient distribution of found is in place.
- For conductive effective delivery of its curriculum institution set up college in the heart of city Shindkheda in its own campus area 5.21 acres.
- The college has 16 spacious classrooms including 01 seminar hall, 04 ICT enable classroom, 01 computer Lab, and 08 Science Laboratories 04 LCD Projectors and Department offices for effective curriculum delivery.
- In the College well equipped practical Laboratories of Botany, Zoology, Microbiology, Chemistry, Computer science, Physics, mathematics and Geography Etc.
- In Addition to Library, Principal cabin, Vice-Principal Cabins, Department of physical Education, Sports, NSS and NCC Department are well equipped.
- Spacious Staff room and NAAC room and counseling room also available in premises.
- Lifelong learning department, Earn and Learn, student welfare department, Career catta etc. are also working in the college for the student's personality development.
- The College has a Botanical garden, there are kind of trees including Herb, Shrub and Trees. Among them some are medicinal and Ornamental.
- A Separate common room for girls students is also available for spend half time.
- The campus of College has also 400 Mtr. track and field with all major interior and outdoor sports facilities including Kabaddi, Kho-kho, Football and volleyball etc.
- Botany and Chemistry Laboratories recognized as a research laboratories.
- Computer lab is well equipped with high speed broadband internet with Wi-Fi facilities.
- The Library facilities with distribution counter, Newspaper, Journals, Magazines etc.



- The College has spacious playground of area 18210 sq. Meter.
- Students and staff have access to RO Systems and Water cooler that provide pure drinking water.

- **The available facilities are:**

- Total campus area -5.21 Acres.
- Total Built area: -4907 Sq. Mtr.
- Play Ground: -18210 Sq. Mtr.
- Area of Garden-1654 Sq. Mtr.
- Well-Furnished administrative section.
- Well-equipped Computer laboratory with LAN Network.
- Spacious playground and Sports department.
- Seminar hall.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 28.6

#### 4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
14.10	16.15	3.51	10.23	9.62

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

#### **Response:**

#### **Library is automated using Integrated Library Management System (ILMS)**

- 1) Name of ILMS software: - MASTERSOFT LIBMAN Software
- 2) Nature of automation: - Partially
- 3) Version: - 1.0
- 4) Year of automation: - 2017-18

In the library 04 computers are available with 100 Mbps internet connectivity. Out of them, one computer is for library work & another three for the reading room for accessing library resources to the students, teachers as well as research scholars.

#### **1) Library Services:**

The library offers many services in support of academic and research work. Some of the major services offered at this point of time are listed below:

- a) Circulation services
- b) Reference & Information services
- c) Newspaper Clipping Service
- d) New Arrivals of Books
- I) Reading Room Section

Books are issued to students for use in the reading room only. Reading rooms provide a separate compartment section.

#### **ii) Circulation Section**

The books are issued to the students using library book cards. Books are issued to students for 07 days. The books are issued to the teachers.

#### **iii) Reference Section**

The reference section of the library includes the rich collection of reference books. Some of the most common reference material found in the reference section like Books, Dictionaries, Hand books for various subjects, Concise atlas of the world, Volume of vidnyan-tantradnyan and education, Encyclopaedia such as Knowledge Encyclopaedia, Sports, English Literature, Bharat Dnyankosh, Marathivishvakosh, Marathi Vandmay Kosh, Sanskruti Kosh etc. are available in the library. Library also provides previous years question papers for students & teachers, which prove useful for examination. These are the most common reference materials found in the reference section.

#### iv) Periodical Section

This section includes journals, periodicals, magazines, newspapers and their back volumes. These materials were issued to the students & teachers for reading in the reading room only. The library subscribes to around 05 print journals, periodicals, magazines and 4 newspapers.

The library stock section, circulation counter and reading section (room) are kept under CCTV surveillance. The library working time is 7:00 am to 5:30pm from Monday to Saturday.

#### E-Resource Subscriptions:

1. E-Journals
2. Shodhganga Membership
3. E-books
4. OPAC
5. Book Bank Scheme: A set of books are provided to needy and studious students for the whole years.
6. N-List Subscriptions

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

IT infrastructure is spread over all the academic departments, library, and gymkhana as well as administrative sections of the college. These facilities are continuously upgraded to meet the demands generated by the introduction of new curriculum, laboratories, office management software (ERP) and university systems. The upgrade is in the form of hardware updating, addition of terminals, addition of bandwidth, replacement by high-capacity cables (CAT 6 cable for internal LAN and OFC for longer distance) addition of service provider to keep substitute open, extension of continuous power supply facility, etc. There are a total 58 desktop computers and 02 laptops connected to the infrastructure. Whenever needed the configuration of machines in departments like Management are upgraded with the change in university curriculum. Presently these machines have high end configuration as 02 Processor, 4GB RAM, 500 GB HDD. Networking of these terminals is done using a 24 port switch, D Link router. As the campus is divided into several buildings and new facilities have come up in the last 5 years different LANs were set as per the requirement. Backup in the form of UPS is available for all terminals. The Computer and other IT related instruments are repaired through a private firm and annual maintenance contract is made with it. The office has used ERP solutions Nagpur 'master software' for office automation since 2018. This was replaced by windows based one. This replacement has created sufficient facilities to handle student's data, exam data, accounting operation and university requirements. It has helped the administrative as well as academic section to generate the required output which is in turn helping digitization at all levels. Master Soft ERP solutions LIBMAN library management software (version 1.0) is the software used in library which is multiplatform, multilingual, client server-based software. It provides a highly versatile and user-friendly online public access catalogue (OPAC) for simple and advanced search which is available to all the departments connected through Wi-Fi with the library. Library also provides M OPAC to students and faculty members. The college has had an active website for 5 years. It was developed professionally and updated by a college staff. With greater demand for dynamism the website was handed over to a professional agency for maintenance. The Wi-Fi facility is free for all and can function on android smart phones.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**4.3.2**

**Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 17.16

**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

**Response:** 58

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

### 4.4.1

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 2.36

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
2.04	0.43	0.46	0.74	0.75

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 62.61

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
599	714	763	958	904

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

**Response:** A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 1.84

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
64	26	0	08	18

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 9.2

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	26	20	22	45

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
95	296	386	332	152



File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 3.32

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
04	00	02	00	02

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University /**

**state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 33

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
5	9	0	11	8

File Description	Document
Upload supporting document	<a href="#">View Document</a>
list and links to e-copies of award letters and certificates	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.3.2

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 3.2

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
5	5	0	2	4

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

The Institution has registered alumni association. The alumni association has worked well since the academic year 2020-21. The meeting of alumni was called twice during the academic year and made fruitful interaction with other student alumni. The alumni association plays a vital role in organizing various curricular and extracurricular activities for present students in the college. By visiting the college, alumni arranges lecture and motivates students for future jobs for better placement in life. The alumni visits college time to time and monitor college activities. During the academic year 2020-21, alumni association made significant contribution in the college development by providing books on 'Competitive Examination' worth rupees Fifty Thousands only in the separate cupboard in the central library. This creates friendly atmosphere among former and present students in the college. Institution has a registered alumni association. The following are the office bearers of an alumni association.

Sr. No.	Name of Office bearers	Designation
1	Prof. Vishal Subhash Pawar	President
2	Shri. Amol Sahebrao Marathe	Vice President
3	Prof. Sandip Shivaji Patole	Secretary
4	Shri. Hemraj Daga Chaudhari	Member
5	Prof. Manoj Sahebrao Desale	Member
6	Shri. Atul Tukaram Patil	Member
7	Miss. Jayashri Narayan Nikumbh	Ladies Representative
8	Adv. Harshal Bhaskarrao Ahirrao	Member
9	Shri. Sarnath Yuvraj Borase	Member
10	Shri. Ajay Bhaurao Mali	Member

**Activities organized by Alumni Association:**

Alumni Association organizes sports events for college students in order to emphasize the importance of the health amongst the students of Alumni Association. The representative of the Alumni Association makes effective participation in contribution Statutory Committees such as the College Development Committee as well as the Internal Quality Assurance Cell. The views presented by the members are considered to improvise the overall quality of the Institution. Our alumni are like the Brand Ambassadors of our college. They actively participate as resource persons in various student-centric activities. Alumni who have cleared various programmes are invited to give motivational lectures to inspire and instil confidence among the students. Alumni association provides books on Competitive Examination to College students.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### **Response:**

Shri Shivaji Vidya .Prasarak Sanstha Dhule is a premier educational Institution in Khandesh region of Maharashtra which has started its branch Arts and commerce college at Shindkheda in 1970 in order to impart the higher education to the student of rural as well as drought prone and mofussil area. The Sanstha has also started science faculty in 1992. The college is better known as S.S.V.P.S's Late S. D. Patil alias Baburao Dada Arts, Commerce and Late M. D. Sisode Science College Shindkheda.

#### **Vision**

**“Bahujan Hitay Bahujan Sukhay”**

#### **Mission**

**“We Commit to Impart Higher Education among the Students and to Disseminate Knowledge among the People in the Mofussil and Drought Prone Area”**

The institute formed various committees in senior college to undertake academic, curriculum and co-curriculum activities in senior college during academic year 2020-21. The co-ordinator of every committee makes the plan of annual activities in discussion with management, principal and vice principal. The co-ordinator of the committees conduct meeting with members and arranged various activities. He also maintains record of the activities.

#### **Goal:**

To recognize, promote and develop the capabilities and universal values in the students.

In HEI, College Development Committee (CDC) is framed according to Maharashtra University Act-2016 for democratic work. CDC strives to achieve the vision and mission of the institution.

In HEI, Internal Quality Assurance Cell is constituted according to guidelines of NAAC. It works to achieve the goals in tune with the vision and mission through a well-defined perspective plan and policies. It plans in such a way that; the overall governance is reflected in its objectives.

In HEI, number of the committees is established to achieve the goal in all committees. Institute also supports the faculties for participation in university organized activities.

HEI constituted 24 committees for the implementation of activities for overall development of the HEI. The CDC and institution organogram also reflect decentralization and participation in the institutional governance. In HEI, academic and administrative departments are governed by the principle of decentralization and participation. HEI, established essential modern technology in library, office, laboratories, etc. Excellent physical infrastructure introduced students centric and skill-based certificate courses to enhance hands on skill so that, it enhances the chances of employability.

HEI always strives the best to provide quality and inclusive education for this action plans. Activities are implemented and monitored by IQAC. IQAC designs the development plans of new programs activities, research, learning resources, augmentation of infrastructure and get approved in the CDC meetings.

All these processes ensure that, the decentralization and participation in the institutional governance.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### **Response:**

The management committee of institution, Internal Quality Assurance Cell (IQAC) and College Development Committee (CDC) work together for the development and improvement for long term plans for the institute. IQAC and CDC hold regular meetings and discuss the plan of developments in order to vision and mission.

The college teaching and non-teaching staffs are also actively participate in developing plans and policies.

Institution and IQAC framed the following policies for effective and efficient function.

Internal Quality Assurance Policy E-Governance Policy

Policy on HR for teachers Finance Policy

Staff Research Incentive and Awards IT administration Policy

Staff development Policy

Teaching learning and evaluation policy

Academic administration of the college

Policy for placement

Library Policy

Student Support Policy

Policy on the functioning of parent teacher association

Alumni association policy

Infrastructure facility of the institution Policy

For disabled divyang Policy

For admission Policy for student development activities

IQAC and institution management has decided administrative set up for effective and efficient function

## **1. ADMINSTARTIVE-**

The administrative of the institution is collaborative effect for effective and efficient functions. The management, CDC, the Principal of college, HOD, Teaching and Non-Teaching staff are involved actively in the administration of institution. The management committee, IQAC and CDC are responsible bodies for formulating the various developing policies. The principal discuss with IQAC and HOD of the college and then makes decision for administration. The opinion of all important bodies of the college is important for the effective functioning of the institute.

## **2. SERVICE RULES:**

The institute strongly adheres to the rules and regulations set by affiliated university KBC North Maharashtra University, Jalgaon (M.S.), university grant commission (UGC) Delhi and Maharashtra State Government.

### **PROCEDURE FOR RECRUITMENT:**

Estimation of workload from department of institution Estimation of vacant post created by resignation, termination and superannuation. Approval of management for recruitment NOC for government-application for NOC to management or government. Advertisement of vacant post Appointment of scrutiny panel.

Ø Scrutiny Application

Ø Appointment of selection panel

Ø Call letters for interview

Ø Selection procedure

Ø Final selection and appointment

Ø Joining Process

The process shall begin in the last two months of the academic year. Thereafter administrative office with office registrar shall complete the process.

### **SERVICE RULE:**

Service rule for the teaching and non-teaching staff according to the rules of affiliated universities KBC North Maharashtra University, Jalgaon.

### **PROCEDURE FOR THE PROMOTIONS:**

Circulation of the PBAS format for the self-appraisal Training for the awareness of rules for promotion as guidelines of affiliated university Fill API form Submission of application for CAS to IQAC Scrutiny of application and preparation of consolidated score cards Appointment of chair person, subject expert, government nominee, academicians of repute and other members as per UGC/ Affiliated university guideline

Forwarding the files for approval of the recommendations of the committee to the universities and office of the regional joint director of higher education. Implementation of the scale after receiving the approval from the affiliated university and regional joint director of higher education informing the staff about the status of their CAS Application Appropriate changes in the ERP software, office records and service book. The non-submission of appraisal in time will lead to losing the increment/ promotion for the year.



File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>

### 6.2.2

*Institution implements e-governance in its operations*

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

In addition to government measures such as provident fund, pension gratuity scheme, leave, driven concession and Medical Reimbursement expenses the college practices no. of welfare promotion for staff and faculty.

**Leave:**

Casual leave, Maternity leave and study leave are granted to teaching staff with approved. Medical leave, special leave and duty leave also granted for participation in Refresher, Orientation, workshop,

Conference, Seminars etc. programs.

**Group Insurance:**

During the course employment, group insurance plan retirement benefits are provided.

**General provident fund (GPF)**

General provident fund (GPF) is for eligible employees on the investment of 10 % of basic pay with returns as per government regulation. The general provident fund scheme is in effect for all teaching and non-teaching staff.

**DCPS:**

Defined contribution pension scheme for grantable staff have joined the service after 1st Sept 2005.

**Medical claim:**

Medical claim is facilitated through joint director of higher education of the government of the Maharashtra.

**Financial support:**

The institute provides funding in the forms of CL, DL to teaching staff for attending conference, workshop etc.

**Financial support for conferences:**

The College provides funding in the form of re-imbursement of registration fees and TA and/ or DA to teaching staff for attending conferences, workshops etc. considerable importance.

**Appreciation of staff:**

A distinct achievement of staff is appreciated in the form of felicitation in the annual general meeting of

the parent trust. These includes achievements of staff like clearing SET/NET examinations, paper presentations at international conferences, publishing books, obtaining M.Phil. or Ph.D. degree and any receipt of award.

**Other Welfare Measure:**

Free library facility to the ex-employees is made available. Gymnasium, Sports and Yoga facilities are available for teaching and non-teaching staffs. Organizing programmes for capacity building to inculcate professional skills and ethics. Salary is timely credited in account of employees. All the non-doctoral teaching faculties are encouraged to get enrolled for Ph.D. program. 24 X 7 WI-FI facility is available for staff in campus with speed 100mbps.

**Performance Appraisal System:**

For the advancement of teachers, the institution has policies regarding the performance based appraisal system (PBAS) devised by UGC and the affiliated university, KBC NMU. Teaching staff submits an annual self-appraisal form. The IQAC will inspect PBAS documents. The institution has implemented a mechanism for collecting student feedback to ensure the quality of the staff’s work. Students are required to provide subject specific feedback online. This ensures that students can provide feedback without feeling compelled. Their feedback is evaluated, and any essential actions are advised. The principal recommends eligible teacher for promotion proposals to the university after verification by IQAC,

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**6.3.2**

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 0.91

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
01	00	00	00	00

File Description	Document
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	<a href="#">View Document</a>

### 6.3.3

*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

**Response:** 17.51

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
8	8	10	6	6

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
20	20	18	20	29

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

#### Response:

The institute is entirely funded by the government of Maharashtra and include in 2(f) section 12B of the 1956 UGC Act. The institute also receive funding from tuition fees, admission form Boucher fees, library fees, gymkhana fees, donation from stakeholders, government and non-government funds. The funds also available from affiliated university for conducting seminars, workshops, conference to the college. The institute has in the past received fund from UGC, New Delhi for infrastructure which is used according to rules and regulations. The institute is also received funds from DSP, RGSTS, UGC etc. form the research. The institute has effective mechanism for fund mobilization. The management consistently utilized according to regulation and for intended use The IQAC and UGC Committee are constantly search new sources of funding by conducting soft skill, hand on skill etc. courses The College designed its policy for optimal resource utilization the collected and utilized funds are collected via cheque, RTGS or NET. The funds are used for infrastructure development through proper channel all the financial transaction are subject to internal check and control. Every voucher is passed through accountant and principal.

#### Financial Audit:

The institution has both internal and external audit system. The institute S.S.V.P.S's Late S. D. Patil alias Baburao Dada Arts, Commerce and Late M. D. Sisode Science College Shindkheda appoints the auditor.

### **Internal audit-**

The audit to carried out in two ways.-

1. Receipts of the fees collected from the students and checked by auditor.
2. The official funds and bank statements are checked by the internal auditor.
3. Donation receipts are also checked
4. The payment vouchers are signed by the Principal.
5. These vouchers are checked by the auditor and- Cheques are issued to the party.
6. The audited accounts statements of the funds received from BCUD Under the student welfare scheme for organising Seminars, Conference and Workshops are audited by the University.

### **External Audit:-**

It takes place annually at the end of year every financial year by C.A. The external audit checked at three levels.

1. The checking of accession record of the Library.
2. All the purchase records and dead stock of the laboratories.
3. The dead stock and equipment of the gymkhana.

After final checking of records, the external auditor Signs the receipts and payment for the grants received from the UGC, DST, University etc. utilization certificates are prepared according to the allowed expenditure under various heads. This is a checked by CA and Submitted to the corresponding The Joint Director of higher education, the senior auditor and the Auditor general of the state conduct periodic audits of the government assessment. The annual internal and external audit statements are submitted on regular basis to the joint director, Jalgaon region and the government of Maharashtra.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>

## **6.5 Internal Quality Assurance System**

### **6.5.1**

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:**

### **Internal Quality Assurance System**

Management of the Institute forms an Internal Quality Assurance Cell (IQAC) in the college according to norms of NAAC.

IQAC always strives for enhance the quality of education in the institute. It also ensure to stakeholder that our institute works as mission, vision and goal. IQAC play a vital role for enhancement the quality education in the institution. It organized number of quality related programs for the students and staff members such as workshops, seminars and webinars etc. on various topics, IQAC give the number of valuable suggestions for quality improvement measures in the institution. IQAC involved in the organization of collaborative activities with other institutions. It organize research activities program, field visits, industrial tours, historical place visit tours, guest lectures, faculty exchange programs, physical fitness training etc. for enhance the quality of education. It encourages the students to participate in various curriculum, co-curriculum and extra curriculum activities.

IQAC also play an important role in the preparation of academic calendar and implementation as per university norms. It involved in implementation of welfare measures and performance appraisal system for teaching and non-teaching staff. It also prepares the number of policies document for functioning of the institutional bodies as effective and efficient. IQAC organize and encourage to teaching and non-teaching staff for participating faculty development programs (FDP) , administration training program, professional development programs for enhance quality at work place.

Internal quality assurance cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching and learning process, structure and methodologies of operations and learning outcomes at periodic interval and maintain the records in the form of documentation. It helps for improvement the quality education in the institution.

Internal quality assurance cell (IQAC) organizes the various collaborative quality initiatives with other institutions. It also takes the feedbacks from stakeholders of institution, and analyzed the feedback and used for improvements. It also conducted regular meeting with CDC and management and discuss various quality initiatives of the institution. IQAC also help to institute to start certificate/ value added add on course for the students and encourage to teaching staff for the use of ICT and new techniques used in teaching learning process.

IQAC conducts the short term computer training, hand on skill training, soft skill, health awareness programs for the staff and students of institutions. IQAC help for automation and digitalization of library, for good services to the student and staff. It motivates to students and staff to enhance quality of education in the institution. IQAC always strives to enhance the quality of institutions. It ensure to stakeholders that our institute is best for giving the quality education for the society.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 6.5.2

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>



## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

Institution has to take possible actions to ensure and promote gender equity and equality. The management of the institution offers equal opportunities to female student in all activities and programs. It is considered through the ratio of girls students admitted for various activities and programs and participation in the co-curricular, extra-curricular and curricular activities. The women empowerment cell actively works to help reduce the girl's problems in the college campus. It also help to developing a safe, secure and relaxed atmosphere. It also ensures that all male and female students may gain education without fear of harm, and favouritism towards one gender over another and sexual harassment.

As per the gender sensitization action plan of institution it organizes various activities such as talks of eminent persons. Workshops Counselling Competitions Rallies to encourage girl's student's participation. These activities build the confidence and help to develop the personality.

Earn and learn scheme help to develop work culture and become confidence in own abilities.

Workshops on fearless girl's campaign in Nirbhay Kanya Abhiyan organized to build confidence under this campaign to give guidance on rights, laws, education, responsibilities and self-defense. Institute organized guidance talks for girl's students about women health and hygiene help to create awareness about Hb, Blood Groups, Thyroid, Menstruation Period care etc.

Institute also organized health check-up camps and vaccination drive. Institute counsel the girl students with all ways to address their academic, psychological and social issues through organized various lectures of eminent persons, Doctors, Advocates, Psychologists etc.

#### **The institution has-**

- 1) Installed CCTV cameras in the college premises for the safety of girls.
- 2) A women development cell has been established in the college through which general counselling is given to students and women.
- 3) Two common rooms are allocated for female and male students' common room is equipped with student's bathroom washroom machine.
- 4) Female teachers and students are resting in the common room.

5) The institute organizes various activities in the college every year to encourage the students like Haemoglobin Check-up Camp for the students, Pre Marriage Counselling, Legal Advice, Rangoli Competition, etc.

6) Yoga classes and various games are organized for the mental and physical development of the college students.

7) Self-defence and karate training classes are conducted every year in the college for self-defence of the students

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 7.1.2

**The Institution has facilities and initiatives for**

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives

#### 4. Beyond the campus environmental promotion activities

**Response:** B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>

#### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

S.S.V.P.S's Late S. D. Patil alias Baburao Dada Arts, Commerce and Late M. D. Sisode Science College Shindkheda is providing quality education since 1970 for all-inclusive development of students belonging to rural area and socially pressed students. Beyond Arts and Science disciplines, institution also offers certificate courses for skill enhancement and Ph. D Programs. The management of institution also established number of Committees and cells including Science association, Community Service Cell, Women Empowerment Cell, SC, ST, OBC, and Minority Cell etc. All the committees and Cells are functions as per policies and procedures of institutions. These cells are conducting programs for providing an inclusive environment. These cells organized various programs for generate the holistic development of students It tune with the vision and mission statements. The programs are organized to promote cultural traditional and trust among the students.

The constitutional responsibility is addressed to the students through the various programs in the campus and off campus. These programs realized to students their responsibility to build our nation. IQAC framed the policies and procedures documents for providing an inclusive environment among the students and employees.

The programs organized as per the perspective plan of the institution are as follows:

- Indian Constitution Day.
- World Yoga Day
- Help to Poor People

- National Unity Day
- NSS Summer Camps
- Azadi Ka Amrut Mahotsav
- Run for Unity etc.
- Covid-19 Vaccination Campaign
- Pre recruitment Police Training Camp
- Organization of Sports competition
- Science Exhibition
- Voters Awareness
- Swachh Bharat Abhiyan activities
- Study tours

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

**Title: ICT Enabled Teaching**

**Objectives:**

- 1.To facilitate communication among staff and students within programs.
- 2.To increase access to high quality learning material for students.
- 3.To improve the quality of education by discarding narrow ways of learning.
- 4.To enhance teacher-student communication in feasible manner.
- 5.To develop the ability to face problems while dealing with unfamiliar situation.
- 6.To open the door of advanced knowledge with the help of ICT in the rural area.
- 7.To enhance the limited knowledge sources into vast knowledge sources.
- 8.To enhance the lifelong learning.

**Context:**

In 21st century, everybody use ICT in day today life knowingly or unknowingly. Teaching learning cannot be completed until the incorporation of ICT in it. Traditional methods of teaching learning process become obsolete and in due course of time it becomes outdated. ICT enables teachers to deliver effectively; displays their ability of world knowledge.

**Practice:**

Most of the faculty members practice ICT in their teaching in the forms of PPT during lectures and practical, animated videos. They do share video links with the students so that students can understand complex concepts thoroughly. The communication to students is mostly done with either email or Google classroom.

**Evidences:**

The most powerful evidence is the growth in University result. The results of Arts, Commerce and Science faculty has been continuously increasing. The students are able to access the internet for academic purpose and upgrade themselves. It is the success of this activity that students belonging to rural area can upgrade and update themselves along with the global context.

**Problems Encountered and Resources Required:**

Our college is situated in rural and drought prone area. The available resources in the institution are limited. If the facilities of ICT are given more, the use of ICT would be promoted on large scale. The additional facilities of ICT should be provided to the institution.

**Title: Community Outreach Programmes****Objectives:**

- 1.To facilitate communication between college and society.
- 2.To maintain easy access of staff and students to the community.
- 3.To utilize college resources in the welfare of neighbouring community.
- 4.To acknowledge the problem of society and find suitable solutions on it.

**Context:**

Man is a social animal. While living in society one cares for others through communicating ideas, emotions and feelings. Education is the medium of improvement in the behavior of day today life. Students are connected with society and owe a lot to society. Extracurricular activities in the college connect students with surrounding community. If academic study is connected to concepts, issues and contexts, that are more familiar, understandable, accessible or personally relevant to them. By using the 'Community as a classroom' teachers can improve knowledge retention, skill acquisition.

**Practice:**

NSS volunteers of the college organized various community addressed programmes such as Swachha Bharat Abhiyan, Beti Bachav Campaign, AIDS awareness rally, Voter awareness rally, Street play on Superstitions etc. These issues are addressed to society in order to eliminate the burning problems from society and safeguard the interest of community.

**Evidences:**

During NSS winter camp at the village Hol, water bunds are built up by students; as a result it increases the groundwater level of the surrounding area. Awareness of many issues created in the society and people follow ethics in the practice of it. The result of this awareness camp is so deep that dowry custom is permanently eliminated from the society.

**Problems Encountered:**

The academic year has a time constraints. In semester system, students do not have ample of time for community based activities because teachers and students have to concentrate on the completion of syllabi.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**7.3 Institutional Distinctiveness**

**7.3.1**

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

The Philanthropists of the institution have started the college in the town with the vision of ‘Bahujan Hitay Bahujan Sukhay’ which means ‘the welfare of people and happiness of people’. The institution is located in rural, mofussil and drought prone area. The government runs Backward Class Hostel in the town. Therefore 30 to 40 % students of tribal community are enrolled in the college. More than 50 %

students are belonged to economically backward community. Among enrolled students, the ratio of girl students is 70:30. The enrolled students are from social diversity. The college is committed to the vision from the beginning of the college. The Philanthropists have been continuously working hard in the welfare of the society. Besides being rural background students, they achieved great success in the examination and secured top most positions in the University. Many students have secured first class, distinction and top position in the University result. Many sport students have achieved awards and medals in various games at University, State and National level. Students of the college are famous in Volley ball game in the University jurisdiction. Many students have represented in the University volleyball team in the inter University competition.

Though the college is located in the rural area, teachers have made significant progress in research activities. They participate in national, international conferences, seminars and workshops wherein they present their research papers. Teaching faculty is engaged in research paper publication throughout the year. They undertake Minor Research Projects sponsored by UGC or Research projects sponsored by KBC North Maharashtra University Jalgaon. Most of the teaching faculties have attained M. Phil and Ph. D. degree. Near about all faculty members use ICT in class room teaching. They use their knowledge to uplift the students and society. Teachers and students long for new knowledge and subsequently update it by themselves.

Out of total enrolled students, 60% students are belonged to rural and drought prone mofussil area whereas 20% students belonged to tribal community. Rests of the students are from Shindkheda town. Most of the students are deprived of financial support as they belong to economically backward family. Despite all these oddities, students make remarkable progress in their academic life. After admitting to First year of degree course, their success rate has been increasing and at the end of the degree course they reach up to distinction or 8-9 score CGPA. It happens due to the efforts taken by the teaching faculty members of the institution. Institute commits to implement its vision in respect of quality among rural, mofussil and tribal students.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

The college continuously strives to realize its objective of providing quality higher education at an affordable cost to the students. Efforts have been made to meet the needs of students' classrooms by renovating the existing building within our limited space, expanding offices and teachers' staff rooms. To provide higher education opportunities to the students the college submitted proposal for introducing P.G. Course in Commerce and UG Course in Mathematics as Special subject. Initiatives have been taken to digitization of library. The entire accounting system has been computerised which will help significantly in terms of transparency and data preservation. Mentor mentee system has been introduced to help students by identifying slow learners as advanced learners by following NAAC guidelines. The college also collects online feedback from students regarding teaching learning process and takes appropriate action based on it.

### **Concluding Remarks :**

By fulfilling our vision mission, our college has been on the path to improve the quality of education since its inception by leveraging small and collective effort. For that purpose, our college was the first among the colleges in KBC North Maharashtra Jalgaon to be evaluated by NAAC in 2003. It was more about identifying our weaknesses and finding ways to overcome them as possible based on the report of the NAAC peer team rather than getting a good gradation. As a continuation of that effort, today our college is the first among all the colleges in not only KBC North Maharashtra University Jalgaon region but in Maharashtra State belonging to rural area which is ready to face the fourth cycle NAAC accreditation. The entire IQAC under the leadership of the Principal Sir has taken various initiatives to try to implement the various important aspects of the new National Education Policy as far as possible within our small and limited capacity, keeping in mind the previous reports of the NAAC Peer Team Report. With the unremitting efforts of the team, students and other teaching staff, the college is moving towards the future with the determination to provide quality education.



## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p><b>1.3.2.1. Number of students undertaking project work/field work / internships</b>                      Answer before DVV Verification : 510                      Answer after DVV Verification: 508</p> <p>Remark : DVV has verified data shared by HEI, removed duplicates names from prescribed format &amp; made changes accordingly.</p>																				
2.4.1	<p><b>Percentage of full-time teachers against sanctioned posts during the last five years</b></p> <p><b>2.4.1.1. Number of sanctioned posts year wise during the last five years</b>                      Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>41</td> <td>41</td> <td>41</td> <td>41</td> <td>41</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>39</td> <td>39</td> <td>39</td> <td>39</td> <td>39</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per clarification.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	41	41	41	41	41	2022-23	2021-22	2020-21	2019-20	2018-19	39	39	39	39	39
2022-23	2021-22	2020-21	2019-20	2018-19																	
41	41	41	41	41																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
39	39	39	39	39																	
2.4.2	<p><b>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</b></p> <p><b>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</b>                      Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>22</td> <td>20</td> <td>20</td> <td>21</td> <td>21</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>22</td> <td>20</td> <td>20</td> <td>20</td> <td>20</td> </tr> </tbody> </table> <p>Remark : DVV has verified the data shared by HEI, after considering only highest degree teacher value change accordingly.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	22	20	20	21	21	2022-23	2021-22	2020-21	2019-20	2018-19	22	20	20	20	20
2022-23	2021-22	2020-21	2019-20	2018-19																	
22	20	20	21	21																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
22	20	20	20	20																	

<p>3.3.1</p>	<p><b>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</b></p> <p>3.3.1.1. <b>Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 389 1046 524"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>40</td> <td>18</td> <td>13</td> <td>21</td> <td>13</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 602 1046 736"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>11</td> <td>10</td> <td>26</td> <td>3</td> </tr> </tbody> </table> <p>Remark : DVV has verified the data shared by HEI, Calendar year Considered for publication (Jan - Mar) 2022 for 22-23 and so on hence value change accordingly.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	40	18	13	21	13	2022-23	2021-22	2020-21	2019-20	2018-19	17	11	10	26	3
2022-23	2021-22	2020-21	2019-20	2018-19																	
40	18	13	21	13																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
17	11	10	26	3																	
<p>3.3.2</p>	<p><b>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</b></p> <p>3.3.2.1. <b>Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1133 1046 1267"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>07</td> <td>05</td> <td>04</td> <td>02</td> <td>05</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1346 1046 1480"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>07</td> <td>05</td> <td>03</td> <td>02</td> <td>05</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per excluded without ISBN no.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	07	05	04	02	05	2022-23	2021-22	2020-21	2019-20	2018-19	07	05	03	02	05
2022-23	2021-22	2020-21	2019-20	2018-19																	
07	05	04	02	05																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
07	05	03	02	05																	
<p>3.5.1</p>	<p><b>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</b></p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :6</p> <p>Remark : DVV has made the changes as per shared link.</p>																				
<p>5.2.1</p>	<p><b>Percentage of placement of outgoing students and students progressing to higher education during the last five years</b></p> <p>5.2.1.1. <b>Number of outgoing students placed and / or progressed to higher education year</b></p>																				

**wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
10	26	20	22	45

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3	26	20	22	45

**5.2.1.2. Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
15	66	166	55	62

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
95	296	386	332	152

Remark : DVV has verified the data shared by HEI, considered only students placed in 5.2.1.1 for 5.2.1.2 value changed as per EP 2.6.3.1 Values changed accordingly.

5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

*5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
07	11	0	17	12

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5	9	0	11	8

Remark : DVV has made the changes as excluded shared certificate of participation.

5.3.2

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
07	11	0	17	12

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5	5	0	2	4

Remark : DVV has verified the data shared by HEI, exclude closer dates event hence value change accordingly.

**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
29	30	35	27	27

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
8	8	10	6	6

**6.3.3.2. Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
20	20	18	20	29

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
20	20	18	20	29

Remark : DVV has verified the data shared by HEI, faculty participating multiple time in one academic year consider as one hence value change accordingly.

**7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The**

**institutional environment and energy initiatives are confirmed through the following**

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : DVV has verified the data shared by HEI, Green / Environment audit are not related to assessment period hence option change accordingly.

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p><b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b>                      Answer before DVV Verification : 38                      Answer after DVV Verification : 36</p>																				
1.2	<p><b>Number of teaching staff / full time teachers year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>23</td> <td>24</td> <td>24</td> <td>25</td> <td>26</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>21</td> <td>22</td> <td>22</td> <td>22</td> <td>23</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	23	24	24	25	26	2022-23	2021-22	2020-21	2019-20	2018-19	21	22	22	22	23
2022-23	2021-22	2020-21	2019-20	2018-19																	
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2022-23	2021-22	2020-21	2019-20	2018-19																	
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