

SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**SHRI. SHIVAJI VIDYA PRASARAK SANSTHAS LATE S.
D. PATIL ALIAS BABURAO DADA ARTS, COMMERCE
AND LATE M. D SISODE SCIENCE COLLEGE
SHINDKHEDA**

**RAILWAY STATION ROAD, SHINDKHEDA
425406
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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

(Draft)

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The S.S.V.P.S. Dhule has started its branch Arts and commerce college at Shindkheda in 1970 in order to impart the higher education to the student of rural and drought prone and mofussil area. The Sanstha has also commenced the science faculty in 1992. The college is known as S.S.V.P.S's late S. D. Patil alias Baburao Dada Arts, Commerce and Late M. D. Sisode Science College Shindkheda. The college has been completed forty seven years. It has planted a seed and now grown as a banyan tree beneath it thousands of students learn. College has got 'B' Grade in first cycle of the accreditation in 2003 and 'B' grade with a CGPA score of 2.14, in the second cycle of accreditation in 2011. The college is governed by Executive body of the institution and Local management body.

Vision

“Bahujan Hitay Bahujan Sukhay”

Mission

“We Commit to Impart Higher Education among the Students and to Disseminate Knowledge among the People in the Mofussil and Drought Prone Area”.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Twice accredited by NAAC and secured the B grade.
- Possesses 5.21 acres of land very near to the town that includes buildings, play grounds.
- Adequate infrastructural facilities with sufficient number of class rooms and well equipped laboratories.
- Diversified courses; B.A., B.Sc. and B.Com. Programmes with 15 subject combinations, 02 PG, two COC programmes and one remedial course in English.
- Qualified and experienced teaching faculties with 14 doctoral degree holders, 12 M. Phil.
- Two faculty members have submitted ph. D. thesis to North Maharashtra University Jalgaon.
- ICT culture in the campus with 54 computers and 10 mbps broad band connectivity.
- Well-disciplined campus and student centric learning atmosphere.
- Library with a rich collection of books CDs, OPAC, software, journals, periodicals and INFLIBNET facility
- The best research culture amongst faculties. Therefore, 247 research papers are published in national, international Journals and conference proceedings by the faculty members.
- Two Minor research projects are completed, two are sanctioned and one is submitted.
- Good number of papers are presented by faculty in the national, international conference and seminars.
- Excellent results with good number of academic merits in UG.
- Experienced, dedicated and competent technical and non-teaching staff.

- Good number of extension activities.
- All possible facility for sports, and cultural activities.
- Campus with CCTV surveillance facility.
- IQAC involvement in planning, execution and monitoring of all academic activities.
- Community outreach programmes.
- Fully automated administrative and partially automated library with adequate software

Institutional Weakness

- The institution is located in rural, mofussil and drought prone area.
- Students belong to economically backward class.
- Lack of opportunities for local industrial collaborations.
- Meagre funding by the state government.
- Curriculum not being in the purview of the institution.

Institutional Opportunity

- To undertake interdisciplinary research of social, industrial relevance.
- To enhance consultancy, collaboration and MoU.
- To create platform for job opportunities for graduates.
- To emerge as a quality education centre in the region.
- To development of LCS in the Campus.
- To Develop fully ICT based Seminar hall.

Institutional Challenge

- Being a rural area, the institution tries to impart quality education.
- Long term enhance and sustenance of quality and excellence.
- Adaption to technological changes with respect to online learning environment.
- To bridge the gap between the industrial demand and curriculum
- To improve communication skill of the rural students.
- Linkages with industries, NGO's from outside the region.
- To attract brilliant students towards basic Education.
- To offer skill based courses for self -reliant and job opportunities.
- To create more opportunities for placement in civil and other services
- Survival in tough competitive environment of ICT.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

S. S. V. P. S. Arts Commerce and Science College Shindkheda Dist. Dhule is affiliated to the North Maharashtra University, Jalgaon. The institution offers three U.G. programmes i.e. B. A. with seven subject combination, B.Sc. with seven subject combinations and B. Comm. one subject. The P.G. courses, in two

subjects i.e. History and Geography. Two Career Oriented Courses (COC) and one Bridge course Remedial course in English for SC/ ST and OBC students. The college has commenced 01 U.G., Two P.G., courses after second cycle of accreditation. For effective curriculum delivery and transaction, the college provides a strong support mechanism in the form of Traditional teaching, ICT enabled teaching and enriched library. Seminars, workshops, industrial visits and educational tours are regularly arranged as a part of academic activity. Three university level workshop for the restructuring syllabus of SYBA Geography and SY and TY B.Sc. Botany were organized. Three faculty members were elected on the University Boards of Studies (BOS), and five faculty members have worked on committees for syllabus restructuring in the respective subjects.

The Boards of Studies of the university revise the syllabi after every three years, with the consideration of latest development in the subject and the feedback duly received from all the stakeholders. Semester system was introduced at U.G. level from the year 2010-2011. Remedial coaching /classes are conducted for slow learners. A formal mechanism to collect the feedback from the students on curriculum is practised.

Teaching-learning and Evaluation

As per the vision and mission, one of the prime objectives of the college is to cater to the educational needs of students belonging to different social categories, and economic background. The admission is given on the first come first serve basis for the classes but, the merit list is prepared based on the 12th secured marks and reservation policies for FYBSc class.

To bridge the gap between advance and slow learners, teacher takes extra-lectures and remedial coaching classes. Advance learners are encouraged and guided to take part in projects, seminars, quiz competitions held in and outside the college. Laboratory facilities are made available for better understanding of the subject. Twenty field and industrial visits and five workshops were organized for students. The college allows economically poor students to pay admission fees in instalments.

Out of the twenty nine qualified and experienced faculty, fourteen faculty members have been awarded with Ph. D. and two faculty members have successfully faced Per- Ph.D viva-voce. Twelve faculty members have been awarded with M. Phil. Five faculty members have registered their name for Ph.D. Degree. The teachers are constantly striving for individual and institutional excellence by participating national and international conferences, seminars, workshops, refresher and short term training courses. The college results have consistently been found better than university results. One girl students of English department stood first in the university rank and achieved gold medals.

Research, Innovations and Extension

IQAC and research committee of the college guides faculty members to undertake research work as a result, five faculty member have been doing Ph.D. The grant Rs.2,60,000 lakhs for 02 minor research project has been received and utilized accordingly. Two MRP have been sanctioned by UGC WRO Pune and the amount Rs. 4,45,000 is received. After 2nd cycle, College has organised one state level workshop on "Scientific Identification of Plants" on 2nd February, 2013.

About 142 research papers in national and international referred and non-referred journals and 38 in conference proceeding. 180 research papers are presented in national and international conferences, seminars and workshops. Sixty two text books and reference books are published. Two faculty members have received best

paper presentation award. Four faculty members are recognised as Ph. D. Supervisor by NMU. Seventeen Collaborative links with MoU have been established to state and Central Government.

The college has excellent record of extension activities such as community development, environmental awareness, AIDS awaking and awareness, social work, blood donation, water survey, health & hygiene, and mushroom cultivation etc. by various departments and NSS, NCC unit of the college. The burning issues like "Beti Bachav, Beti Padhav", "Dowry victims", "Swaccha Bharat Abhiyan", are presented in street drama, performed by college students in the town Shidkheda and Adopted village. The rallies are organised by the student for awaking and awareness of such burning issues. Poster exhibition on various burning issues is organised in the college campus.

Infrastructure and Learning Resources

The institution has developed adequate physical infrastructure to run the academic programmes efficiently in an area of 5. 21 acres. The college has 18 class rooms, 07 science Laboratories, one Geography Laboratory, 06 Humanities departments and One Commerce department, One English language Laboratory, one seminar Hall, central Library, Principal office, administrative office, staff room, Ladies room, Gymkhana, three women hostel buildings, NSS office NCC office YCMOU office IQAC office, Botanical garden, cycle stand and canteen on the campus. The college has 400 meter track with six lane, food ball ground, cricket, Volley ball court, Hockey court, Kho-Kho court. Athletics court.

Spent Rs. 1863008/- for construction of Physics and Chemistry laboratories. The construction of women's hostel was done from the UGC X-plan. The college has learning resources in the form of 54 computers with internet facility, 05 LCDs, 01 OHPs, 01slide projector, 02 scanners and 06 printers in the various departments, office and library.

The library of the college has total 28104 text books, 1200 reference books, N-List is subscribed from the current year, CD, and Videos. The institution has subscribed INFLIBNET facility. The library is fully computerized with the application of bar-code technology. The students have an access through OPAC (Online Public Access Catalogue). Internet facility is available at the Network Resource Centre situated in the library. The college has its own website www.ssvpsacs.ac.in The college has additional facilities for students such as the co-operative store and an open air canteen.

Student Support and Progression

Approximately 80 % students get scholarships and other financial assistance from the state and central governments. Remedial coaching classes are conducted for students from SC/ST, OBC and economically weaker sections. In addition to that, coaching classes for competitive examination are run in the college under the UGC Scheme entry services for SC/ST/NT/OBC and economically backward students. The college provides all possible sports and games facilities to the students and to conduct University Level Sports and Games competitions. The college has organized Sports events allotted by university.

The college has a 'Student Grievance Redressal Cell' and 'Women Development Cell' which monitors sexual harassment at work place. In addition to these, an Anti-Ragging Committee has been constituted as per the state government and the university directives. The institution has a Alumni Association comprising of academician, and industrial employee and entrepreneur members.

The Student Success Rate is encouragingly high and the Completion Rate shows an increasing trend. Students' progression rate is above 70 %. Along with its regular activities the NSS unit of the college conducts seven days special winter camp at the adopted village. Various programmes such as Tree Plantation, Cleanliness Drive, Water Conservation, Blood Donation, Gram survey, Digging of Lavatory Tanks, Congress Grass Eradication, Construction of Kolhapuri Bandhara. The college has NCC unit of 36 students. 01 NCC cadet was selected for Republic Day Parade training and completed it at Ahemdnagar. Every year, the Students' Council is constituted as per norms of University.

Governance, Leadership and Management

The executive members of the management, the principal and the faculty have a role and active participation in CDC, IQAC, College Council, Purchase Committee, Library committee, UGC proposal committee and in the designing and implementing of the quality policies. E-governance is implemented in all administrative and academic matters. The HOD have been delegated with the power of sanction of casual leave of their staff members. The college has a perspective plan for teaching-learning, research, extension, extracurricular and co-curricular activities.

Internal organizational structure and decision making process is achieved through CDC, IQAC, where the quality improvement strategies are designed and action plan is decided. The institution encourages and permits the faculty for empowerment programmes. During the last five years, 13 faculty members attended refresher and 05 orientation courses, 06 faculty member attended short term course, the performance appraisal is taken through API and UGC PBAS system for the faculty. The 08 faculty members were promoted to higher AGP.

The financial budget is prepared and approved in LMC and regular financial audit is conducted by external agencies and audited statement of receipt and expenditure is prepared by C.A. The IQAC is functional, with members from the management, students, nonteaching staff, external experts and alumni and involves them in designing and implementing the quality policies. The academic audit is conducted, the data collection and compilation on all academic activities is done regularly and accordingly AQAR is prepared.

Institutional Values and Best Practices

The college campus is green with trees and botanical garden. Many initiatives are taken by the institution to make our campus eco-friendly by following measures such as, water harvesting, construction, efforts for carbon neutrality, plantation and waste management. Minimum use of electricity by shifting to the CFLs and other eco-friendly products with star rating in power saving. Plantation of saplings is regularly done in the vicinity of the campus. Campus is made polythene bag free, Bird feeder distribution to students, staff, departments under Sparrow Day Program, under "SAVE OUR SPARROW". Lectures on environmental issues, rain water harvesting for distilled water in Chemistry practical.

Some of other best practices of the institution are e-mail correspondence to reduce the paper works, uniform for college UG students, dress code in college campus, I-Card culture, academic diaries, campus monitoring by teachers and CCTV cameras, Departmental stock checking and cross stock verification, Principal's address at the beginning for fresher, Gandhian Thoughts examinations for moral education, solid waste management, National Science Day activities, Organization of Summer sports coaching for Volley ball, and yoga day celebration.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Shri. Shivaji Vidya Prasarak Sansthas Late S. D. Patil alias Baburao Dada Arts, Commerce and Late M. D Sisode Science College Shindkheda
Address	Railway Station Road, Shindkheda
City	SHINDKHEDA
State	Maharashtra
Pin	425406
Website	www.ssvpsacs.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	B. R. Chaudhari	02566-222239	9404104015	2566-222239	ssvps.snk@gmail.com
IQAC Coordinator	N.S.Pawar	02566-221014	8087561259	2566-221014	nsp7109@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	15-06-1970

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	North Maharashtra University	View Document

Details of UGC recognition

Under Section	Date
2f of UGC	01-06-1985
12B of UGC	30-09-2004

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Railway Station Road, Shindkheda	Rural	5.21	4907

2.2 ACADEMIC INFORMATION

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Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English	36	XII Standard	English	1160	589
UG	BA,Marathi	36	XII Standard	Marathi	1160	409
UG	BA,Hindi	36	XII Standard	Hindi	1160	290
UG	BA,History	36	XII Standard	Marathi	1160	391
UG	BA,Economics	36	XII Standard	Marathi	1160	240
UG	BA,Geography	36	XII Standard	Marathi	1160	348
UG	BSc,Chemistry	36	XII Standard	English	726	386
UG	BSc,Physics	36	XII Standard	English	726	177
UG	BSc,Botany	36	XII Standard	English	726	352
UG	BSc,Computer Science	36	XII Standard	English	120	78
UG	BSc,Microbiology	36	XII Standard	English	120	50
UG	BA,Political Science	36	XII Standard	Marathi	1160	442
UG	BSc,Mathematics	24	XII Standard	English	484	158
UG	BSc,Zoology	24	XII Standard	English	484	267
UG	BCom,Commerce	36	XII Standard	English,Marathi	360	185
PG	MA,Hindi	24	BA Hindi	Hindi	60	0
PG	MA,History	24	BA History	Marathi	60	0
PG	MSc,Geography	24	BAor Bsc Geography	English,Marathi	20	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				5				32			
Recruited	1	0	0	1	5	0	0	5	23	0	0	23
Yet to Recruit	0				0				9			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				4			
Recruited	0	0	0	0	0	0	0	0	4	0	0	4
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				38
Recruited	19	0	0	19
Yet to Recruit				19
Sanctioned by the Management/Society or Other Authorized Bodies				8
Recruited	6	2	0	8
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				4
Recruited	2	0	0	2
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	2	0	0	9	0	0	12
M.Phil.	0	0	0	2	1	0	9	0	0	12
PG	0	0	0	1	0	0	7	0	0	8

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	0	0	2

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	Others	Total
		0		0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
Certificate	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
UG	Male	597	0	0	0	597
	Female	663	0	0	0	663
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	52	73	56	35
	Female	33	24	39	19
	Others	0	0	0	0
ST	Male	98	103	127	150
	Female	19	37	96	58
	Others	0	0	0	0
OBC	Male	268	277	253	269
	Female	357	340	400	361
	Others	0	0	0	0
General	Male	81	78	70	92
	Female	84	92	71	54
	Others	0	0	0	0
Others	Male	80	70	75	63
	Female	63	45	66	43
	Others	0	0	0	0
Total		1135	1139	1253	1144

3. Extended Profile

3.1 Programme

Number of courses offered by the institution across all programs during the last five years

Response : 14

Number of self-financed Programmes offered by college

Response : 05

Number of new programmes introduced in the college during the last five years

Response : 04

3.2 Student

Number of students year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1239	1142	1104	1038	968

Number of seats earmarked for reserved category as per GOI/State Govt rule year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
613	565	546	513	479

Number of outgoing / final year students year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
260	256	286	218	161

Total number of outgoing / final year students

Response : 1181

3.3 Academic

Number of teachers year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
28	29	30	25	25

Number of full time teachers year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
28	29	30	25	25

Number of sanctioned posts year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
38	38	38	38	38

Total experience of full-time teachers

Response : 478

Number of teachers recognized as guides during the last five years

Response : 04

Number of full time teachers worked in the institution during the last 5 years

Response : 137

3.4 Institution

Total number of classrooms and seminar halls

Response : 18

Total Expenditure excluding salary year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
16.90	16.17	16.44	18.16	14.56

Number of computers

Response : 54

Unit cost of education including the salary component(INR in Lakhs)

Response : 0.00444

Unit cost of education excluding the salary component(INR in Lakhs)

Response : 0.00133

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

Key Indicator-1.1 Curricular Planning and Implementation

The institution is affiliated to North Maharashtra University Jalgaon. As per the statutes of university, it is mandatory to follow the curriculum of each subject for UG and PG classes. The curriculum of various subjects is discussed and designed in the workshop organised by BOS of university. The university prescribes the curriculum to the each class to the affiliated colleges. It is, therefore, mandatory to follow the prescribed syllabus.

The institution has initiated to organise three workshops in Geography and Botany subjects. The participants have shared their views, thoughts and suggestions about framing the syllabus of the subjects. The Chairman of LMC and students have also given suggestions in framing the syllabus. The designed syllabus is sent to the University.

Three faculty members of the college are elected as member of Board of studies in botany and Physics. They have headed the committee of sub papers of subjects, designed the syllabus and presented in the workshop for discussion. They have also contributed their views suggestions in curriculum designing. Other faculty members of the college have also participated in syllabus framing workshops organised by various affiliated colleges in association with the university.

The university commences the semester system in the affiliated colleges. As per the rules and regulations of the UGC, State government, the curriculum is designed and prescribed after every three years. The designed curricula of the subjects are implemented from the beginning of the academic year. As per the scheduled of university, the academic calendar is prepared and implemented in college. The head of the department of each subjects allocates the papers to his colleagues in the department.

The Head of the departments, Vice-Principal and the Principal of the college are regularly monitoring the implementations of the curricula. The periods are allotted to each paper by the university. The faculty members prepare the teaching plan as per the time table in academic dairy given by the college, engage the lectures, make the attendance and lectures compensated records. The academic dairy that consist of teaching plan, allotted lectures, completion report is certified by HOD and principal monthly. Attendance record is also verified by the principal of the college. After completing the syllabus, the syllabus completion report is submitted by the faculty members to the principal.

Besides the curricula, the subject 'Environmental studies' is taught at first year of UG in the college as per the decision of the Honb'le Supreme court. The university commences the subject 'General knowledge' at Second year of UG for developing the competitive skill in the students. The bridge course i.e. remedial course in English is taught for SC/ST /OBC students. From last five years, Two COC in

spoken English and Tourism and Travelmanagement are taught in college. The subject Microbiology is commenced from academic year 2014-15. The college has commenced PG course in two subjects i.e. in Geography and History.

File Description	Document
Any additional information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 10

1.1.2.1 Number of certificate/diploma programs introduced year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
02	02	02	02	02

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Details of the certificate/Diploma programs	View Document
Any additional information	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 8.18

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	02	03	03	03

File Description	Document
Details of participation of teachers in various bodies	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years	
Response: 35.71	
1.2.1.1 How many new courses are introduced within the last five years	
Response: 05	
File Description	Document
Any additional information	View Document
Details of the new courses introduced	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented	
Response: 0	
1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.	
Response: 00	
File Description	Document
Name of the programs in which CBCS is implemented	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years				
Response: 3.5				
1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year wise during the last five years				
2016-17	2015-16	2014-15	2013-14	2012-13
35	40	30	35	49

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

The Institute integrates the cross cutting issues relevant to gender, environment and sustainability, Human values and professional ethics into the curriculum by considering the following aspects:

College has 60: 40 Female/Male ratio.

For the welfare of girl students and lady staff members, the college has constituted Students Grievances Redressal Committee and Women sexual Harassment committee which take care of the issues.

In the college campus hostel facility for girls is available.

College Campus Discipline Committee such as the Anti Ragging and Vigilance Committee, which solves the problems issues related to gender.

Students are sensitized on issues like global warming, air and water pollution, ecology and environment.

Environmental Studies' is made compulsory subject to all Ist year students by the university.

Geography, Botany and Zoology Departments take care of environmental conservation and protection by organizing various activates like guest lectures, workshop and awareness camps. Various co-curricular and extension activities are carried out by the NSS and other committees.

College is creating the awareness among students over energy conservation programs like, Use of Efficient Lighting, Turning Off Electric Devices When Not in Use, Tree Plantation, Waste Reuse and Recycle, Rain Water Harvesting etc through Environmental awareness committee, NSS and NCC etc. Human values and professional ethics are taught through language and humanities department. Guest lectures are invited to deliver speech on human values and ethics.

1.3.2 Number of valued added courses imparting transferable and life skills offered during the last

five years

Response: 0

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 00

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 43.2

1.3.3.1 Number of students undertaking field projects or internships

Response: 658

File Description	Document
Institutional data in prescribed format	View Document
List of students enrolled	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Structured feedback on curriculum obtained from 1) Students 2) Teachers 3) Employers 4) Alumni 5) Parents For design and review of syllabus semester wise/ year wise

A.Any 4 of the above

B.Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: C. Any 2 of the above

File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View Document
Any additional information	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: B. Feedback collected, analysed and action has been taken

File Description	Document
Any additional information	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0.15

2.1.1.1 Number of students from other states and countries year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	04	01	02	01

File Description	Document
List of students (other states and countries)	View Document
Institutional data in prescribed format	View Document

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 64.62

2.1.2.1 Number of students admitted year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1270	1365	1458	1345	1235

2.1.2.2 Number of sanctioned seats year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2246	2246	2026	1928	1928

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.3 Average percentage of seats filled against seats reserved for various categories as per

applicable reservation policy during the last five years

Response: 64.23

2.1.3.1 Number of actual students admitted from the reserved categories year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
411	352	343	321	318

File Description	Document
Any additional information	View Document
Institutional data in prescribed format	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

After the admission process, the student attend the classes. During the time of the lecture, the teachers try to identify slow and advance learners by asking the questions and interaction. Advance learners among the students are identified on the basis of student performance in previous academic year, attitude of participation in various academic and extension activities. In response to their interests and needs, the respective teacher adopts strategies to encourage the advance learners. Advance learners are provided with advance learning material such as reference books, journals, etc. Critical and challenging assignments are given to them. They are encouraged & guided to participate in inter-collegiate competitions, such as seminars, quiz etc. Every year Science departments organize seminars, quiz, scientific models and poster competitions for the college students.

The slow learners are identified after assessing the students' knowledge and skills from the class room interactions and also on the basis of their academic performance during the previous years. The gap between advanced and slow learners is bridged by providing remedial coaching which enables them to cope with the subjects offered. The special attention is given towards the students those who need extra support to understand the subject. If the results of the practical are not up to the mark, it would be taken again to get result.

The institutions has commence the carrier Oriented course in Spoken English and Tourism and travel management for the advance learners while remedial course in English for slow learners. Bridging the gap between slow and advanced learners, the college organises various camps for slow learners such as leadership, Anchoring, swayamshiddha etc.

The Government B.C. Hostel for boys and girls is run by the government at the town. Therefore, the students of scheduled tribe especially Adivasi community are admitted to our college. These students are very blush and have inferiority complex but they are very strong. They used to speak their mother tongue and not able to speak Marathi language fluently. They have the problem of communication so that they do not mix and interact to other students. To overcome this problem, the college organises personality development programmes, group discussion leadership camp, friendship cam, communicative skill programmes. Through these programmes they are encourage to take part each activity and interacting in and out of the classroom. Belonging to economically backward class, they are supported financially by the college. In this way the college makes the strategies for bridging the gap between advanced and slow learners.

2.2.2 Student - Full time teacher ratio

Response: 40.08

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.07

2.2.3.1 Number of differently abled students on rolls

Response: 01

File Description	Document
List of students(differently abled)	View Document
Institutional data in prescribed format	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The institution commits to impart quality education to the rural students and economically weaker section of the society. In order to transform them into useful human resource which contributes to self-management and overall development. For student-centric learning the following participatory teaching-

learning activities are undertaken.

- Some of the teachers adopt the method of ICT based teaching through Power Point presentations.
- About 20 field and industrial visits were arranged for the students by Botany, Chemistry, Geography, Zoology and Commerce departments during the last five years.
- State/university level workshops and seminars are organized for students.
 - o Workshops – 03

?? Regular seminars, group discussions and quiz competitions are also organized for students. A home assignment to the students is a regular practiced.

?? Emphasis is always on experimental and project based learning.

- Value based education is given to meet the regional and national challenges.
- The institution provides learning through curricular and co- curricular activities in the college.
- Library and laboratories facilities are provided to the students for enriching their knowledge. Teachers can take care of giving the opportunity to the students to handle equipment in the various laboratories and computer in the computer lab.
- Local surveys are conducted for environmental awareness.

Support structures and systems available for teachers are;

- Computers with internet facility at every department.
- LCD, OHP & ICT facility at department level.
- A common Network Resource Centre for students.
- Enriched Central & Departmental libraries.
- Well-equipped laboratories.

Wi-Fi

The college has adopted the following participatory activities for students which may transform them into life-long learners and innovators

- In - class seminar and quiz on related topics.
- Preparing science models for exhibition and competition.
- Scientific information displayed through departmental notice board and anniversary of renowned

scientists.

- Visit to industries, national laboratory, museum, zoo, and parks by UG. Local survey conducted for environmental awareness.
- Students are encouraged and guided to participate in university level research festival ‘AVISHKAR’.
- Celebration of theme based ‘National Science Day’.
- Language laboratory is setup for English department.

File Description	Document
Any additional information	View Document

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 73.68

2.3.2.1 Number of teachers using ICT

Response: 28

File Description	Document
Any additional information	View Document
List of teachers (using ICT for teaching)	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 54.39

2.3.3.1 Number of mentors

Response: 28

File Description	Document
Year wise list of number of students, full time teachers and students to mentor ratio	View Document
Any additional information	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

The college imparts quality education to the students of rural area. Besides the regular lecture method, the teachers use innovative teaching methods. Teachers take regular classes, unit tests and tutorial, seminars, group discussion, charts and models. For creativity in teaching learning- the students are encouraged to undertake project works, to participate in filed visit and AVISKAR, to draw scientific posters, and to make models of scientific structures.

Some of the teacher use-

- LCD projector for presentations.

Use of working models and charts.

- Problem solving sessions, group discussions, debates, quiz etc.
- Department association activities, field trips and industrial visits.

Institutional support:

- Provides library facility.
- Organizes workshops.
- Enriched the laboratory facilities.
- ?Established Wi-Fi internet facility in the campus.

Impact on students learning:

- It helps to enhance the self-learning abilities and knowledge level of the students.
- ?As an outcome of this, result is increased in the university examination.
- Three students are participated in AVISHKAR” (Scientific Event) organized at district level completion and stood in top ten position.
- Girl student of English department recieved gold medal and one girl student secured highest ranks in the merit list of North Maharashtra University Jalgaon.

Library plays a significant role in teaching-learning process. It provides-

?Text books, reference books and encyclopaedias, journals, periodicals, magazines and question papers of previous university examinations.

- CDs/DVDs and internet access to support the teaching learning process.
- ?INFILBNET facility is made available for teachers and students.
- Departmental library is made available for students in botany Department.

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 72.11

File Description	Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document
Year wise full time teachers and sanctioned posts for 5 years	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 37.37

2.4.2.1 Number of full time teachers with Ph.D. year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
10	10	11	10	10

File Description	Document
Any additional information	View Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document

2.4.3 Teaching experience of full time teachers in number of years

Response: 12.58

File Description	Document
List of Teachers including their PAN, designation,dept and experience details	View Document

2.4.4 Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 0

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	000	00	00

File Description	Document
Any additional information	View Document
Institutional data in prescribed format	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0

2.4.5.1 Number of full time teachers from other states year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

The evaluation methods are communicated to the students at the beginning of the year. Complete information about the methods of evaluation which is used at different levels is mentioned in the college prospectus. The syllabi format of question papers and methods of evaluation are framed by the university. At the beginning of academic year the teachers explain the methods of evaluation to the students. The university has adopted semester system with 60+40 CGPA pattern.

Our institution is affiliated to the university N.M.U., Jalgaon. The evaluation method is framed by the university. If necessary, the university reforms the major evaluation method time to time and sends the circular regarding the reforms to the college either by letter or displayed on the website. The institution displays it on notice board and ensures effective implementation of the reform.

The internal assessment is of 40 marks. These marks are distributed as twenty marks two tutorial, ten marks for seminars and ten marks for Attendance. The subject teacher makes the record of attendance, organises seminars and group discussion in the class. The college examination committee declares time table of internal examination. As per time table the teachers conduct internal test and tutorials in the class. The mark list prepared by the subject teacher is submitted to the chairman of examination committee. He feeds the marks in the software provided by University and performance ledger is generated, printed and submitted to the university.

North Maharashtra University Jalgaon, reforms the examination of first year UG level. The CAP of the answer books of semester examination is held at the college level. After the assessment, mark list is prepared by the examiner. The CAP Director feeds the marks in the software provided University and performance ledger is generated, printed and submitted to the university. The result of first year is displayed on the college notice board. The printed mark sheets are provided by University and distributed to students by college.

File Description	Document
Any additional information	View Document

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

The college examination committee is constituted by the Principal preparing the programmes of evaluations process to be followed throughout the year (both Semester) concerning with the guidelines of the NMU Jalgaon. The college examination committee takes the review of test/ tutorial conducted by each faculty. The teachers keep the record of the performance of each students and discussed with them and guide them to overcome the difficulties. Teachers use to try their level best to monitor the overall performance of the students during question answers session. The 60+40 pattern of each semester is implemented by the university. Forty marks are assigned for internal examination and sixty marks for university examination. The teachers conduct internal examination.

Each department follows the internal assessment process as prescribed by the committee.

Students are assessed throughout the semester by conducting elocution, group discussions, quiz, seminars, debates, problem solving sessions, home assignments, internal examinations and project assignments etc.??Weightages, in terms of marks, are assigned as per the university directives. The behaviour aspects, independent learning and communication skills of a students are also considered while giving internal marks.

File Description	Document
Any additional information	View Document

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

The teachers discuss and correct students' doubt regarding semester examination. Paper, test and tutorials in the class. If they have any grievances, they are solved by the concerned teacher in the class. The teachers give corrective measure and suggestions for the improvement of the students. As final examination is conducted by the university the mechanism for Redressal of grievances regarding evaluation is framed by university. The mechanism of recheck, revaluation and photocopy is made available for the students' by the university. The internal marks those of class test, assignment, seminar and project are displayed on notice board one month before the commencement of university examination. If, any grievances regarding internal marks are registered then it is immediately consider and and resolved by the concerned Teacher/Head/Principal.

University-level Redressal:

The university has a mechanism for redressal as per the direction. The examinee may seek for re-assessment of his/her answer book with obtaining the photo copy of answer-book of subjects/papers. Such examinee has to apply for the same in the prescribed format of the university. The university provides the photocopy of the answer book to the college and subsequently checked by the concerned subject teacher. If the teacher thinks he would pass this paper, the student is suggested to challenge it. Student fills the prescribed form of challenge to university by paying fee. The answer book/s is/are assessed by the expert examiner. The change of marks after reassessment, if any, is communicated to the applicant and revised statement of marks is given to him/her. The process of reassessment is to be completed as far as possible within a period of forty days from the due date of the receipt of application. After the change in the result of an examinee, he/she may be permitted, if eligible for seeking admission to next higher class OR avail the facility of the provision of A.T.K.T.

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The institution is affiliated to North Maharashtra University, Jalgaon. The University displays the academic calendar on the university website. As per the academic guidelines, IQAC prepares college academic calendar. The academic calendar includes different academic activities, evaluation schedules and extracurricular activities. This calendar is prepared before the commencement of the new academic year and comes in force right from the day of reopening. The regular time-table is notified for the students and the teachers on the day of commencement of the academic session.

The institution strictly follows the syllabi framed by the university. Every teacher prepares the unitized teaching plan including ICT based programs, group activities, class seminars, projects assignments of his subject at the beginning of the academic year. The theory periods and practical completed are recorded in separate Academic dairy provided by the institution. This is scrutinized by the respective HOD's and closely monitored by the principal. The teachers follow the academic calander for preparing the teaching plan. They take periods of theory and practicals as per teaching plan.

The evaluation methods are communicated to the students at the beginning of the year. Tutorials are conducted in the class. Seminars and group discussions are also organized at the regular interval to evaluate the students' knowledge. The examination committee of the college conducts the internal examination. If the numbers of allotted lecture are not sufficient for the completion of syllabus, the teachers engage in taking extra lectures for completing the syllabus.

Every teacher prepares question bank on each unit and conducts the class test. The college conducts internal assessment examination. The students' performance is further evaluated through activities like, assignments, seminars, projects etc. The entire assessment process is as per university internal assessment scheme.

File Description	Document
Any additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

The learning outcomes are pre-stated in vision, mission and goals of the college. The staff is made aware of clearly stated learning outcomes during the meetings of LMC and staff. Students are made aware

of learning outcomes through guardian teacher scheme and Principal's address. Respective head of department/ teachers/internal assessment committee monitor and communicate the performance of students. Performance of the students in internal assessment examination is displayed on the Notice Boards. In the meeting of IQAC subject wise result analysis is presented. There is an interaction on the issue with faculty members of each department and remedies to improve the results are discussed. The performance of the students is communicated through parents meeting and guardian-teacher scheme. Concerned subject faculty and guardian teacher interact with the students and finds out the reasons for his/her poor performance. Counselling and proper guidance is given to the students to improve their performance in University Examinations. Result analysis of the students for last five years is given below.

The basic expected learning outcomes to be seen in a student are knowledge and understanding, intellectual skills, practical skills, social responsiveness and communication skills. To achieve these outcomes strategies are structured by IQAC of the college, in such a way that it should cater to the need of slow as well as advanced learners.

On the basis of SWOC analysis, each department prepares its own plan to facilitate the learning outcomes and overall development of the students. As per the department plan, individual teacher prepares his/her teaching plan. Teachers are encouraged to use ICT facilities in the teaching process. Continuous evaluation of students' performance through class test and assignments are carried out. Remedial coaching for slow learners is organized. Advanced learners are encouraged and guided for participation in state/intercollegiate seminar competitions. As an incentive, students those who are subject toppers, players, best NSS volunteers, Best NCC cadets and winner of the Yuvarang, Gandhian Thought examination, elocution competition, essay competition, debating competition, seminars, quiz etc., are awarded trophy and Certificate.

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

2.6.2:- Attainment of Program outcomes:

Our institution is affiliated to North Maharashtra University Jalgaon. It is naturally to follow the rules and regulations of the Board of Examination and Evaluation of the University regarding the various internal and external examinations. As per the rules and regulations of the BOE of North Maharashtra university. After the declaration of the result, college examination committee analyses the subject wise result.

In the year 2012-13, the program outcome is 67.36 present. It seems that the result of the programme has been increased. The program specific outcome of Arts stream is 56.60 %. The course outcome of the Marathi is 83.33, English 76.92, Hindi 18.18, Geography, 45.45, Economics 45.45 and History is 80.76. The program specific out of Commerce stream is 25 %. The program specific outcome of science stream is 74.46% . The course outcome of the Physics is 71.42, Chemistry, 32, Botany 100%, Computer science, 57.8 %

In the year 2013-14, the program outcome is 46.33 present. It seems that the result of the programme has been increased. The program specific outcome of Arts stream is 57.28 %. The course outcome of the Marathi is 15 English 78.57, Hindi 53.33, Geography, 50, Economics 50 and History is 91.66. The program specific out of Commerce stream is 28.57%. The program specific outcome of science stream is 39.8%. The course outcome of the Physics is 66.66, Chemistry, 28.94, Botany 76.46%, Computer science, 17.39 %

In the year 2014-15, the program outcome is 54.54 present. It seems that the result of the programme has been increased. The program specific outcome of Arts stream is 62.17 %. The course outcome of the Marathi is 85.71, English 66.66, Hindi 19.23, Geography, 46.15, Economics 54.54 and History is 90. The program specific out of Commerce stream is 17.85%. The program specific outcome of science stream is 52.94%. The course outcome of the Physics is 72.22, Chemistry, 40, Botany 71.42%, Computer science, 50 %

In the year 2015-16, the program outcome is 54.68 present. It seems that the result of the programme has been increased. The program specific outcome of Arts stream is 59.68 %. The course outcome of the Marathi is 37.5, English 75, Hindi 9.09, Geography, 65.62, Economics 23.52 and History is 99.90. The program specific out of Commerce stream is 43.47%. The program specific outcome of science stream is 50.96%. The course outcome of the Physics is 76.92, Chemistry, 34.61, Botany 66.66%, Computer science, 61.11 %

In the year 2016-17, the program outcome is 45.31 present. It seems that the result of the programme has been increased. The program specific outcome of Arts stream is 59.80 %. The course outcome of the Marathi is 30, English 7.14, Hindi 57.89, Geography, 64, Economics 33.33 and History is 87.5. The program specific out of Commerce stream is 32%. The program specific outcome of science stream is 40%. The course outcome of the Physics is 68, Chemistry, 23.72, Botany 60%, Computer science, 50 % and Microbiology is zero

File Description	Document
Any additional information	View Document

2.6.3 Average pass percentage of Students

Response: 45.32

2.6.3.1 Total number of final year students who passed the university examination

Response: 121

2.6.3.2 Total number of final year students who appeared for the examination

Response: 267

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response:	
File Description	Document
Database of all currently enrolled students	View Document
Any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years

Response: 7.05

3.1.1.1 Total Grants for research projects sponsored by the government/non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
00	4.45	00	1.05	1.55

File Description	Document
List of project and grant details	View Document
Any additional information	View Document
e-copies of the grant award letters for research projects sponsored by non-government	View Document

3.1.2 Percentage of teachers recognised as research guides at present

Response: 10.53

3.1.2.1 Number of teachers recognised as research guides

Response: 04

File Description	Document
Any additional information	View Document
Institutional data in prescribed format	View Document

3.1.3 Average number of research projects per teacher funded by government and non government agencies during the last five years

Response: 0.03

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 04

File Description	Document
List of research projects and funding details	View Document
Supporting document from Funding Agency	View Document
Any additional information	View Document
Funding agency website URL	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

The lush green college campus itself is an eco-system for the pertaining the curricular knowledge. The laboratories in the science wing provides the practical skills and verifications of the principles and laws given by the eminent scientist. College library is the soul of an institution. Our college library is enriched with 29 thousand book including the text books, Reference books, Encyclopaedias, Directories, books for the competitive examination, books related to the quiz contest etc. This background is incentive for teachers and research students to commence research activities.

The botany Department is recognised as 'Research centre in Botany'. The department has sufficient for research. There are 20 volumes of journal 'Fungal diversity'. The college has subscribed the INFILBNET, N-List consortia with online database facilities. The department also has free version of SPSS software for research data analysis. The Chemistry and Physics laboratories are also used for research activities. The college central library is useful resource for collecting database for research in humanities and commerce.

The strategic research planning is carried out jointly by the principal, IQAC, Research Recognition Committee. They always encourage the faculty members to undertake research work. They inspire faculty memebrrs to develop their personal and departmental system and strategies for establishing college –research institute and industry interface. The institution provides, necessary facilities, infrastructure, study leave for collecting samples, visiting renowned Libraries. The Department of Botany has conducted state level one day workshop on "Scientific Identification of Plants" on 2nd February, 2013. One Hundred and Nineteen participants from all over Maharashtra were participated in the workshop. The workshop has given the techniques how to identify the various plant group. In this way we have tried to setup the eco-system to transfer of knowledge and would be continued in future. The recent knowledge and techniques about research will be made available for the research scholars.

Regarding the various extension activities, Principal, IQAC, NSS program officer, NCC Commander and chairperson of the various co-curricular committees make a plan action and implement it throughout the year. The Principal, and IQAC monitor these activities and guide to the faculty members.

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
List of workshops/seminars during the last 5 years	View Document
Any additional information	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: Yes

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: Yes

File Description	Document
Any additional information	View Document
List of Awardees and Award details	View Document

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

Response: 1.5

3.3.3.1 How many Ph.Ds awarded within last five years

Response: 06

File Description	Document
Any additional information	View Document
URL to the research page on HEI web site	View Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0.33

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
18	09	02	08	08

File Description	Document
Any additional information	View Document
List of research papers by title, author, department, name and year of publication	View Document

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 0.63

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
31	16	13	07	19

File Description	Document
List books and chapters in edited volumes / books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

The institutions organises various extension activities in the college campus, town and adopted village. The institution promotes institution-neighbourhood-community network by engaging students in NSS, NCC, Science exhibitions, science awareness and superstition eradication programmes etc. After getting admitted to UG classes the students are offered a number of options to join the above mentioned associations and thus encouraged to work in the villages, nearby areas and on the national issues. The best volunteers are rewarded by the college in annual social gathering and due weightage is given while selecting the best student for the annual best student award. The spirit of social service is instilled amongst the students by the teachers. It becomes a stimulating factor for the promotion of increased student participation while executing their social responsibilities.

Through various programmes such as elocution, debating quiz competition, swayamshiddha, leadership camp, friendship camp, students are made aware and sensitizing the burning social issues and holistic development. During the seven days special winter camp, eminent persons are invited to deliver talk on the social issues, Personality development, and leadership.

The NSS volunteers participate in the extension activity such as cleanliness, gramswacchata, gram survey, Kolhpur Type bandhara, literacy programmes, blood donation camps, Beti bachav Beti Padhav, Environmental awareness and adult education etc. at the adopted village. In the regular activities of NSS, the volunteers work on the campus as well as town. The rallies are organised on the various social issues. The NCC unit organises rallies, blood donation camps in which the cadets have actively participated in the programme.

Overall Impact on students

Involvement in various activities helps the students to imbibe and inculcate the qualities such as:

- Building of **moral** values
- Awareness about national **sense** and volunteer **spirit**.
- One's duties and **social** responsibilities
- Improvement in **leadership** qualities

- *Awareness about environmental issues*
- ?Reflection of the factual condition of rural area and the student's **commitments** towards the society.
- Social networking development and **team work** consciousness.

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 2

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	01	01	00	00

File Description	Document
Number of awards for extension activities in last 5 years	View Document
Any additional information	View Document

3.4.3 Number of extension and outreach programs conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/YRC etc., during the last five years

Response: 62

3.4.3.1 Number of extension and outreach programs conducted in collaboration with industry,community and Non-Government Organisations through NSS/NCC/Red cross/YRC etc.,year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
12	12	12	14	12

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 3.16

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
47	41	42	23	23

File Description	Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	View Document
Report of the event	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 10

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	2	2	2

File Description	Document
Any additional information	View Document
Number of Collaborative activities for research, faculty etc.	View Document
Copies of collaboration	View Document

3.5.2 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 0

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
Any additional information	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc. during the last five years	View Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

There are two Main Buildings in the campus spread over 5.21 areas of land. The design of the college campus is simple but functional. The following are the infrastructure facilities.

- | | | | |
|--|--|------------------------------|-----|
| 1] 19 Class rooms | 2] Separate building of Centre library | 3] Staff room | 4] |
| 07 Laboratories with adequate equipment. | | 5] Principal Office | 6] |
| Administrative office | 7] IQAC Office | 8] Computer Lab | |
| 9] Conference Hall | 10] Ladies -Staff room | 11] Rest room for girls | |
| 12] Sanitary facilities | | | |
| 13] Language lab. | 14] 42 Updated Computers | 15] NSS Office | 16] |
| NCC office | | | |
| 17] YCMOU office | 18] Departments of Humanities | 19] Departments of Languages | |

- In addition to this, there are other infrastructures facilities such as women's Hostel, canteen and vehicle stand.

File Description	Document
Any additional information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor) gymnasium, yoga centre etc. and cultural activities

Response:

The college has the following adequate facilities for sports and cultural activities.

- | | | |
|---|------------|--------------|
| 1] Four Hundred meter Athletic track with six lanes. | 2] Kho-Kho | 3] Kabaddi |
| 4] Volley-ball | 5] Cricket | |
| 6] Football | 7] Hockey | 8] Road race |
| 9] Multipurpose gymnasium hall for Chess, Yoga, Weight-lifting and power lifting, Body building | | |

The college has provided the following other infrastructural facilities to enhance the sports activities and events

1. Changing room:

The college has availed separate changing rooms for the ladies and Gents.

1. Store room:

The Department has separate store rooms for the Junior and senior sections. This store rooms are used for lending and issuing the sports materials and equipment to the sportsmen during the practice sessions

1. Separate cabin:

The college has also provided separate cabins to the senior sections of the college to look in the matters of the administrative affairs of sports activities

1. Separate toilets and bathrooms: -The College has also provided separate toilets and bathrooms for the ladies and Gents.

For cultural activities, there is permanent stage in front of the building.

File Description	Document
Any additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 5.56

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 01

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 3.08

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
1.11	0.37	0.31	0.30	0.44

File Description	Document
Audited utilization statements	View Document
Details of budget allocation, excluding salary during the last five years	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Yes,

The college Central Library has adequate number of books. there are totally 28000 books. presently we subscribed for INFLIBNET. from the current year, the college is partially automated by using Library software. the deatials are

ILMS : :LIBMAN: Master software Library Management

Nature of Automation: Partially

Version :- 1.0

the number of books : 28104

Reference Book : 16863

Text Books :11241

Jaournals &Periodicals : 35

File Description	Document
Any additional information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

Name of the Books/ Manuscript: Nil

Name of the Publisher : Nil

Name of the Author : Nil

Number of copies :

Year of Publishing : nil

Unfortunately we dont have rare books, manuscripts, specieal reports, but the central libraray has adequate number of Encyclopedia, Directories, Biography books of eminent personales.

we subscribed 13 news National and regional news papers including 2 english news papers. form this academic year we also subscribed for N-List and INFLIBNET. the college campus is made Wi-Fi the college has 10 mbps Internet connection. These are the knowledge resources for Library enrichment.

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: B. Any 3 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc.	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 14.66

4.2.4.1 Annual expenditure for purchase of books and journals year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
059	3.16	1.68	2.25	7.20

File Description

Document

Details of annual expenditure for purchase of books and journals during the last five years

[View Document](#)

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

File Description

Document

Details of remote access to e-resources of the library

[View Document](#)

4.2.6 Percentage per day usage of library by teachers and students

Response: 5.32

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 83

File Description

Document

Details of library usage by teachers and students

[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

the Institution has a separate Computer science Department. There are 19 computers in the department. These Computers are Leased lined with the a Server present in the server room. the department is also provided with 10 mbps bandwidth Internet connection. most of the departments are provided with separate

computer facility. and a Wi-Fi system. The Central Library Partially Automated and loaded with the "LIBMAN", a Integrated Librarary management System. the data of books is being added in the software. the Administrative office is also provided with 6 computers and also Leased LIned. The Master Software of office managemen is loaded on the computers and are fully automized.

File Description	Document
Any additional information	View Document

4.3.2 Student - Computer ratio

Response: 28.2

File Description	Document
Student - Computer ratio	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

<5 MBPS

5-20 MBPS

20-35 MBPS

35-50 MBPS

Response: 5-20 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 55.02

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
9.05	7.08	7.72	9.72	11.25

File Description

Document

Details about assigned budget and expenditure on physical facilities and academic facilities

[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The principal of the institution constitutes building committee. It surveys the building and campus. Whenever needed the estimate from hired Engineers is demanded for the maintenance of the college infrastructure. Thereafter, by using private services, the work is carried out and the work is supervised by a building committee. The college appoints regular and extra private staff for cleaning (campus and toilets), gardening, etc.

b) Maintenance and repair of equipment:

Equipment/instruments which are under warranty are repaired by the suppliers / distributors and the non-warranty equipment/ computers are maintained under AMC through skilled/ authorized service engineers/vendors/suppliers. UPS systems are attached to computer systems and equipment/instruments for safety purposes. The college has called private electrician whenever required. The college has its own tube well and is supervised and maintained by menial staff and hired technicians. The college also has a connection of water supply by Nagar panchayat. The college has set up two machines for purified and cold water.

The classrooms, Laboratories and Library are cleaned and maintained by menial staff of the college. The playground is regularly supervised by DPE. Whenever necessary, it is cleaned and maintained by the volunteers of NSS, NCC and sports persons

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 51.27

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
655	582	564	537	481

File Description	Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document
Any additional information	View Document

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
Number of students benefited by scholarships and freeships besides government schemes in last 5 years	View Document

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations

2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: C. Any 5 of the above

File Description	Document
Details of capability enhancement and development schemes	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 17.81

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
200	335	316	75	75

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0

5.1.5.1 Number of students attending VET year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
Details of the students benefitted by VET	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Details of student grievances including sexual harassment and ragging cases	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0

5.2.1.1 Number of outgoing students placed year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
Details of student placement during the last five years	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 55.77

5.2.2.1 Number of outgoing students progressing to higher education

Response: 145

File Description	Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: NET/SLET/GATE/ GMAT/CAT, GRE/ TOFEL/ Civil Services/State government examinations)

Response: 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOFEL/Civil Services/State government examinations) year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

5.2.3.2 Number of students who have appeared for the exams year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
267	256	286	218	144

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

The Student Council of the college is constituted as per section 40(2) (b) of the Maharashtra University Act 1994. Class representatives are nominated, one from each class on the basis of academic merit. One student representative from NCC, NSS, Gymkhana and Arts' Circle are nominated. The Principal of the college nominates two ladies who belong to reserve category to students council. The University representative is elected from the members of the student council. He is the college representative to the University Student Council. Gathering secretary is also elected from the members of student council. Ladies representative is also elected from ladies members.

The one member of the student council is deputed as a member of IQAC. The opinions of the student council are taken into consideration in the decision of college regarding the welfare and discipline of the students and college. The problems of the students regarding eligibility, fees, examination, results are conveyed to the university by University representative of the student council.

The major activities of the Student Council include the maintenance of general discipline and conducive atmosphere for study, participation in solving students' problems. It organizes different functions in the college including felicitation programme for meritorious students, celebration of Teachers Day, Science Day, and Environment awareness programme etc. College has made the provision of financial help to the students for participation in various activities. The annual social gathering is fully organised by the student council. Representative from gymkhana of the student council encourages to the students to take part in the various game event to be organised in the college and other colleges.

File Description	Document
Any additional information	View Document

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution

level per year

Response: 5.2

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
05	06	05	04	06

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

The institution has an Alumni Association. The Alumni Association has been functioning well during the academic year. Its call meeting of the alumni students twice in year and interact with them. It also organizes the lectures of the alumni working in the different fields for motivating and inspiring to the regular student. The alumni visit time to time our college and inspire to the regular students of the college. The department organises a guest lecture of the alumni to motivate the students. This creates a friendly environment in the department and college campus. This is great kind of Contribution to the growth and development of the institution.

The current office bearers of an Alumni Association are

- | | |
|---------------------------------|------------------|
| (1) Dr. K. H. Patil. | -- Co-ordinator |
| (2) Prof. V. S. Pawar. | -- President |
| (3) Mr. Amol.Sahebrao Marathe | - Vice-President |
| (4) Prof. Sandip Shiwaji Patole | - Secretary |
| (5) Shri. Hemraj Daga Chaudhari | - Member |
| (6) Prof. Manoj Sahebrao Desale | - Member |

- | | |
|------------------------------------|-------------------------|
| (7) Shri. Atul Tukaram Patil | - Member |
| (8) Miss. Jayshri Nikam | - Ladies representative |
| (9) Adv. Harshal Bhaskarao Ahirrao | -Member |
| (10) Shri Sarnath Yuvraj Borse | - Member |
| (11) Shri. Ajay Bhaurao Mali | - Member |

5.4.2 Alumni contribution during the last five years
<1 Lakh

1 Lakh - 3 Lakhs

3 Lakhs - 4 Lakhs

4 Lakhs - 5 Lakhs

Response: <1 Lakh

File Description	Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 10

5.4.3.1 Number of Alumni Association /Chapters meetings held year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
02	02	02	02	02

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	View Document

NAAC

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Our college Vision is : “Bahujan Hitay, Bahujan Sukhay”.

(It means to safeguard the interest of almost all people and make them happy.)

Our college mission is :

- “We are committed to impart higher education to the students and disseminated knowledge among the people in the mofussil and drought prone area”.

Our institution is one of the few institutions which offer the best learning facilities to the students in drought prone and mofussil area. Our college translates its vision and mission effectively into the activities. The institution takes care to promote the institution in the right direction. Its inculcates ethical, moral values and voluntary services, co-operation and enables students to grow confidently. It aims at imparting valuable service in the field of education and to attain community development and national development through value based education, various programmes and providing infrastructural facilities. The institution teaches to the students to work together for the cause of community service through NSS, NCC, Student welfare committee, etc. It also gives ICT education to face various challenges.

The institution imparts total education through its curricular co- curricular and extension programmes to provide inputs to mould the students into responsible citizens of the society. The college is committed to provide value based education to meet the regional and national challenges. The mission of the college is to impart the quality education to the student from the rural and economically weaker section of the society in Arts, commerce and Science faculties with the view to transform them into useful human resource. As per the UGC, our district is backward district mainly based on the criterion of gross enrolment ratio less than national average. Institution has started remedial courses for backward students which help to increase enrolment ratio. The management is fully committed to all round growth of the students. The Institution commits to harness students’ boundless enthusiasm and creativity for the mammoth task of nation building. The institution is in mission mode, and have created a facility for achieving excellence in education through the application of Humanities and basic science. The institution is committed to encourage research and to upgrade our tools, and to place our society at the supremely progressive position.

The governance of the institution is reflected in tune with the vision and mission as under:

1. Adequate and well maintained infrastructure.
2. Multiple choice in UG and PG programs.
3. Highly qualified and experienced teaching faculty.
4. Co-education
5. Sprawling campus.

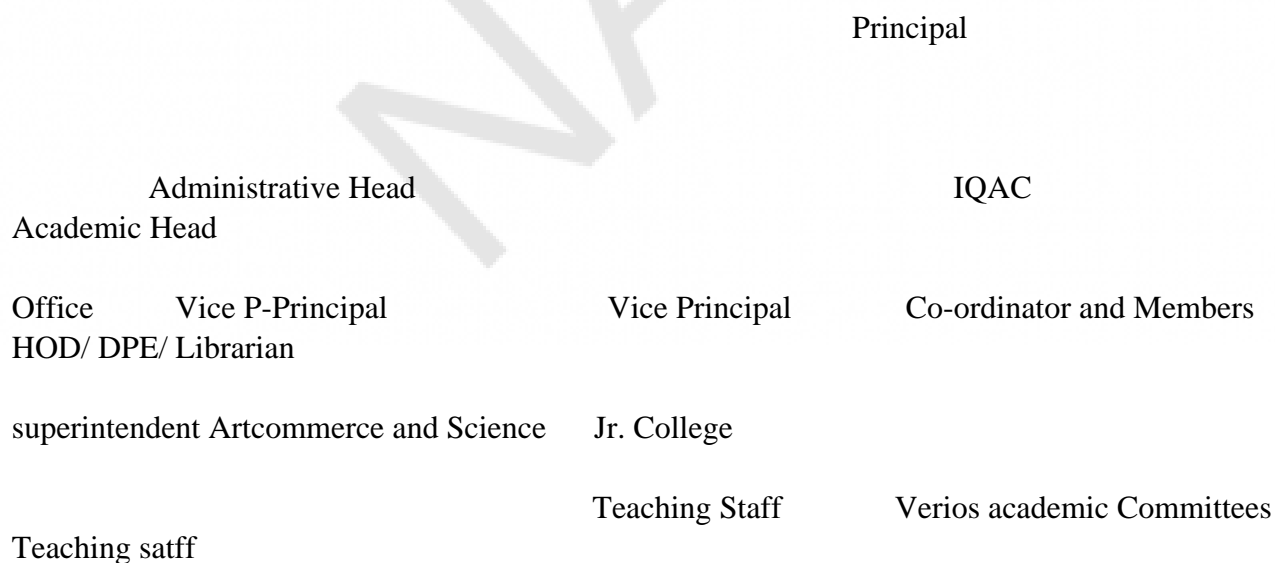
6. Well-equipped laboratories
7. Research facilities
8. Use of ICT in teaching-learning and administrative process
9. Freedom to participate in extracurricular and sports activities
10. Academic extension activities to nurture the scientific temper
11. Transparency in administration
12. Well maintained campus discipline

6.1.2 The institution practices decentralization and participative management

Response:

For the effective and smooth running of the college, the institution practices decentralization and participative management as under.

Decentralization of the Administration



With the kind permission of the principal, IQAC makes the plan of action and implement it through the academic year. The staff secretary organizes the meeting of the staff with principal and management to establish cordial relation with them. The head of the department bears responsibility and reports to the principal time to time. With the help of teaching and technical staff of the department, he looks after the various curricular and co-curricular activities run by the department.

The institution has effective internal co-ordination and monitoring mechanism through Functional

IQAC, Head of the Departments, Research Committee, College examination committee, Feedback, Student's Council, Library Advisory committee, Appeal and discipline committee. Grievances Redressal Cell, Women sexual harassment cell. The institution has the internal co-ordination and monitoring mechanism between LMC, principal and teaching and non-teaching staff.

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

The perspective/ strategic plan is made by IQAC. The principal of the college constitutes various committees at the beginning of the academic year and distributes the work to each committee as per the perspective plan. The chairman and other members of the committees organize the various programmes in the college. The members of LMC are involved in the development of infrastructure of the college. They also maintain the discipline of the college and try to run the college very smoothly. As per the rules and regulation of the university, the student welfare officer and Principal of the college, IQAC Co-ordinator, Head of the Departments constitute the Student councils.

As per the perspective plan, the faculty members make the teaching plan and complete the syllabus within stipulated period. Internal and external examination are taken as per the scheduled of the University. The completion report of syllabus is submitted to the principal. The faculty members are also inspired and encouraged to participate in research activities, in national and international conferences and seminars. The faculty members are also inspired to register their name for M. Phil and Ph.D. degree and to undertake minor and major research project. They are also stimulated to publish their research papers in referred journals listed by UGC.

As per perspective plan, the various committees organise programmes such as AIDS awareness, Beti Bachav, Beti Padhav, Anti dowry, Swachhata Abhiyan, Gram Survey, Cleanliness, Environment Awareness, Street Drama, Waste management, Cultural programs, Blood Donation, Elocution Competition, Debating competition, Participation in University level Yuvarang, Seminars, Quiz contest etc. for overall development of the students.

6.2.2 O

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

Our college is one of the branch of Shri Shivaji Vidya Prasarak Sanstha Dhule. The executive body of the Sanstha has constituted the Local management body of our college. The college is govern by LMC for smooth running. It consists of President, Vice- President, Treasurer, Directors and College Principal as Secretary. The Principal, vice principals, Head of the Departments, Office superintendent administrate the

college.

The role of the principal is multi-dimensional. The principal is the academic and administrative head, the secretary of the LMC, the chairman of IQAC, the Council of Heads and the College Council, Two teachers and one non-teaching representative are elected on to the LMC; senior teachers are members of the IQAC, the UGC Proposal committee, the Building committee, the Research Recognition Committee, the Purchase committee and Heads of the departments. All teachers are members of different academic and administrative committees.

The service rules, procedure of recruitment of teaching and non-teaching staff and promotional policies are followed as per rules and regulation of University grants Commission, North Maharashtra University and state government. The college also has formed Grievance Redressal committee. Whatever the grievances are raised, the committee looks into the matter and solves the problem.

6.2.3 Implementation of e-governance in areas of operation: 1.Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5.Examination

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above

Response: A. All 5 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document
Screen shots of user interfaces	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

The college is govern by CDC. The meetings of the CDC are held twice in the academic year for financial approval, granting permission of various regular activities. The regulations are passed and effectively implemented throughout the academic year. The minutes of the meeting are recorded in the proceeding book.

The college has IQAC and various committees such as Library committee, Purchas committee, UGC Proposal committee, Research recognition committee, Sexual Harassments committee, Grievances

Redressal cell, API Assessment Committee, Student welfare committee, NSS and NCC Unit.

IQAC : *Plant of action and implementation*

API : *API of 10 faculty members are assessed and implemented*

Library committee : *Purchasing of Books.*

The meeting of the IQAC is held in the month of April for making the plant of action to be implanted in next academic year. The minutes are as follows.

The meeting was presided by chairman (Principal) of the IQAC. The co-ordinator and all the members were presented in the meeting. The healthy discussion on various aspects was done. The following topics were discussed in the meeting:

1. To follow the code of conduct by student as well as staff.
2. To make teaching plant according to the syllabus and available period.
3. To complete the syllabi as per the plan of action and attendance.
4. To organise the various programmes in the college and outreach as per plan.
5. To promote participation of faculty in seminars and conferences.
6. To promote the research activities.
7. To maintain infrastructure and resources available.
8. To encourage the faculty members to write books and research papers.

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

1. The college staff has their financial co-operative society which provide Rs. 1,20,000 salary loan and emergency loan Rs. 30,000.
2. The institution takes care of giving salary on time to the staff. The institution authority gives the warranty of the employees to the other bank from which the loan is taken.
3. If the calamity falls, the institutions provides financial support on refundable basis to the employee.
4. The institutions gives the intellectual support to the employee. For achieving highest degree, the institution stimulates faculty members by providing infrastructure and library facilities.
5. GLIC
6. Medical reimbursement by State Government.
7. LTC scheme as per the state government norms.
8. Grain advance to non-teaching staff.
9. PF loan by state government.
10. 70 to 80 % of the staff has availed the benefit of all these welfare schemes.
11. The institution sanctions study leave to the faculty for research work.

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 5.74

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
02	02	02	01	01

File Description

Document

Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years

[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description

Document

Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff

[View Document](#)

6.3.4 Average percentage of teachers attending professional development programmes viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programme during the last five years

Response: 16.06

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program,

Refresher Course, Short Term Course, Faculty Development Programs year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
05	04	05	04	04

File Description	Document
Details of teachers attending professional development programs during the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

As per the state government GR CFR-1210/chap. No. 47/2010/13 dated 01/11/2011 from notice no 10, the Confidential report of teaching and non-teaching staff is made at the end of academic year. Self-appraisals are considered for confirmation and promotion by the Management. The performance appraisals of teaching staff are collected at the end of every academic year through the format introduced by North Maharashtra University Jalgaon and are evaluated by IQAC for further processing. The Annual performance indicator is prepared for teaching staff under Performance Based Appraisal System (PBAS) for CAS. The performance of the non-teaching staff is regularly monitored by Office superintendent and Principal. Management takes a review of the performance appraisal reports and appropriate action is taken by the management. The head of the institution communicates to the concerned employee whose performance is found to be below average.

as per the government rules and regulation, the teachers due for their promotions, prepare a proposal of PBAS (Performance Based appraisal system) to the IQAC and the committee check the performance by verifying the documents attached by the teachers

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Internal Audit: -The yearly internal audit is conducted by a Chartered Accountant appointed by the parent management and is approved in the LMC. office bearers maintain the vouchers of the expenses paid time to time. the Heads of Expenses are regularly tally with the budget allocations. the purchasing bills are recorded accordingly. the objection raised by the auditor are rectified by presenting Bill and Vouchers.

External Audit:-External audit is conducted by agencies deputed by the state government such as, the Senior Auditor and the Accountant General of Maharashtra State. There were no major audit objections. The compliance on some of the minor objections was made by the institution.this audit is conducted by the agencies cited above as per their schedule.

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

As our college is aided college it gets financial support from the state government as well as centre government through UGC under different head. It gets financial support such as salary grant and state government has stopped to release non salary grant for last 17 years. The college gets salary grants monthly as per salary of the staff and has received grants in the last Five years.

Sr. No.	Heads	2012-2013	2013-14	2014-15	2015-16	2016-17
1	EBC Freeship	62.27		43,358/-	11,60,288	
2	Freeship to BC Student	70557		37,528	23,627	
3	G.O.I. Scholarship	1617349		8, 20,965	14,66,789	
4	Minor / Major research	60000		75,000/-	-----	
5	Lib. Building	-----		76,296 /-	-----	
6	Women Hostel building	1350000		-----	16,19,061	
7	Equipments	-----		-----	19,84,70	
8	Furniture	-----		-----	12,42,00	
9	Computers	-----		-----	83,678	

The college has 19 class rooms, 08 laboratories, English language laboratory, Seminar hall, Library,

Gymkhana, play ground with six lane 400 metre track, Two Volley ball ground, Trak, basketball court, Hockey court, Kho –Kho ground, facilities for Athletics, NSS office and NCC office. Junior college is attached and runs along with senior college. The available class rooms are not sufficient to run the college simultaneously, therefore, Junior and senior Arts, Commerce wing are run in the morning session while the junior and senior science wing in the afternoon session. The laboratories with adequate equipment are optimal used by junior as well as senior college.

The college central library is enriched with 27000 books. It remains open from 7:30 to 5:30 O'clock.

There are two study room for staff and students. The students are allowed to withdraw reference books by giving Identity card to library staff. The library maintains visiting register for staff and students. The library issues two text book to each student for a week. The book bank facility is also available for meritorious students.

The students are encouraged to participate in various game events. The selected players make the practice on the ground. The Director of physical education trains the students. Beside the college students, the citizens from the town also use the playground. The NCC cadets used the ground for parade. The ground is maintained through the “shramadan” activity of NSS volunteers and players. The college also allows the ground for Helipad. The college also allows ground for various ceremonies to be organised by other government departments and citizens.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

IQAC was established in September, 2003 and is fully functional. The IQAC provides quality enhancement measures and plans and implements the various academic activities as per NAAC guidelines. The management has approved all the decisions on academic and administrative activities taken by IQAC and implemented by the institution. The IQAC formulates academic and extracurricular committees and are circulated. Every teaching staff member is nominated on minimum 3 to 4 committees. The report of the work done or the activities conducted is submitted to the IQAC and a review is taken by the head of the institution as a chairman of the IQAC.

The IQAC acts as a steering committee for NAAC. The SSR and the AQAR reports are prepared by the IQAC. The Heads of the Departments have nominated one faculty member from the respective department as the liaison officer on IQAC and the Office Superintendent too is a member of the IQAC which facilitates in transferring or exchanging information. The institution has encourage to the teaching and the non-teaching staff for the effective implementation of quality assurance measures taken by IQAC. The working of the departments, the office and the library is partially on an ICT format. The IQAC collects the data and information that is used to compile the AQAR report to be sent to NAAC every year. The IQAC always keeps in touch with NAAC, UGC, and the parent university to get recent updates about quality enhancement measures.

1. *Quality education: the initiatives of IQAC about quality education is reflected in terms of annual result.*
2. Due to the inspiration and encouragement of IQAC to teachers, Six teachers are awarded with Ph.D. degree, 247 research papers were published in national and international UGC referred journals, 366 papers were presented in the state, national, international level conferences, 46 books published, 2 Minor research projects completed, two MRP sanctioned, and one MRP proposal is submitted so far.

2. Extension activity: The extension activity plays a vital role in the overall development of the students. Our college encourage students to participate in various extension activities to be organised by the college or the other colleges. The players are selected to Group, Zonal and University level. The NSS and NCC unit of the college organises camps for blood donation, cleanliness, and waste management, eradications of superstition, friendship, street drama, Yuvarang and cultural activities.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

The IQAC makes a plan of action in the month of April for the next academic year. It includes the structure of Time table, teaching plan, regular attendance, unit test, seminars of student internal examination. The teachers prepare teaching plan and takes period as per the time table. This is monitoring regularly by Principal, Vice-Principal and IQAC Co-ordinator. The effect of the methodologies of operation and learning outcomes is the excellent result of each academic year.

The committees organise various programmes planned by IQAC in the college and outreach. The report of the events is submitted to IQAC which is used for the preparation of AQAR.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 2.2

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	3	2	2

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
IQAC link	View Document

6.5.4 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
- 2.Academic Administrative Audit (AAA) and initiation of follow up action**
- 3.Participation in NIRF**
- 4.ISO Certification**
- 5.NBA or any other quality audit**

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: D. Any 1 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	View Document
Annual reports of institution	View Document

6.5.5 Incremental improvements made during the preceding five years (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles)

Response:

Post Accreditation:

- 1.Enhancement in admission of girl students.
- 2.Prepare Teaching plan and academic diary.
- 3.Commencement of PG course in History and Geography and Hindi
- 4.Commencement of COC in English, Geography and Remedial course in English.
- 5.Commencement of Microbiology at UG level.
- 6.Excellent result: one gold medallist in English subject and one secured rank in university merit list.
- 7.Office Automation.
- 8.Computerised Library.
- 9.Enhancement in Research Papers and Book publication
- 10.Participation and presentation of research papers
- 11.Six Ph.D. awarded
- 12.Completed two MRP, Two MRP Sanctioned and One proposal of MRP Submitted.

13. Enhancing in extension activities.
14. Achievement in sports.
15. Organisation of state and university level workshop.

NAAC

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 1

7.1.1.1 Number of gender equity promotion programs organized by the institution year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
01	00	00	00	00

File Description

Document

List of gender equity promotion programs organized by the institution

[View Document](#)

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

- 1. Safety and Security**
- 2. Counselling**
- 3. Common Room**

Response:

- a) Safety and Security
- b) Counselling
- c) Common Room

The institution is situated in rural area and it is co-education institution. There is 70:30 ratio of girls and boys students. The students come from town as well as various near by small villeges. Bus passes concession are given to the rural student by MHRCT. The special buses are runned only for girl students under the Maharashtra government Scheme entitled 'Manav Mission'. So they travell very safely from their houses to the college. The campus of the college is completely under the supervision of CCTV cameras and is regularly monitored by the administrative authorities. There is separate ladies room with sanitaory facilities in the college. This room is also completely under the control of ladies faculty members. Recenently, the college has purchased the wending maschine of sanitary napkins for girl students. The benches are available under the trees in the college campus.

The institution constitutes grievance and redressal committee and sexual harassment committee for girls and staff. The chairman and members of these committees organise programmes to counsel about the rights, role, duties, responsibilities and hygiene of students. If any problem arises, the grievance and redressal committee looks into the matter and solves the problem. Any problem regarding sexual harassment arises, the sexual harassment committee looks into the matter and solves the problem. In this way, the safety and security, counselling and common room facilities are provided and maintained by the institutions.

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 0.000

7.1.3.2 Total annual power requirement (in KWH)

Response: 0.012

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 40

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 0.048

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 0.12

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document

7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management

- **E-waste management**

Response:

1. Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

Solid Waste:

The menial staff of the college and NSS, NCC volunteers clean the ground time to time and collect the solid waste in the pit and burn it. The students encourage to celebrate festivals eco-frendly.

The vermiculture plant is Setup in the college campus.

Liquid waste:

Wherever necessary, drains are made and joined to the perculating tank. The liquid waste through drainage is collected into the perculating tank.

E-Waste management:

The institution has adequate number of electronic devices therefore, rare e-waste is collected. Reuse of most of the electronic equipments and other materials wherever possible. Non-functional computers, monitors, printers are scraped and sold.

In addition to the above, our college carries out the following activities (list at a glance)

- All communication through email. (save paper)
- Reuse of waste paper (use of the blank side of a leaf)
- Bird feeder distribution to students, staff, departments in Sparrow Day
- Program, under SAVE OUR SPARROW(SOS)
- Biodiversity and eco-friendly activities
- Congress grass eradication drive by college NSS unit
- Landscaping and garden planning
- Science exhibition and demonstration, guest lectures on environmental issues
- PUC (pollution under control) camp organization for vehicles
- Write off of old electronic and computer equipments and their accessories

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

the college building are differentiated into the separate wings, therefore the rain water harvesting system was not enabled. There is no any system of rain water harvesting. But in future, the institution will set up rain water harvesting structure in college and utilize in the campus. However, the rain water falling on campus ground is channeled into the well.

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

Students, staff using

- a) Bicycles
- b) Public Transport
- c) Pedestrian Friendly Road

The college is located 1 km away from the town therefore, the students use bicycle. The student come from nearby villages travel by MSRTC bus. They walk from bus stand to the college campus. There is no pedestrian friendly road led to the college but it is joined by tar road.

- Plastic free campus
- Paperless office
- Green landscaping with trees and plants.

Plastic is not collected to much on the college campus. In spite of this, the volunteers of NSS and NCC clean and collect the plastic material on the ground and burn it.

Wherever possible, the office use e-mails, software for University and government online work. However, the office bearers effort to make paperless office.

At the beginning of rainy season, the students and staff organise the tree plantation on the campus and take the responsibility to care of the sapplings.

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0.3

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0.02	0.015	0.15	0.017	0.042

File Description

Document

Details of expenditure on green initiatives and waste management during the last five years

[View Document](#)

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

- 1.Physical facilities
- 2.Provision for lift
- 3.Ramp / Rails
- 4.Braille Software/facilities
- 5.Rest Rooms
- 6.Scribes for examination
- 7.Special skill development for differently abled students
- 8.Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 9

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
03	03	03	00	00

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document
Any additional information	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 2

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
01	01	00	00	00

File Description	Document
Details of initiatives taken to engage with local community during the last five years	View Document

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: No

File Description	Document
Provide link to Courses on Human Values and professional ethics on Institutional website	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct,

Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 12

File Description	Document
List of activities conducted for promotion of universal values	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

the institution organises the following national festivals :-

1. 15th August :- Independence Day
2. 26th November : Sanvidan Vachan Divas
3. 26th January :- Republic Day
4. 1st May :- Maharashtra Din

the institution also celebrates the birth and Death anniversary of the great Indian Personalities are as under :

1. 19th June Ranilaksmibai anniversary.
2. 26th June : Shahu Maharaj Anniversary
3. 1st August :- Lokmany Tilak Anniversary
4. 2nd October :- Mahatma Gandhi Jayanti
5. 2nd October :- Lalabhadur Jayanti
6. 14th November:- "Baldin" : Pandit Neharu Jayanti
7. 6th December :- Babasaheb Ambedkar Mahaparinirvan Din
8. 19th February :- Chatrpati Shivaji Maharaj Jayanti
9. 11th April :- Mahatma Fule Jayanti
10. 14th April : Dr. Babasaheb Ambedkar Jayanti

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

Yes,

The institution has complete transparency in the financial functions. The budget of the college is sanctioned in the LMC for the financial year. The institute expences as per the budget. At the end of financial year, the expences are audited by the nominated Chartered Accountant. After every three years, assessment of salaray expenses is audited by office bearers of government of Maharashtra.

There is complete transparency in academic function from admission to the end of academic year. Admission is done through MKCL software on university link. The college runs from 7:30 AM to 12: 30 PM for Arts and Commerce stream while science stream from 11:30 AM to 5:30 PM. Classes are engaged according to the time table. Regular attendance is taken in the classrooms. It is mandatory to complete the syllabus in stipulated period. Students are inspired to take part in the various curricular,co-curricular activities and sports. Teachers are encouraged to participate in research activities. Through NSS volunteers and NCC cadets and faculty members, the institution tries to awake the society about the burning issues.

The principal and two vice- principal, office superintendent, HOD, Librarian and DPE administrate in the college. The code of conduct is strictly followed in the college and the whole college premises is under the survellience of CCTV Cameras.

In this way the efforts of the institutions towards inculcation of human values and professional ethics in students, faculty and society.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

1] Title: ICT Enabled Teaching:

1. To facilitate communication among staff and students within and between programs.
2. To increase access to high-quality materials and emerging research.

- 3.To streamline administrative and reporting processes
- 4.To provide the delivery vehicle for innovative instructional and staff development approaches
- 5.expanding access to all levels of education
- 6.To improve the quality of education
- 7.To enhancing lifelong learning.
- 8.To develop the ability to frame problems when facing unfamiliar situation
- 9.To enhance teacher-learner contact,

Context:

ICTs are being recognized and used to bring education and training to those individuals who are challenged in one way or another.

Gender disparity in educational access is a major challenge in many communities because of family and social circumstances.

Learning and training will have to find their way to girls and women where they are located, rather than expecting them to come to places where teaching is conducted.

The ability to identify what needs to be learned, and then learn it efficiently.

Learning to know, learning to do, learning to be, and learning to live together be all ideals that are achievable within the framework of basic and post basic education.

The Practice:

most of the faculty members practice the ICT in their teaching in terms of PPT during Practicals, animated videos, share the links with the students, so that the students can understood the concepts deeply. The communication to the students is mostly done with either emails or through groups.

Evidences: The most powerful evidence is the gain in result. The result of the science faculty is continuously increasing. The students are able to access the internet and upgrade themselves. It is one of the success of the activity that the students of rural area can also upgraded themselves with the global context.

Problem Encountered and Resources Required:

Our college is situated in rural and drought prone area. The available resources in the institutions are limited. If the facilities of ICT are given more, the use of ICT would be promoted. The additional facilitates of ICT should be provided to the institution.

2] Community neighbourhood learning: Objectives

- 1.To facilitate communication among staff and students between college and society.
- 2.Easy access of staff and students to the community.
- 3.To enable the problem of society.

Context: The students will be more interested in the subjects and concepts being taught, and they will be

more inspired to learn, if academic study is connected to concepts, issues, and contexts that are more familiar, understandable, accessible, or personally relevant to them. By using the “community as a classroom,” teachers can improve knowledge retention, skill acquisition.

Practice: the volunteers of the NSS are tried their best by organising street plays, rally on Various issues like AIDS awareness, Swachha Bharat Abhiyan, Cleanliness Beti bachav, Beti Padhav, that awaken the society with the burning issues and students also aware about the social problems.

Problems: there is semester system, therefore time required for such activities are limited. The teachers and the student has to concentrate on the syllabi.

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

The philanthropers of the institution have opened the college in the town with the vision of “Bahujan Hitay Bahujan sukhay” it means to welfare of all the people and make them happy.

The institution is located in rural, mofussil and drought prone area. . The government runs BC hostel in the town therefore, fifteen to twenty percent students of Adivasi community are enrolled in the college. More than fifty percent students who belong to economically backward community are enrolled in the college. The ratio of the girls and boys is 70:30. The enrolled students are from social diversity.

The college is committed to the vision from the opening of the college. The efforts of the philanthropers are to uplift the society. The alumni have been working on various levels of the society. While learning in the college, students are actively participated in various sports, cultural activities, NSS and other co-curricular activities. They achieved great success in the examination and secured top position in the university. Two girl students achieved gold medals in English and secured top most position in the university rank. Many student have secured first First class, distinction and top position in the university result. Many sport students have achieved awards and medals in various games. Student of the college are renowned especially in volley-ball event in the university. Many students are selected as captain of university volley-ball team.

Though the college is located in the rural area, the teachers have progressed in research activities. They participate in national, international conferences, seminars, workshop and present their research papers and publish the research papers and books. They undertake MRP sponsored by UGC. Some of them have achieved M.Phil, Ph.D. degrees. Few faculty members use ICT in classroom teaching. They use their knowledge to uplift the students and society. The teachers and students are hunger for knowledge and to update themselves.

Out of the total strength of the student, 60 % students are coming from rural and drought prone mofussil area, about 20 % students from Adivashi community. and rest of them are from town Shindkheda. they are economically backward. They are average students at secondary and Higher secondary level. After

the admitting to the first year of degree course, their success rate has been increasing and at the end of degee course they reach up to 8-9 Score CGPA. It happens due to the efforts taken by the faculty memebrrs of the Institution.

NAAC

5. CONCLUSION

Additional Information :

The laboratory of botany department has got recognition for research work from North Maharashtra University Jalgaon.

The faculty members are appointed on various committees constituted by University such as LIC, Subject Experts.

The campus is open for villagers sport personals for exercise.

Concluding Remarks :

The institute commences the quality education for the rural students in the town. In order to changing national and global context, the institution has taken responsibility of emerging challenges and burning issues. It has responsibility to enhance quality education in rural area. The vision, mission, goals and objectives of the institution are reflected in results, kinds of programmes, activities and preferences through regular functioning.

Being a co-education college, it organises gender equity promotion, personality development, leadership development and soft skill programmes. The institution displays sensitivity to issues like climate change and environmental issues, rain water harvesting, solid waste management. The Human and Moral Values, Professional Ethics, and Social Responsibilities are explicit in the regular functioning of the college.