

Parent

Late S.D. Patil Alias Baburao Dada Arts, Commerce and Late Bhausaheb M.D. Sisode Science College

Shindkheda - 425406, Dist. Dhule (M.S.) Tel.: (02566) 222239 web: www.ssvpsacs.ac.in e-mail: ssvps.snk@gmail.com

Act. Principal

Ref. No. ACS/SNK/

202

Date:

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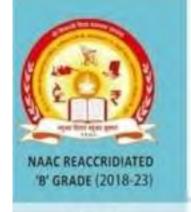
Prof. Dr. N. S. Pawar M.Sc., Ph.D.

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Beburso Deda Arts, Commerce &
Late Bhaussheb M.D.Sisode Science
College Shindkheda, Dist. Dhule



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Prof. Dr. N. S. Pawar M.Sc., Ph.D. Ref. No. ACS/SNK/

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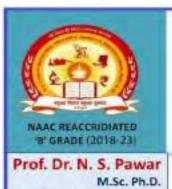
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To whomsoever it may concern

This is to certify that **Institution has facilities and initiatives for Alternate sources of energy and energy conservation measure,** Management of the various types of degradable and non-degradable waste, Water conservation, Green campus initiatives, Disabled-friendly, barrier free environment during the assessment years. The provided information is true to best of my knowledge. I have verified the data.



PRONCIPAL
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Late Bhaussheb M.D.Sisode Science
College Shindkheds, Diel. Dhule



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Officiating Principal

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CRITERION VII-INSTITUTIONAL VALUES AND BEST PRACTICES

Certificates of the awards received from recognized agency (if any).

शिंदखेडा नगर पंचायत शिंदखेडा

शिंदखेडा ता.शिंदखेडा जि.धुळे

जा.क्र. ४९८/शिं.न.पं./२०२३

दि. २६.०७.२०२३

SAFE DRINKING WATER AND SANITATARY CONDITION CERTIFICATE

To,

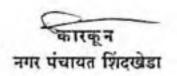
The Principal,

SSVPS's Arts, Commerce and Science College,

ShindkhedaDist:-Dhule

This is to certify that an inspection team headed by Health Officer of Shindkheda City Municipal Corporation, Shindkheda inspected the SSVPS's Arts, Commerce and Science College, Shindkhedaon Dt. 26/07/2023 and found safe drinking water facilities for students and staff member of the institution and is maintaining the hygienic sanitation condition in the school building and the campus as per norms prescribed by the State Government of Maharashtra.

This certificate is valid up to 31/12/2024.





मुख्याधिकारी करिके नगर पंचायत शिंदखेडा ता.शिंदखेडा जि.धुळे

शिंदखेडा नगर पंचायत शिंदखेडा

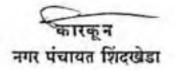
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जा.क्र. ४९९/शिं.न.पं./२०२३

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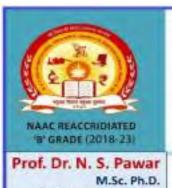
LETTER OF APPRECIATION

While visiting the SSVPS's Arts, Commerce and Science College, Shindkheda it was observed that the college campus is very clean and there is greenery everywhere. It is a nice clean and green campus in the heart of the city. Warm wishes from Municipal Corporation Shindkheda for making this campus even better clean and green.





— हिर्माधिकारी व्यक्ति मुख्याधिकारी व्यक्ति नगर पंचायत शिंदखेडा ता.शिंदखेडा जि.धुळे



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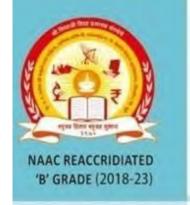
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CRITERION VII-INSTITUTIONAL VALUES AND BEST PRACTICES

Green audit/environmental audit report from recognized bodies



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202

Date:

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Prof. Dr. N. S. Pawar M.Sc., Ph.D.

Environment-cum-Green Audit Report, Waste Management and Energy Report

https://ssvpsacs.ac.in/wp-content/uploads/Green-audit-report.pdf





Jeevansanmookh Dnyan Sadhana (JeeDnyaSa) Foundation



CIN - U85300 MH2019 NPL333686

This is to certify that

Shri Shivaji Vidya Prasarak Sanstha's

Late S. D. Patil alias Baburao Dada Arts, Commerce and Late M. D. Sisode Science College

Address: Shindkheda, Dist. Dhule, Maharashtra-425406

Has Successfully Completed Green, Environment and Energy Audit process on May 20, 2024 jointly conducted by

Jeevansanmookh Dnyan Sadhana (JEEDNYASA) Foundation and Yashaswi Bhavah.

Prof. I. B. Chaudhari

Director,

Jeevansanmookh Dnyan Sadhana (JeeDnyaSa) Foundation

CIN - U85300 MH2019 NPL333686

Chelman Secretary

Jeevannanmookh Dny: 1 Sadhana
/ EFFONYASA) Fountation Shahode



Mr. Kamlesh Kurankar

Auditor & EMS Consultant

Yashaswi Bhayah

UDYAM-MH-09-0015944

YASHASW! BHAVAH

PROPRIETOR cate No. EMS/JEE/24-124



This certificate is proudly awarded to

Shri Shivaji Vidya Prasarak Sanstha's

Late S. D. Patil alias Baburao Dada Arts, Commerce and Late M. D. Sisode **Science College**

Address: Shindkheda, Dist. Dhule, Maharashtra-425406



On completion of **Waste Management Audit**

May 22, 2024 conducted by Yashaswi Bhavah.



Mr. Kamlesh Kurankar

Director

UDYAM-MH-09-0015944

Certificate No. YB/WMA/24/45



Acknowledgements

EIGE's Gender Mainstreaming Platform is a result of projects coordinated by the Gender Mainstreaming Team of the European Institute for Gender Equality. The work published here represents a joint effort of EIGE Gender Mainstreaming Team and various experts and contractors who contributed in varying degrees to different sections of the Platform: Catarina Arnaut, Daria Broglio, Irene Dankelman, Marianne Dauvellier, Jane Dennehy, Aleksandra Duda, Lucy Ferguson, Elena Ferrari, Maxime Forest, Katia Frangoudes, Regina Frey, Pat Irving, Manuela Samek Lodovici, Daniela Loi, Lin McDevitt-Pugh, Katerina Mantouvalou, Lut Mergaert, Siobán O'Brien Green, Nicola Orlando, Thera van Osch, Flavia Pesce, Irene Pimminger, Sheila Quinn, Cristina Radoi, Alide Roerink, Lenka Simerska, Cristina Vasilescu, Nathalie Wuiame, Margherita Sofia Zambelli, and Jane Pillinger.

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This publication is available online through EIGE's gender mainstreaming platform: http://eige.europa.eu/gender-mainstreaming

The European Institute for Gender Equality created the online platform on gender mainstreaming to support EU institutions and governmental bodies with the integration of a gender perspective in their work. The platform provides insights on the relevance of gender in a variety of policy areas and offers online tools for gender mainstreaming.

The platform helps to improve individual and institutional competences to mainstream gender into the different sectorial areas and throughout the different stages of the development of any policy/programme/project. Understanding how to design, plan, implement, monitor and evaluate policies from a gender perspective will strengthen EU policies, increasing their societal relevance and responsiveness.

The European Institute for Gender Equality

The European Institute for Gender Equality (EIGE) is an autonomous body of the European Union established to strengthen gender equality across the EU. Equality between women and men is a fundamental value of the EU and EIGE's task is to make this a reality in Europe and beyond. This includes becoming a European knowledge centre on gender equality issues, supporting gender mainstreaming in all EU and member state policies, and fighting discrimination based on sex.

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Gender audit



1. What is a gender audit?

A gender audit is a tool to assess and check the institutionalisation of gender equality into organisations, including in their policies, programmes, projects and/or provision of services, structures, proceedings and budgets [1].

1.1. Definition and purpose

Gender audits allow organisations 'to set their own houses in order, and change aspects of the organisational culture which discriminate against women staff and women "beneficiaries" [2].

As a method for gender mainstreaming, gender audits help organisations identify and

understand gender patterns within their composition, structures, processes, organisational culture and management of human resources, and in the design and delivery of policies and services. They also help assess the impact of organisational performance and its management on gender equality within the organisation. Gender audits establish a baseline against which progress can be measured over time, identifying critical gender gaps and challenges, and making recommendations of how they can be addressed through improvements and innovations [3].

Although there is no standard approach for carrying out a gender audit, international organisations use two main approaches: participatory gender audit and the gender integration framework.



Read more about gender audit approaches

The International Labour Organisation, one of the first organisations to carry out gender audits, defines participatory gender audit as a tool and process based on a participatory methodology, which aims to promote organisational learning on mainstreaming gender practically. Participatory gender audit assesses to what extent an organisation implements gender mainstreaming effectively in its structures, processes, procedures, policies, programmes, projects and in the

services provided. It also assesses to what extent gender mainstreaming is institutionalised in these areas. The key methods used are desk review; semi-structured interviews with staff and a collective workshop [4].

Participatory gender audit differs from other types of audits by its participatory approach in the programming and implementation of the audit. Its main objectives are to:

- produce knowledge and information on the extent to which gender mainstreaming is institutionalised within the organisation and within the development and delivery of policies, programmes, projects, products and services;
- assess the level of resources allocated to and spent on gender mainstreaming and gender equality activities;
- provide information on the extent to which gender is mainstreamed in human resources policies and whether there is a gender balance in staff at different levels of the organisation;
- set up an initial baseline of performance on gender mainstreaming in the respective organisation to be used as a benchmark to measure progress on gender equality across time, departments and with other organisations;
- measure progress on gender mainstreaming plans/strategies and recommend revisions, if
- · identify mechanisms that have contributed to mainstreaming gender within the respective organisation and share them within and outside the organisation;
- provide recommendations to improve the performance of the respective organisation in ensuring gender equality [5].



The **gender integration framework** was developed in 1999 by InterAction [6]. According to this framework, gender unequal organisations can evolve towards gender-sensitive ones only if the gender perspective is mainstreamed in four components of an organisation.

- Political will and leadership. The way in which leaders commit to support gender equality within the organisation, and communicate and prove their support through concrete actions.
- Technical capacity. The level of institutionalisation of gender-sensitive organisational processes and of staff capacities, abilities, skills and qualifications on gender equality needed for effective mainstreaming in the organisation.
- Accountability. The mechanisms by which an organisation integrates and carries through its commitment to gender equality values in its policies, programmes, projects, services and
- Organisational culture. The norms, beliefs, values and behaviours that enhance or hinder gender equality in an organisation. In practice, organisational culture refers to how staff interact with each other, the ideas that are considered acceptable and expected and rewarded behaviours.

A gender audit usually includes two dimensions.

- 1. An internal audit. This dimension refers to how much an organisation fosters gender equality internally within its organisational, managerial structure and internal work, and whether these contribute to gender equality in the organisation. An internal gender audit monitors and assesses the relative progress made in gender mainstreaming, contributes to capacity building and collective organisational ownership for gender equality initiatives, and sharpens organisational learning on gender [7]. (Read more on EIGE's Toolkit on Gender Institutional Transformation).
- **2. An external audit.** This dimension aims to assess to what extent an organisation mainstreams gender in its policies, programmes, projects and services in terms of content, delivery and evaluation. External gender audits evaluate to what extent gender integration fosters the inclusion of, and benefits to, women and men involved in or affected by the organisation's policies,

programmes, projects or services provided [8].

When applied to policies, programmes, projects or services, a gender audit starts by exploring to what extent gender equality is mainstreamed in high-level policy objectives and priorities, and further assesses to what extent policy intentions are actually carried out in specific initiatives (e.g. programmes, projects, services). At the planning level, a gender audit analyses whether there are gender-specific objectives or if gender is mainstreamed in the general objectives of the policy in order to guarantee that they contribute to close gender gaps, ensure that women and men benefit equally or in accordance with their gender needs and that inequalities are not perpetuated. Similarly, a gender audit goes on to analyse how gender is mainstreamed into the implementation phase of the policy, programme or project. Finally, a gender audit of the monitoring and evaluation phase investigates whether targets and indicators include a gender perspective both in terms of sex-disaggregated data and progress towards gender equality [9].

2. How does a gender audit work?

A gender audit includes several steps.

- 1. Preparing the gender audit.
- Review the organisational readiness to a gender audit. The first step is to obtain the commitment of top management and within the organisation itself to gender equality principles, technical capacity and competences on gender equality and gender mainstreaming.
- Creation of a gender audit team and definition of a gender audit strategy to be implemented within the organisation. The team may be composed of internal staff in charge of gender equality, diversity management and human resources, or it may be made up of both internal staff and external consultants contracted to develop and implement the gender audit methodology. The team is responsible for drawing up a gender audit strategy; clarifying the gender equality objectives of internal and external policies and strategies as the starting point for the audit; determining at which level the gender audit will be carried out; and carrying

out a mapping of relevant internal actors, always ensuring gender balance [10].

Definition of the conceptual and methodological framework of the gender audit to be implemented. It is recommended to adopt a participatory approach to ensure that all the relevant gender-specific concerns of actors involved are taken into consideration and to gain their support for the implementation of the audit [11]. The conceptual framework will depend on the audit's focus and level (for example, policy and organisation, or only one of them) and on the organisational or policy objectives on gender equality against which the audit is conducted. The conceptual framework should also include a set of gender indicators to measure the state of play on gender equality and gender mainstreaming in the organisation, and to document the outcomes of the internal and/ or external initiatives implemented by the organisation. It is important that the auditors' beliefs or attitudes are not gender-biased and that gender-sensitive language is used throughout the audit.



2. Carrying out the audit.

The implementation phase consists of the following methods to collect, analyse and formulate the audit's findings.

- Desk review and analysis of the organisation's key documents.
- · Consultation through interviews, focus group discussions, self-assessments, surveys or other channels of consultation. Consultations will aim to complement information collected through the desk review and analysis and to gather further evidence.
- Tabulation and analysis of the collected data. Data may be analysed using different gender analysis methodologies.
- Sharing and discussing the main findings with the women and men who participated in the audit and the managers of the organisation before the final report is presented.
- 3. Drafting of gender equality plan and creation of a gender committee. Drawing on the findings gathered in the audit, a gender action plan will be drafted with the aim to improve gender mainstreaming and gender equality in the organisation. It is recommended to create a gender

committee involving managers, internal staff and stakeholders, in order to take forward the recommendations from the audit report and for the implementation, monitoring and evaluation of the gender action plan.

Read more about how a gender audit works

To ensure the effective implementation of gender audits, auditors need to pay particular attention to the following issues.

- Senior-level commitment to implement the audit is an important starting point to carry out and follow through the audit's outcomes. If this is weak or absent, auditors need to create a shared understanding of the value of gender audits within senior and middle management and amongst staff.
- Analysis of benefits and risks in undertaking the audit is important, particularly to mitigate identified risks. Risks may arise if the audit proves that the organisation does not follow through on its gender commitments, which in turn will affect its reputation. Another risk relates to a lack of commitment to use the audit results to improve gender equality in the organisation.
- Use of a participatory approach in all audit phases.

2.1. Key questions

- · How is gender equality perceived in the organisation? Is there broad support or internal resistance to the concept?
- Do staff feel that gender mainstreaming is a priority for them and for the management? Do they have the awareness and knowledge to make gender a priority?
- feel they have adequate understanding to address gender (in) equalities in programmes/activities?

- Do staff feel supported to design programmes that promote gender equality and/or, where appropriate, programmes that target women?
- · Does the organisational culture, policies, procedures and processes favour or hinder gender mainstreaming? Is there accountability within the organisation for gender mainstreaming?
- Are initiatives based on a gender analysis, in order to guarantee that any inequalities between women and men due to their different gender needs and gender roles have been identified and taken into account?

- · To what extent is gender included in the objectives of policies, programmes, projects or services provided?
- Are policies, programmes, projects or services provided designed to target women and men equally and in accordance with their gender needs or, where appropriate, target women or men particularly with a view to close gender gaps?
- Are indicators and data collection sex disaggregated? Do policies, programmes, projects or services provided include gender indicators in order to monitor the policy, programme, project or service from a gender perspective? Are there indicators/targets for all gender-related objectives?
- Do indicators address progress towards increased gender equality and change in social and institutional norms?

- Is there a specific budget for activities designed to achieve gender equality?
- Is training on gender analysis included in the initiatives to ensure implementers have the appropriate skills?
- Are gender indicators, gender analysis and gender impact assessments used throughout all policy, programme and project cycles?
- What are the accountability mechanisms to achieve gender equality results? Do staff feel they are accountable for reporting results on gender-related objectives?
- To what extent are gender challenges addressed in the implementation, monitoring and evaluation of initiatives?

Further information

Endnotes

- [1] Council of Europe Directorate General of Human Rights and Legal Affairs, Gender Budgeting: practical implementation. Handbook prepared by Sheila Quinn, 2009. Available at: https://rm.coe.int/1680599885
- [2] Sweetman, C., Gender in development organisations, 1997. Available at: http://policy-practice.oxfam.org.uk/publications/gender-in-development-organisations-121450
- [3] InterAction, *The Gender Audit Handbook:* A tool for organisational self-assessment and transformation, 2010. Available at: http://www.rcrc-resilience-southeastasia. org/document/the-gender-audit-handbook-a-tool-for-organisational-self-assessment-and-transformation-2010/
- [4] International Labour Organisation, A Manual for Gender Audit Facilitators. The ILO Participatory Gender Audit Methodology. 2012. Available at https://www.ilo.org/gender/Informationresources/WCMS_187411/ lang--en/index.htm
- [5] Ibid.
- [6] InterAction, *The Gender Audit Handbook:* A tool for organisational self-assessment and transformation, 2010. Available at: http://www.rcrc-resilience-southeastasia. org/document/the-gender-audit-handbook-a-tool-for-organisational-self-assessment-and-transformation-2010/
- [7] International Labour Organisation , A Manual for Gender Audit Facilitators. The ILO Participatory Gender Audit Methodology, 2012. Available at https://www.ilo.org/gender/Informationresources/WCMS_187411/ lang--en/index.htm

- [8] InterAction, *The Gender Audit Handbook:* A tool for organisational self-assessment and transformation, 2010. Available at: http://www.rcrc-resilience-southeastasia. org/document/the-gender-audit-handbook-a-tool-for-organisational-self-assessment-and-transformation-2010/
- [9] Unicef, Gender audit manual. A social audit tool to monitor the progress of Viet Nam's Socio-Economic Development Plan, 2012.
- [10] International Labour Organisation , A Manual for Gender Audit Facilitators. The ILO Participatory Gender Audit Methodology, 2012. Available at https://www.ilo.org/gender/Informationresources/WCMS_187411/ lang--en/index.htm
- [11] Unicef, Gender audit manual. A social audit tool to monitor the progress of Viet Nam's Socio-Economic Development Plan, 2012.

Other resources

Department for Human Rights and Minority Protection of the Czech Government, *Gender Audit. Standards*, The Office of the Government of the Czech Republic, 2016. Available at: http://bit.ly/2gHuk4M

International Trade Union Confederation Asia-Pacific, *Gender audit manual*, 2007. Available at: http://www.ituc-ap.org/wps/wcm/connect/0b1ab3004c4b8662a603e7074f891cc1/gender_audit_manual_binded.pdf?MOD=A-JPERES

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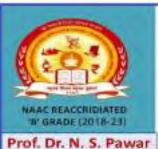
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http://eige.europa.eu





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Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date

Sr.	Activity	Details		
No.	•			
1	Title of Activity	One Day Cleanliness Mission Camp		
		(Swachha Bharat Abhiyan)		
2	Date of Activity	22/10/2022		
3	Coordinator	Dr. S. S. Patole		
4	Name of Resource Person	Bapusaheb Mr. Ashokji Patil		
5	Report	Waste spreads the disease and it includes		
		plastic which is most harmful to the		
		nature, so we have conducted one day		
		cleanliness camp in our college and		
		college surroundings regularly. Hon'ble		
		Vice Chairman Bapusaheb Mr. Ashokji		
		Patil motivate and guide the students.		
		The NSS and NCC Volunteers, students,		
		teaching and non-teaching staff helps to		
		clean the college campus.		
6	No. of Participants	26 students and 4 teachers		
7	List of Participants	Attached		
8	News	Attached		



शिंदखेडा येथील महाविद्यालयात स्वच्छता राबवले अभियान

प्रतिनिधी | शिंदखेडा

शिंदखेडा येथील एस एस व्ही पी. एस साहित्य वाणिज्य आणि विज्ञान महाविद्यालय येथे राष्ट्रीय सेवा योजनेच्या स्वयं सेवक विद्यार्थी विद्यार्थिनी महाविद्यालय परिसरात प्लास्टिक कचरा गोळा केला व महाविद्यालय परिसर प्लास्टिक मक्त करण्याचा संकल्प केला आहे. हा कार्यक्रम स्वच्छ भारत अभियान २ या मोहिमअंतर्गत प्राचार्य डॉ. तुषार पाटील यांच्या मार्गदर्शनाने घेण्यात आला होता. राष्ट्रीय सेवा योजना कार्यक्रम अधिकारी प्रा. डॉ. संदीप पाटोळे. सहायक कार्यक्रम अधिकारी प्रा. डॉ. योगेश अहिरराव आणि राष्ट्रीय सेवा योजना विभागाचे स्वयंसेवक उपस्थित होते. ग्राउंड परिसरातील १० गोण्या एवढा प्लास्टिक कचरा गोळा केला असून विद्यार्थ्यांमध्ये फास्टिक प्रदूषणाचे दुष्परिणाम या विषयी जाणीव आणि जागृती निर्माण व्हावी तसेच स्वच्छ भारत श्रेष्ठ भारत ही संकल्पना रुजावी म्हणून या कार्यक्रमाचे आयोजन करण्यात आले होते.

Shri Shivaji Vidya Prasarak Sanstha's Late S. D. Patil Alias Baburao Dada Arts, Commerce and Late Bhausaheb M. D. Sisode Science College, Shindkheda, Dist. Dhule. 2012-28 Activity Name-one boy Cleanlings Comp. 22f16/2014

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Sr.	Activity	Details	
No.	·		
1	Title of Activity	One Day Special Camp at Adopted	
		Village: Parsamal.	
2	Date of Activity	12/10/2021	
3	Coordinator	Prof. J. V. Pawara	
4	Name of Resource Person	Principal Dr. Tushar Patil	
5	Report	NSS Department of SSVPS College	
		organized special camp at adopted village	
		Parsamal, Shinkheda. The students of	
		NSS unit build up the dam on the river in	
		this one day special camp, which dam is	
		useful for transportation of agricultural	
		produce from one side to another. The	
		NSS Program officer, Asst Program	
		Officer and Women Representative have	
		taken efforts for this activity. NSS	
		students performed their hard work. The	
		activity was inaugurated by Principal Dr.	
		Tushar Patil.	
6	No. of Participants	26 students and 3 teachers	
7	List of Participants	Attached	
8	News		





SSVPS's ACS College Shindkheda, Dist Dhule

Attendance Report

Name of Resource Person:

2021-24

Time one soy special camp at adopted village

12/10/2021

Abo	Date	Timer-	
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Sr.	Activity	Details	
No.	•		
1	Title of Activity	Cleanliness Campaign after COVID - 19	
2	Date of Activity	10/07/2021	
3	Coordinator	Dr. Sandip Patole	
4	Name of Resource Person	Bhausaheb Prof, Suresji Desale	
5	Report	Waste spreads the disease and it includes plastic which is most harmful to the nature, so we have conducted one day cleanliness camp in our college regularly. NSS Program Officer, Assistant P. O. helps and guides the students. The NSS Volunteers, students, teaching and non-teaching staff helps to clean the college campus. The Hon'ble Director of Local Management Committee Bhausaheb Prof. Sureshji Desale inaugurated the activity. The principal, vice principal, professors, non-teaching staff and students were actively participated in the activity.	
6	No. of Participants	39 students and 8 teachers	
7	List of Participants	Attached	
8	News		



Shri Shivaji Vidya Prasarak Sanstha's Late S. D. Patil Alias Baburao Dada Arts, Commerce and Late Bhausaheb M. D.Sisode Science College, Shindkheda, Dist. Dhule.

Activity Name Clean lines Campaign after Court 19

10/07/2021

Attendance Report

er. No.	Name of Participant	Class	Signature
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Sr.	Activity	Details		
No.	Ž			
1	Title of Activity	One Day Cleanliness Mission Camp		
2	Date of Activity	10/07/2019		
3	Coordinator	Prof. J. V. Pawara		
4	Name of Resource Person	Principal Dr. B. R. Chaudhari		
5	Report	Waste spreads the disease and it includes		
		plastic which is most harmful to the		
		nature, so we have conducted one day		
		cleanliness camp in our college regularly.		
		The Principal Dr. B. R. Chaudhari		
		inaugurated the activity and actively		
		participated in cleaning activity. The NSS		
		and NCC Volunteers diversified the		
		waste in proper manner as per the		
		instructions given by the local authority.		
		The NSS and NCC Volunteers, students,		
		teaching and non-teaching staff helps to		
		clean the college campus.		
6	No. of Participants	38 students and 6 teachers		
7	List of Participants	Attached		
8	News			



Shri Shivaji Vidya Prasarak Sanstha's Late S. D. Patil Alias Baburao Dada Arts, Commerce and Late Bhausaheb M. D.Sisode Science College, Shindkheda, Dist. Dhule.

Activity Name- one sent clear lines comp 10/07/2019

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Attendance Report

Sr. No.	Name of Participant	Class	Signature
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2.6	Rashuini Sitokam Bhill	F Y BA	8-5-B
27	Sadhana Bhila Sonawane	F. U. AA	565
28	STRAIL RALENDER ROWAY	FYRA	DEMMAR
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Sr.	Activity	Details		
No.				
1	Title of Activity	Statue Cleanliness Campaign by NCC		
		Cadets		
2	Date of Activity	12/08/2019		
3	Coordinator	Dr. R. T. Jadhav		
4	Name of Resource Person	Bapusaheb Mr. Prafullkumarji Sisode		
5	Report	We have the statue of Chhatrapati Shivaji		
		Maharaj and Dr. B. R. Ambedkar in		
		Shindkheda city. The NCC Cadets ran		
		the campaign of statue cleaning. Hon'ble		
		Chairman Bapusaheb Mr. Prafullakumar		
		Sisode, Hon'ble vice chairman		
		Bapusaheb Mr. Ashok Patil, Principal,		
		NCC Coordinator Dr. R. T. Jadhav guide		
		the NCC Cadets. NCC cadets have		
		cleaned the statue and honor it and also		
		clean the surroundings.		
6	No. of Participants	38 students 4 teachers		
7	List of Participants	Attached		
8	News	Attached		



Shri Shivaji Vidya Prasarak Sanstha's Late S. D. Palil Alias Baburuo Dada Arts, Commerce and Late Bhansaheb M. D.Sisode Science College, Shindkheda, Dist. Dhule

Activity Name status cleaning Comps

12/08/2019

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Sr.	Activity	Details	
No.	•		
1	Title of Activity	Water Conservation Campaign under	
		Water Cup Competition.	
2	Date of Activity	24/08/2018	
3	Coordinator	Prof. J. V. Pawara	
4	Name of Resource Person	Mr. Atul Pawar, Coordinator	
5	Report	Water Cup Competition was organized in	
		Maharashtra by Pani Foundation under	
		the Water Conservation Campaign	
		realizing the importance of water. In this	
		people and students participated in this	
		competition and implemented water	
		conservation process on waste land. Mr.	
		Atul Pawar, Coordinator has given	
		instruction about the competition. NSS	
		Team and Physical Director actively	
		participated participate in this water	
		conservation competition.	
6	No. of Participants	37 students and 5 teachers	
7	List of Participants	Attached	
8	News	Attached	







द्युलिया/नंदुरबार/आसपास

सत्यमेव जयते वॉटर ट्राफी स्पर्धा में लामकानी व सार्वे प्रथम

की प्रतिक्ष की तो से अपना पूर्व है. तिता पुरितार जिले में अपित में पूर नामाने करते। क्रीए कर १-४४ तर्मा में पुरिता के तरामानी के विकित्त संबंधित में क्रमी ने प्रमा अपने



प्रदेश की की से प्रदेश अवस्थ

Shri Shivaji Vidya Prasarak Sanstha's Late S. D. Patil Alias Baburao Dada Arts, Commerce and Late Bhausaheb M. D.Sisode Science College, Shindkheda, Dist. Dhule

Activity Name Water Conservation Cup 24168/2018

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Sr.	Activity	Details
No.	·	
1	Title of Activity	Tree Plantation
2	Date of Activity	15/09/2018
3	Coordinator	Dr. R. T. Jadhav
4	Name of Resource Person	Dr. B. R. Chaudhari
5	Report	To protect and save the environment it is our duty. We conduct Tree Plantation in our college and outside the college for the awareness in students and society. We can maintain the balance in environment by tree plantation. Principal Dr. B. R. Chaudhari inaugurated the program. NCC Coordinator Dr. R. T. Jadhav has taken efforts for the activity. Teaching, non-teaching staff, students participated in activity.
6	No. of Participants	26 students and 10 teachers
7	List of Participants	Attached
8	News	





SSVPS's ACS College Shindkheda, Dist Dhule

Ariendance Report

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Sr.	Activity	Details	
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1	Title of Activity	Cleanliness Campaign	
2	Date of Activity	10/10/2018	
3	Coordinator	Prof. J. V. Pawara	
4	Name of Resource Person	Bapusaheb Mr. Prafullakumarji Sisode	
5	Report	Waste spreads the disease and it includes plastic which is most harmful to the nature, so we have conducted one day cleanliness camp in our college regularly. Hon'ble Chairman Bapusaheb Mr. Prafullakumarji Sisode inaugurated the program. The Program Officer and Asst. P. O, of NSS, NCC Coordinator, NSS and NCC Volunteers, students, teaching and non-teaching staff helps to clean the college campus.	
6	No. of Participants	61 students and 5 teachers	
7	List of Participants	Attached	
8	News		





Shri Shivaji Vidya Prasarak Sanstha's Late S. D. Patil Alias Baburao Dada Arts, Commerce and Late Bhausaheb M. D.Sisode Science College, Shindkheda, Dist. Dhule.

Activity Name- Clearliness Camp

10/10/10/8

Attendance Report

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NSS Unit Campaign during Year 2022-23 Regular Activities/ Special Camp Plastic Cleanliness of College Campus Date- 20/10/2022



शिंदखेडा(दै.शब्दगंगा वृत्त सेवा) : शिंदखेडा येथील एस एस दही पी. एस साहित्य वाणिज्य आणि विज्ञान महाविद्यालय येथे राष्ट्रीय सेवा योजनेच्या स्वयं सेवक विद्यार्थी विद्यार्थिनी महाविद्यालय परिसरात प्लास्टिक कचरा गोळा केला व महाविद्यालय परिसर प्लास्टिक मुक्त करण्याचा संकल्प केला आहे. हा कार्यक्रम स्वच्छ भारत अभियान २ या मोहिमअंतर्गत महाविद्यालयाचे प्राचार्य डॉ. तुषार पाटील सर यांच्या मार्गदर्शनाने घेण्यात आला होता. या कार्यक्रमासाठी राष्ट्रीय सेवा योजना कार्यक्रम अधिकारी प्रा. डॉ. संदिप पाटोळे सहायक कार्यक्रम अधिकारी प्रा. डॉ. योगेश अहिरराव आणि राष्ट्रीय

एस.एस.व्ही.पी.एस.

महाविद्यालयात स्वच्छता अभियान



सेवा योजना विभाग वे स्वयं सेवक मोठ्या संख्येने उपस्थित होते. ग्राउंड परिसरातील १० गोण्या एवडा प्लास्टिक कचरा गोळा केला असून विद्यार्थ्यानं मध्ये प्लास्टिक प्रदूषणाचे दुष्परिणाम या विषयी जाणीव आणि जागृती निर्माण व्हाबी तसेष स्वच्छ भारत श्रेष्ठ भारत ही संकल्पना रुजावी म्हणून या कार्यक्रमाचे आयोजन करण्यात आले होते.

Village Cleanliness Campaign at Parsamal Date- 11/03/2022



लोकमत

महामागलगतच खत, धाामक स्थ्यः क्रमाक, आत्यावश्यक सुर्वधाचा

विद्यार्थ्यांनी राबविली स्वच्छता मोहीम

राष्ट्रीय सेवा योजना विशेष हिवाळी श्रमसंस्कार शिबिर

लोकमार न्यूज नेटवर्क शिंदखेडा : शिवाजी विद्या प्रसारक संस्थेचे कला वाणिज्य व विज्ञान मझिविद्यालय शिंदश्चेडा व कवित्रिजी बहिणाबाई चौचरी उत्तर महाराष्ट्र विद्यापीठ जळगाव यांच्या संयुक्त विद्यमाने राष्ट्रीय सेवा योजना विशेष हियाळी अमसंस्कार शिविशचे आयोजन परसामक येथे झाले. या रिबिरांतर्गत विकार्यांनी गावातील विविध भागात स्वच्छता मोहीम राबविली तसेच बंधारही बाधले.

शिसोदे, माजी सैनिक देविदास पंडित कीळी यांच्या इसी झाने कार्यक्रमासाठी सरपंच नारायणसिंग गिरासे, अशोक पार्टीत, धनकरबाई गिरासे, निवासाई गिरासे, व्यंबक उपस्थित होते.

विद्यार्थी जीवनातील जहणच्छणीत



परसामळ गावार स्वच्छवा मोहीन सर्वविकाना विद्यार्थी

राष्ट्रीय सेवा योजना खूप महत्त्वाचा तिविराचे उदघाटन प्रकुल्ल कुमार उपक्रम आहे असे प्रतिपादन सेवा महाविद्यालयाचे प्राचार्य डॉ. तूपार पारील यांनी केले. तसेच विद्यार्थ्यांमध्ये समता समानता बंधुभाव ही मूल्य रुजविष्यासाठी राष्ट्रीय सेवा योजनेचे पाटील, भटेसिंग जिससे जादी महत्त्व जाणि सुजाण नामरिक निर्माण करण्यासाठी राष्ट्रीय सेवा योजनेचे वीगदान व कार्य याविषयी प्रा.नागौराव स्वच्छतंचे महत्व पटवून दिले.

डोगरे यांनी मार्गदर्शन केले. राष्ट्रीय योजनेच्या विद्यारयोवर केलेले संस्कार हे त्यांच्या भावी जीवनासाठी खूप महत्वाचे सामाजिक जानृती राष्ट्रीय एकात्मता असतात असे प्रतिपादन प्रकृतन कुमार शिसोदे वांनी केले.

दरम्यान या शिविरातगंत विद्यार्थांनी गावान विविध ठिकानी स्वच्छता मोहीम राखवून ग्रामस्थाना

Helo Chale Page No. 2 Mar 18, 2022 Powered by: enelogo com

Road Show by NSS Students on 'Environmental Issues' Date- 14/03/2022

